



SENATE

NOTICE OF MEETING

September 13, 2021

The Agenda and documents for the Open Session meeting of Senate of Concordia University held on Friday, September 17, 2021, at 2 p.m. are now posted on the website.

Please note that while there is an Open Session, given that the meeting is being held by video conference, only members of Senate and invited guests will be admitted to the meeting.

As usual, the meeting will be recorded, and any member of the community who would have otherwise attended the meeting in the observer's gallery will be able to view the meeting at RMAD, in accordance with the *Guidelines pertaining to Broadcasting and Recording of Senate meetings* ([US-2](#)).

Shelina Houssenaly
Secretary of Senate



**AGENDA OF THE OPEN SESSION
OF THE MEETING OF SENATE**

Friday, September 17, 2021
following the meeting of the Closed Session
via Zoom video conferencing

Item	Presenter(s)	Action
1. Call to order	G. Carr	
1.1 Approval of the Agenda	G. Carr	Approval
1.2 Adoption of May 21, 2021 Minutes	G. Carr	Approval
2. Business arising from the Minutes not included on the Agenda	G. Carr	
3. President's remarks	G. Carr	Information
4. Academic update (Document US-2021-5-D2)	A. Whitelaw	Information

CONSENT AGENDA

5. Committee appointments (Document US-2021-5-D3)		Approval
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REGULAR AGENDA

6. Annual report of the academic hearing panel (Document US-2021-5-D4)	M. Sullivan	Information
7. Approval of the new <i>Policy on the Conferral of the Title of Distinguished Professor Emeriti or Distinguished Librarian Emeriti</i> and revisions to the Distinguished Professor Emeriti Committee (Document US-2021-5-D5)	G. Carr/ A. Whitelaw	Approval

8. Question period (*maximum 15 minutes*)

Information

9. Other business

10. Adjournment

G. Carr

MINUTES OF THE OPEN SESSION
OF THE MEETING OF SENATE

Held on Friday, May 21, 2021,
immediately following the meeting of the Closed Session
via Zoom Video Conferencing

PRESENT

Voting members: Graham Carr (*Chair*); Md Foysal Ahmed; Adewunmi Ajike; Ali Akgunduz; Shimon Amir; Nicholas Bailey; Leslie Barker; Matthew Barker; Guylaine Beaudry; Elizabeth Bloodgood; Catherine Bolton; Christopher Brett; Sally Cooke; Frank Crooks; Anne-Marie Croteau; Selvadurai Dayanandan; Mourad Debbabi; Alex De Visscher; Effrosyni Diamantoudi; Linda Dyer; Mary Esteve; Mehdi Farashahi; Ariela Freedman; Annie Gérin; James Hanna; Fiona Harrison-Roberts; Hannah Jamet-Lange; Isaiah Joyner; Colin Long; Sarah Mazhero; Christopher Moore; Catherine Mulligan; Helena Osana; Virginia Penhune; Gilles Peslherbe; Duraichelvan Raju; Pascale Sicotte; Reza Soleymani; Robert Soroka; Ron Stern; Alexander Stojda; Kelly Thompson; Guylaine Vaillancourt; Anne Whitelaw; Paula Wood-Adams; Radu Zmeureanu

Non-voting members: Philippe Beaugard; Denis Cossette; Stéphanie de Celles; Michael Di Grappa; Nadia Hardy; Tom Hughes; Frederica Jacobs; Émilie Martel

Also attending: Shelina Houssenaly; Mamoun Medraj

ABSENT

Voting members: Sri Divya Doppalapudi; Elizabeth Fast; Vince Graziano; Safwan Hye; Debra Irabor; Samantha Leger; Praneetha Reddy

Non-voting members: Paul Chesser; Isabel Dunnigan; Candace Jacobs

1. Call to order

The meeting was called to order at 2:10 p.m.

1.1 Adoption of the Agenda

R-2021-4-4 *Upon motion duly moved and seconded, it was unanimously resolved that the Agenda of the Open Session be approved.*

1.2 Adoption of April 23, 2021 Minutes

R-2021-4-5 *Upon motion duly moved and seconded, it was unanimously resolved that the Minutes of the Open Session meeting of April 23, 2021.*

2. Business arising from the Minutes not included on the Agenda

There was no business arising from the Minutes not included on the Agenda.

3. President's remarks

The President's remarks are summarized as follows:

- This being the last Senate meeting before the summer break, he thanked all Senators for their service and wished them well during the intervening period before we pick up again in September.
- He noted today is Ms. Tessier's last Senate meeting as she will be retiring shortly. He offered her his sincere appreciation and best wishes and thanked her for her service, stating that she will be sorely missed.
- Remarking that he was on the Loyola Campus, he conveyed his ambitions to have Senate rotate between campuses, noting that the plan was to do that as of March 2020, but then the pandemic hit causing meetings to be held virtually.
- He was thrilled to announce that Mourad Debbabi was appointed Dean of the Gina Cody School of Engineering and Computer Science at Wednesday's Board meeting. Dr. Debbabi, who served as Interim Dean since 2020, joined Concordia in 2003 and is an accomplished researcher and academic leader.
- Several Concordia community members were appointed to the National Order of Quebec, including Suzanne Sauvage, member of the Board of Governors and Andrew Molson, co-chair of the Campaign for Concordia and member of the Concordia University Foundation Board of Directors. Dr. Carr also underlined various prizes and grants received by members of the Concordia community.
- Spring saw the largest graduating class ever. Enrolment for summer courses is the heaviest ever. Registrations for fall are on par with last year.
- Dr. Carr said that a progressive return to campus is planned for some service units this summer (student services, libraries, University Communications Services). This also includes the reopening of student residences which will operate at 50% capacity. He spoke of the planning for fall in light of the government announcement on Tuesday regarding the reopening. He made the point that the University is working on many scenarios driven by two

principles, that we continue to prioritize health and safety and that we ensure that all students have maximum opportunities to come to campus, whether for in-person courses or other activities. That said, the University is waiting to receive written guidance from the government on their directives. This has delayed the release of our course schedule which will now happen in June, since we want to give students clarity about what will be delivered in-person and what will be delivery remotely. He added that the reopening plan for September is predicated on society attaining collective objectives by late August regarding vaccinations. For that reason, we will not have full clarity until that date but are meanwhile the University is urging all members of our community to get vaccinated.

- He briefly touched on draft Bill 96, *An Act respecting French, the official and common language of Québec*. He pointed out that Concordia has a robust language policy which is in conformity with existing legislation. Based on a preliminary reading of the Bill, it would appear that English language universities would be classified as anglophone institutions, and we need to understand what that would entail. Concordia plans to work with Bishop's and McGill on that file.
- The President concluded his remarks by apprising Senate of the gist of the 2021/2022 operating budget approved by the Board of Governors on Wednesday. While a \$17 million deficit is anticipated, virtually all of which is structural and directly attributable to impact of COVID, he shared the positive implications for academic and research. He reiterated his gratitude to the Board for its support and recognition that Concordia is a university on the move with momentum that needs to continue to build capacity and advance strategic priorities.

4. **Academic update** (US-2021-4-D2)

Dr. Whitelaw has no additional information to her written report.

CONSENT

5. **Committee appointments** (US-2021-4-D3)

R-2021-4-6 *That the committee appointments be approved.*

6. **Library Committee report** (US-2021-4-D4)

This report was submitted for information purposes.

7. **Academic Programs Committee: Report and recommendations** (US-2021-4-D5)

7.1 **Undergraduate curriculum proposals - Faculty of Arts and Science**

7.1.1 **Department of Education** (US-2021-4-D6)

7.1.2 Department of Sociology and Anthropology (US-2021-4-D7)

R-2021-4-7 *That the undergraduate curriculum proposals in the Faculty of Arts and Science be approved.*

7.2 Undergraduate curriculum proposals - John Molson School of Business

7.2.1 Course prerequisite (US-2021-4-D8)

7.2.1 Conversion to permanent course (US-2021-4-D9)

R-2021-4-8 *That the undergraduate curriculum proposals in the John Molson School of Business be approved.*

7.3 Undergraduate curriculum proposal - Office of the Registrar - Regulations (US-2021-4-D10)

R-2021-4-9 *That the undergraduate curriculum proposal in the Office of the Registrar be approved.*

7.4 Graduate curriculum proposals - Gina Cody School of Engineering and Computer Science

7.4.1 Requirements and courses (US-2021-4-D11)

7.4.2 Department of Building, Civil and Environmental Engineering (US-2021-4-D12)

7.4.3 Concordia Institute for Information Systems Engineering (US-2021-4-D13)

7.4.4 Department of Chemical and Materials Engineering (US-2021-4-D14)

7.4.5 Department of Mechanical, Industrial and Aerospace Engineering (US-2021-4-D15)

R-2021-4-10 *That the graduate curriculum proposals in the Gina Cody School of Engineering and Computer Science be approved.*

REGULAR

8. Update on alternate grading policy

Dr. Whitelaw apprised Senators that this policy will be submitted for Senate approval in September or October, after having been discussed in more detail at the Faculty Councils and other venues. This matter was discussed by APPC throughout the term. She provided an overview of a discussion document which was reviewed at the previous week's APPC meeting. The purpose of the policy would be to allow students to incur less risk to experiment with classes outside of their disciplinary field.

A number of universities across North America have similar policies embedded in their calendars (pass/fail, successful/unsuccessful, or credit/no credit notations). Concordia's option would be the credit/no credit (CR/NC) designation.

Dr. Whitelaw gave examples of how this would apply in lieu of a letter grade which would not impact the GPA. She noted that this option would be available

to undergraduate students only in every year of their program, for general education courses only and could not constitute more than 12 credits of their program. Students availing themselves of this option would be required to do so by the Add/Drop date.

9. Research Committee recommendation: University Recognition of Research Unit - Concordia Materials Characterization Platform (CMCP) (US-2021-4-D16)

Dr. Wood-Adams together with the Director of the Concordia Materials Characterization Platform, Dr. Medraj, presented the highlights of this research unit.

R-2021-4-11 Upon motion duly moved and seconded, it was unanimously resolved that, on recommendation of the Research Committee, Senate grant University-recognized status, in the category of Emerging Infrastructure Platform, to the Concordia Materials Characterization Platform (CMCP), in accordance with the Policy on Research Units (VPRGS-8).

10. Academic Planning and Priorities Committee and Research Committee recommendation: Proposal to establish a School of Health (US-2021-4-D17)

Drs. Whitelaw and Wood-Adams conveyed the highlights of the proposal via a PowerPoint presentation.

Dr. Whitelaw kicked off the presentation by noting that this is the first proposal for a new unit of this scale in decades. Emerging out of discussions that began in 2015 as part of the Strategic Directions (*Double our Research*), the proposed School of Health will serve as a showcase for the diversity of health research at Concordia. Extensive consultations with researchers by the Office of the Vice-President, Research and Graduate Studies, led to focused mapping of research and themes, resulting in a consensus on six transdisciplinary clusters under the umbrella of the Health Initiative.

Dr. Whitelaw further outlined the background of the current initiative, which began in the summer of 2020 with a vision statement that built on previous consultations. In fall 2020, the vision was brought to Academic Cabinet, and a strong consensus emerged that Concordia should form a School of Health to be headed by a Dean. A wide and comprehensive consultative process followed to gather feedback from the community, which was incorporated into the proposal now presented to Senate. The proposed structure would consist of three transversal hubs, reflecting existing research strengths across the University: Community Health Hub, Clinical Research and Prevention Hub, and Biomedical Science and Engineering Research Hub. These hubs are designed to facilitate interdisciplinary research within and across them.

The structure of the School anticipates the active involvement of the nine university-recognized research units which are in health or health-related fields to

increase collaborations and funding and benefits from the School's resources. Dr. Whitelaw made the point that new research personal will be hired to support health research and would not take away support from other units or research areas. It is also anticipated that graduate programs will be part of the School of Health.

Dr. Wood-Adams continued the presentation by outlining the unique structure of the School of Health, which would be headed by a Dean who would have dual reporting to the Provost and the Vice-President, Research and Graduate Studies. The three research hubs would be headed by Scientific Directors who would coordinate not only the research activities taking place in each hub but would facilitate collaboration between the hubs. It was deemed a good idea that the School have an external advisory board.

The School's comprehensive and integrated research capacity, which runs the gamut from health sciences, to engineering, the social sciences, the arts and the humanities, supports transdisciplinary responses to health across six interdisciplinary themes: Biomedical fundamentals, Preventive health, Health and technology, Health policy and governance, Health and wellbeing, and Health interventions.

Dr. Wood-Adams summarized the goals of the School, which are to elevate Concordia's research activities by: bringing in larger grants; having a positive impact on society and enhancing quality of life; contributing to the innovative design of healthy communities; and becoming a global reference point for next-generation approaches to health.

The School is expected to have a major impact on Concordia's recruitment efforts of highly talented students, faculty and staff, to create new opportunities for meaningful partnerships and strengthen existing ones; it has the potential to become one of the most transformative initiatives Concordia has undertaken in its history. Dr. Wood-Adams concluded by outlining the next steps.

Following the presentation, a discussion ensued, during which Drs. Whitelaw and Wood-Adams responded to questions regarding the structure and operations and outlined the parameters on which the success of the School will be evaluated.

While all of the Deans and several other Senators spoke very positively and expressed their support to establish the School, a few Senators expressed reluctance to support the proposal at this moment. In their view, the proposal seemed incomplete, more clarity was needed around hiring, and they questioned the financial sustainability.

In response to those concerns, the point was made that hiring would remain within existing departments, that there would be no reduction in existing research support services, and that Financial Services performed an analysis and the financial risk is minimal. The potential of the School to expand Concordia's

contributions to research and training in the health fields far outweighs any financial risk.

R-2021-4-12 *Upon motion duly moved and seconded, it was resolved that Senate recommend to the Board of Governors that it approve the establishment of the School of Health.*

11. Question period

Dr. Soleymani asked whether in-person exams would be held before the return of in-person classes. Dr. Whitelaw explained that they would not since many students are not in Montreal. That said, a select number of exams will be held in-person for summer courses in the context of a pilot project.

12. Other business

R-2021-4-13 *Upon motion duly made and seconded, it was unanimously resolved that Senate offer its sincere appreciation and best wishes to Danielle Tessier, our Secretary of Senate who is retiring, and thank Danielle for her dedication, rigor and abiding service.*

13. Adjournment

The meeting adjourned at 4:10 p.m.



Danielle Tessier
Secretary of Senate



Internal Memorandum

To: Members of Senate
From: Anne Whitelaw, Interim Provost and Vice-President, Academic
Date: September 9, 2021
Re: Academic Update

I hope everyone had a restful summer and you are feeling energized to begin the Fall term. Based on encouraging vaccination statistics about the vaccination status of university students in Quebec, we are on course to provide a vibrant student experience with a combination of in-person, remote and hybrid learning opportunities. I want to recognize the enormous amount of work by departments and units over the summer to ensure a safe and exciting return to campus, and take this opportunity to thank them for their commitment to our students.

More details on health and safety protocols can be found on Concordia's [Roadmap to a Safe Return](#), a website that lists all the measures the university has put in place to support the gradual, safe and healthy return of our community members to campus, joining the many employees, researchers and students who have been here throughout the pandemic.

In addition, Concordia has developed [a set of guidelines for faculty who will be giving in-class instruction](#), as well as updated the [faculty and staff FAQ](#) available on the university's COVID-19 site. The new guidelines for in-class instruction are meant as a supplement to the [fall 2021 guidelines for teaching and assessments](#) that were recently published on Carrefour, Concordia's new faculty and staff hub.

Let's begin with our offerings for student orientation. The Virtual Student Orientation took place on August 17 (Undergraduate) and August 19 (Graduate). Virtual orientations have allowed students to join live chat rooms and zoom sessions but also to view pre-recorded sessions for up to a month following the event, on themes such as time management, effective study skills, getting involved, and infusing career planning into a degree. Second year students who haven't had a campus experience were invited and made up almost 10% of the 1403 students who attended the live undergraduate orientation. Parents were also able to attend, and special sessions were held for their information. Over 30% of the undergraduate orientation attendees were from outside Canada. Additional programming was available to students leading up to the orientations and was well-attended, and the in-person Fall Welcome (August 23 - September 10) event in the LB had strong numbers of student and parent attendees. Trained upper-year student staff the Welcome Crew will also be continuing their summer call campaign, checking in with new students throughout the academic year.

GradProSkills was a key partner in the delivery of the New Graduate Student Orientation on August 19 that welcomed 892 students. GradProSkills offered four on-demand presentations on Teaching Assistantship opportunities for graduate students, time management skills, adapting to online learning, and effective reading strategies. SGS continues to offer regular virtual town hall events for graduate students that are always well-attended.

As of mid-August, 4TH SPACE opened its doors to participate in the [Fall Term Welcome](#) activities run in tandem with the Student Success Centre. Student-facing initiatives, such as the Black Perspectives Office, SHIFT, and the Sustainability Office, as well as numerous student groups, Space Concordia, Society of

Automotive Engineers, and Concordia's concrete toboggan team, amongst others, animated the space daily from 10am to 6pm by introducing incoming students to their services and activities. This three-week orientation period has been incredibly successful by all accounts providing new students the opportunity to get involved in research groups with peers and network in person.

There is a lot to celebrate this month. Concordia is the only Quebec university and one of only six Canadian institutions to make the first-ever list of 200 universities worldwide identified as leaders in maker education. The [2021 list of Best Maker Schools in Higher Education from Make: and Newsweek](#) includes schools of various sizes "that have invested in innovative maker-focused programs and on-campus makerspaces, the schools that makers themselves want to attend to deepen their skills and broaden their scope," according to Make: and Newsweek, the two media outlets that teamed up to create the list. Maker culture is about interdisciplinary, experiential education that embodies do-it-yourself tinkering using disruptive technologies, biomaterials and recycled items. It aims to further sustainability, equity, social innovation, democratization of innovation and community building

FutureReady, Concordia's extremely popular skills-development program, has a new name: [FutureBound](#). The change reflects the evolution of the program's diverse offerings. Staff in the student service sector, University Communications Services and current and past FutureBound participants helped pick the name through a consultation process. Offered through the [Student Success Centre](#), FutureBound has been in operation since fall 2018. Through engaging workshops, the program is designed to help undergraduate students develop skills they need to successfully transition from university into the workplace.

Concordia's [John Molson School of Business](#) is partnering with the [Prince Albert II of Monaco Foundation \(FPA2\) \(CANADA\)](#) office for a number of collaborative sustainability projects. Founded in June 2008, the FPA2 (CANADA) is dedicated to the protection of the environment and the promotion of sustainable development on both a local and global scale. It supports concrete initiatives of public and private organizations through support for research and studies, technological innovation and socially aware practices. In partnership with the school, the MBA program's [Community Service Initiative \(CSI\)](#) is working with the foundation to develop and rebrand its online presence in Canada. The current project will assess and reposition its marketing and social media strategy to grow overall recognition and attract a larger and younger following.

A new gift to the Campaign for Concordia: Next-Gen. Now is supporting research, learning and women's leadership. The founder of BFL CANADA, Barry F. Lorenzetti, is giving \$500,000 to establish the Barry F. Lorenzetti Centre for Women Entrepreneurship and Leadership and to endow research grants and scholarships for undergraduate and graduate students. The centre will be led by Ingrid Chadwick, co-director, Academic, and Louise Champoux-Paillé, co-director, Practice. The aim of the centre is to create a sustainable hub of expertise and research on women in entrepreneurship and leadership by developing gender-related collaborative projects pertaining to entrepreneurship, leadership, governance and family-business practice and promoting partnerships between the business community and academia to bridge research and practice.

RBC made a gift to support The Beat the Odds (BTO) Internship program for students in equity seeking groups. The funding will help grow the program from 5 students per year to 40, and will also help to hire dedicated program coordinators. BTO helps students in equity seeking groups receive a paid internship related to their program of study. The RBC gift will also help fund co-op internships in the non-profit sector.

The Hewitt Foundation made a gift to support the CIADI Summer Science and Engineering Camp, the STEAMPunks camp, and Skins.

[The Sustainability Action Fund](#) (SAF) is celebrating the work of 20 Concordia students. This year's awards selection committee picked their 13 research projects based on innovation, feasibility and potential for advancing sustainability at the university. Though SAF remains the driving force behind the Sustainability Research Awards, the 2021 edition was also made possible thanks to a new partnership with the [Gina Cody School of Engineering and Computer Science](#) and the continued support of the [Faculty of Fine Arts](#). This year's call for submissions drew a record number of entries. Among the winners are six graduate and seven undergraduate research teams or students. Winning graduate projects received \$1,500 each, while undergraduate ones received \$800 each. There was also an increase in the number of projects focusing on social sustainability: they made up nearly half compared to environmental sustainability projects. The next call for student research funding will be announced in fall 2021.

GradProSkills launched its redesigned seven-week Graduate Leadership Development Program seminar during the 2021 Summer semester, supported by the MERST Entente Canada-Quebec program. The seminar comprises seven modules that introduce students to the leadership principles in both academic and non-academic contexts. The redesign allowed the integration of pre- and post-workshop activities, the addition of CliftonStrengths self-assessment and a systematic update to the existing content based on feedback from the over 1000 participants in the workshops since 2016. Twenty-five students attended the new iteration of the seminar this summer.

In late summer, **4TH SPACE** collaborated once again with the Innovation Lab to showcase the result of three, Summer 2021 innovation challenges whereby students collaborated with partners and mentors to design solutions to complex problems. The event was followed by a co-creative exercise hosted by the Decolonial Perspectives and Practices Hub (DPPH) whereby faculty and students worked together in small groups to deconstruct and decolonize a sample syllabus in real time.

The 1st [CIRODD/Concordia summer school of societal transformation](#) was a success. In total 27 students and professionals worked on 3 case studies: a large Montreal urban site for the C40 Competition (4000 Saint-Patrick), SDG action plans for the tourism hub of Ville de Baie St-Paul, Québec and for Centreville as a rural farming community in Kings County, Nova Scotia. Dr. Carmela Cucuzzella, Concordia University Research Chair in IDEAS for the Built Environment and Founding Co-director of Next Generation Cities Institute, was a major contributor to the development and delivery of the Summer school. Dr. Ursula Eicker, Canada Excellence Research Chair Next Generation Cities, was also highly involved in guiding students working on the C40 case study. Thanks to a grant from the Experiential Learning office, 20 students were able to receive a scholarship to cover part of their tuition fees.

From May to July 2021, 18 students took part in three innovation challenges. Working alongside five innovation mentors from Dawson College, P4 Momentum Labs, Maku Maku and DataH. Three Innovation Leaders from the Winter cohort stepped up to the challenge of accompanying students to work with their partners and their mentors. They tackled issues about how to design a robotics hackathon with the intention of including students not typically drawn to robotics nor to hackathons, exploring potential focus areas for a new initiative on supporting individual action for climate change, and how to apply AI to make financial decisions in the stock market. Students worked in interdisciplinary teams ranging from engineering, business, arts and humanities, and fine arts. Given the shorter eight-week challenge, students had to get acquainted rapidly with the challenges and how to collaborate as a new team. All teams were successful at advancing their projects, collaborating online, and developing their innovation

skills. The Summer 2021 cohort saw a major improvement in their creativity skills, but also their communication and networking skills. A total of 120 students applied for the Fall 2021 challenges, with 5x more applicants than it can support with its current capacity.

Concordia has appointed [Angélique Willkie](#) to be special advisor to the provost on Black integration and knowledges. The selection of the associate professor in the Department of Contemporary Dance for this new role aligns with the renewed global conversation on anti-Black racism and complements Concordia's ongoing efforts to address anti-Black racism. Willkie's initial two-year mandate began on July 1, 2021 and will be reconsidered in summer 2023. A core responsibility of Willkie's new position is to continue chairing the [President's Task Force on Anti-Black Racism](#) and, ultimately, to present Concordia's president with a comprehensive set of recommendations and an action plan to combat anti-Black racism at the university. As special advisor to the provost on Black integration and knowledges, Willkie will report to and counsel the provost as well as provide institution-wide leadership on issues of particular concern to Black faculty, students and staff. She will also provide guidance on the adoption of task force recommendations following the publication of the final report in fall 2022.

[Nicole Burisch](#) (MA 11) started her position as the new director of Concordia's [FOFA Gallery](#) in August and the most pressing item on her agenda is bringing the gallery back into its physical space. The [Faculty of Fine Arts](#) repurposed the gallery space during the COVID-19 pandemic as a depot for the [Centre for Digital Arts](#) (CDA), which used it to distribute equipment and course kits to fine arts students. On October 1, the space will reopen as a gallery with a show by Bronfman fellow Andréanne Abbondanza-Bergeron (MFA '16). Burisch replaces [Eunice Bélidor](#), who left in April to take a position with the Montreal Museum of Fine Arts as curator of Quebec and Canadian contemporary culture.

The Office of the Provost has recognized several faculty members for their contributions. Professors Hannah Claus, Akshay Kumar Rathore and Eric Reiter were invited to join the Provost's Circle of Distinction. Established in 2008, the aim of the PCOD is to recognize faculty members whose work was honoured by external bodies. Professors Kimberley Manning, Sudhir Mudur, Selvadurai Dayanandan and Jorgen Hansen were given the Academic Leadership Award while Professor David Secko was granted the Emerging Leadership Award. The President's Excellence in Teaching Awards went to professors Andrea Hunter, Sonia Di Maulo, Bahareh Goodarzi, Genevieve Painter and Daria Terekhov. More on the awardees will appear in the NOW.

Several Concordians were recognized for research achievement for their contributions to the advancement of knowledge, building a productive training environment for students, and increasing the university's visibility through research and creative activities. The 2021 University Research Awards went to professors Ahmed Soliman, Adeela Arshad-Ayaz, Govind Gopakumar, David Walsh, Nadia Bhuiyan and David Howse. The Petro-Canada Young Innovator Award went to Angela Alberga and Ida Karimfazli.

There are more achievements to celebrate. [Jason Lewis](#) (Design and Computation Arts) has been selected as a Fellow of the Royal Society of Canada and [Kathleen Vaughan](#) (Art Education) and [Thanh Dang-Vu](#) ([Health, Kinesiology and Applied Physiology](#)) have both been invited to be [members of the College of New Scholars, Artists and Scientists](#).

Artist [Deanna Bowen](#), assistant professor of intersectional, feminist and decolonial 2D and 4D image-making practices in Concordia's [Department of Studio Arts](#), has won the \$50,000 annual [Scotiabank Photography Award](#). In addition to the cash prize, Bowen's work will be shown as the Primary Exhibition during the 2022 Scotiabank CONTACT Photography Festival at the Ryerson Image Centre, and a book of

her work will be published and distributed worldwide by German publisher Steidl. Over the course of her career, Bowen has received numerous honours, including a 2020 Governor General's Award for Visual and Media Arts Award, a 2016 John Simon Guggenheim Memorial Foundation Fellowship and the 2014 William H. Johnson Prize.

[Nico Williams](#), an MFA sculpture candidate at Concordia, is the 2021 Concordia recipient of the [Claudine and Stephen Bronfman Fellowship in Contemporary Art](#). The prestigious fellowship, worth \$60,000 over two years, is the most generous post-MFA award for emerging artists in Canada.

Jamilah Dei-Sharpe (PhD student in Social and Cultural Analysis) received a 2021 *Senior Women Academic Administrators of Canada* (SWAAC) Graduate Student Award of Merit. This award was established to recognize women who have demonstrated outstanding leadership in their university and in the community while maintaining an exemplary academic record. Dei-Sharpe was recognized for role in creating the National Black Graduate Network.

Parnian Afshar (PhD student, Concordia Institute for Information System Engineering) was awarded a [Borealis AI Global Fellowship](#) to further support her research in the 2021 winter and summer terms. The Royal Bank of Canada established the [Borealis AI](#) research institute, which promotes the latest developments in artificial intelligence and state-of-the-art machine learning. Afshar was one of 10 graduate students selected for the \$10,000 fellowship, which corresponds to a six-and-a-half month tenure through summer 2021.

Melanie Brouillard (graduate student, Psychology) has been awarded a SSHRC Vanier Canada Graduate Scholarship for her work on bilingual upbringings and the family factors that shape infant language learning.

Eloïse Fairbank (Ph.D student Psychology and SSHRC Doctoral CGS recipient) has received one of the 10 national SSHRC Nelson Mandela honorary mentions. The CGS award to honour Nelson Mandela recognizes and supports graduate students conducting research in one or more of five areas championed by Nelson Mandela during his lifetime: national unity; democracy, freedom and human rights; leadership; children's participation in society; and children's health.

Concordia's [Centre for the Arts in Human Development](#) (CAHD) celebrated its 25th anniversary in June. Unique in Canada, CAHD is an educational, clinical and research centre serving adults with developmental disabilities under the [Department of Creative Arts Therapies](#). Lenore Vosberg, director of clinical services and public outreach, couldn't be prouder. Vosberg, [Stephen Snow](#), associate professor of drama therapy, and [Miranda D'Amico](#), professor of education, teamed up to launch the Centre in 1996. Over the years, CAHD has produced 13 original shows and more than 100 original songs. In addition, the program has hosted more than 250 interns and about the same number of clinical therapy participants.

The past year marked a milestone for the John Molson School of Business: its Executive MBA (EMBA) program celebrated its 35th anniversary. Founded in 1985, "[it] was the first of its kind in Quebec and ushered in a new era of higher education tailored specifically to executives, entrepreneurs and professionals with considerable business experience," explains Rahul Ravi, director of the EMBA program. "Since its inception, the EMBA has transformed the landscape of executive education in Montreal and Quebec." Events are in the works to continue to celebrate this milestone anniversary.

Research at Concordia is exciting with many research grants awarded recently. Lilian Sales is the latest Concordia recipient of the Banting Postdoctoral fellowship (NSERC). In collaboration with professors Pedro Peres-Neto, Jean-Philippe Lessard and Damon Matthews, Sales' postdoctoral research will focus on how to predict and mitigate changes to global biodiversity.

Sandeep Bhagwati (Music) is Concordia's project lead on an international research collaboration for the project entitled "*Digital Scores – investigating the technological transformation of the music score*" funded by the European Research Council Executive Agency (ERCEA). Together with De Montfort University (UK), Monash University (Australia), the Central Conservatory of Music (China) and the University of California (USA), the research team will aim to: 1) determine scientific knowledge of how digital scores stimulate new creative opportunities and experiences within a range of music practices, 2) develop a theoretical framework for digital scores as an important transdisciplinary area of research, and 3) build a scientific study of inclusive digital musicianship through the transformative potential of the digital score.

Susan Lisouet-Hanke (Mechanical, Industrial and Aerospace Engineering) is participating in the multinational Consortium *AGILE 4.0: Towards cyber-physical collaborative aircraft development* as part of the Horizon 2020 call for proposals. Concordia's participation is supported through contributions by Bombardier, CRIAQ, and NSERC towards the project entitled "*MDAO-NextGen: Developing next generation multi-disciplinary design, analysis, and optimization capabilities for next generation aircraft*". This project will investigate novel system architecting methodologies in order to increase electrification, in particular the integration between aircraft-level propulsion system architectures and non-propulsive power system architectures.

Angela Alberga ([Health, Kinesiology and Applied Physiology](#)) received \$105,000 over three years from the [CIHR](#) Operating Grant: Early Career Investigator Grants in Maternal, Reproductive, Child & Youth Health competition for her project entitled "Conversation Cards for Moms: A mixed methods study to create and evaluate a new clinical tool for use in maternity care settings".

Catherine Mulligan (Building, Civil and Environmental Engineering) received \$100,000 under the FRQ Programme IMPULSION – appui à la relance économique, appel Énergie verte/hydrogène for her project "Application de l'énergie verte dans l'industrie minière" and Shannon Hebblethwaite (Applied Human Sciences) received \$99,949 under the FRQ Programme IMPULSION – appui à la relance économique, appel Vieillessement for her project "Les organismes sans but lucratif et la COVID-19: Comprendre, cartographier et améliorer les soins communautaires pour les personnes âgées à Montréal".

Helena Osana (Education) received a SSHRC Partnership Engage Grant of \$24,982 for her project entitled "The Numeracy Kit for Kindergarten 5-Year-Olds: Just-in-Time Formative Assessment in Early Numeracy Environments".

Sylvia Kairouz (Sociology and Anthropology) received a SSHRC Partnership Engage Grant of \$24,904 for her project entitled "ShaP/Ring gambling in the community of Kahnawà:ke".

David Secko (Journalism) received \$19,888 in the NSERC 2021 Science Communication Skills (pilot) grant competition for his project entitled "Projected Futures Open: Inclusive Training in Experimental Science Journalism Studies".



COMMITTEE APPOINTMENTS

<u>Committee</u>	<u>Appointee</u>	<u>Term</u>
Academic Planning and Priorities	Queenie Chen (CSU)	2021/2022
	Riya Dutta (GSA)	2021/2022
	Shaina Willison (CSU)	2021/2022
Academic Programs	Nicolka Gorel (CSU)	2021/2022
	Marina Ghali (CSU)	2021/2022
	Satinder Pal Singh (GSA)	2021/2022
Distinguished Professor Emeritus	Catherine Bolton (A&S)	2021/2024
	Calvin Kalman (A&S)	2021/2024
	Ursula Neuerburg-Denzer (FOFA)	2021/2024
	Daniel Salée (A&S)	2021/2024
Library	Lovina Brown	2021/2022
	Nicolka Gorel (CSU)	2021/2022
	Katja Neves (A&S)	2021/2024
	Satinder Pal Singh (GSA)	2021/2022
Research	Lourdu Reddy Allam (GSA)	2021/2022
	Duraichelvan Raju (GSA)	2021/2022
	Deeva Wazir (CSU)	2021/2022
	Masha Salazkina (FOFA)	2021/2022
Special Graduation Awards	Lourdu Reddy Allam (GSA)	2021/2022
	Ariane Drouin (CSU)	2021/2022
Steering	Hannah Jamet-Lange (CSU)	2021/2022
	Eduardo Malorni (CSU)	2021/2022
	Duraichelvan Raju (GSA)	2021/2022
<u>Appointments requiring Senate ratification</u>	<u>Appointee</u>	<u>Term</u>
Faculty Tribunal Pool	Aaron Brauer (A&S)	2021/2023
	Jeremy Clark (GCS)	2021/2023
	Mark Lafrance (A&S)	2021/2023
	Greg Leblanc (A&S)	2021/2023
	Michael Sacher (A&S)	2021/2023
	Roberto Viereck Salinas (A&S)	2021/2023

Student Tribunal Pool

Lovina Angela Brown (CSU)	2021/2023
Timir Baran Roy (GSA)	2021/2023
Vincent Bologna (CSU)	2021/2023
Audrey Chéry (CSU)	2021/2023
Christine Iv (CSU)	2021/2023
Mehdi Kharazmi (GSA)	2021/2023
Daniel Mangiante (CSU)	2021/2023
Gabrielle-Kénalie Michel (CSU)	2021/2023
Haji Mohammed (CSU)	2021/2023
Isabella C. Richmond (GSA)	2021/2023
Duraichelvan Raju (GSA)	2021/2023
Victor Villareal-Corpuz (CSU)	2021/2023
Nithish Teddy Yalaka (GSA)	2021/2023
Masoumeh Zaare (GSA)	2021/2023

September 13, 2021



**SENATE
OPEN SESSION
Meeting of September 17, 2021**

AGENDA ITEM: Annual report of the academic hearing panel

ACTION REQUIRED: For information

SUMMARY: The report is presented to Senate in keeping with Article 94 of the Academic Code of Conduct which stipulates:

“An annual report detailing the number and type of charges laid under this Academic Code of Conduct and their disposition shall be prepared by the Secretary of the Tribunals and presented to Senate by September 30 of each year. The report shall be published on the University’s website. In no circumstances shall any mention be made of the names of the students involved or of any information, which might lead to their identification.”

PREPARED BY:

Name: Shelina Houssenaly
Date: September 1, 2021

Office of Student Tribunals Annual Academic Hearing Report July 1, 2020 to June 30, 2021

In accordance with Article 94 of the Academic Code of Conduct (the “Code”), this report details the number and type of charges laid under the Code and their disposition and is presented at the September meeting of Senate. In addition, enclosed herewith is a table with the breakdown of the type of charges laid under the Code (schedule A).

The specific breakdown by Faculty for 2020-2021 as at July 1, 2021 is provided below:

Faculty	INCIDENT REPORTS	CHARGES DISMISSED AT FACULTY LEVEL		CHARGES UPHELD AT FACULTY LEVEL		INCIDENT REPORTS PENDING DECISIONS BY FACULTY	TOTAL HEARING REQUESTS				TOTAL AHPs HELD		
			% of incident reports		% of incident reports		SENT TO AHP BY FACULTY	AHP REQUESTED BY STUDENT	AHP ¹ PENDING FROM PREVIOUS YEARS	WITH-DRAWN	DISMISSED	UPHELD	AHP PENDING
Arts and Science	280	80	29%	163	58%	37	10	5	8	1	1	8	13
Gina Cody School of Engineering and Computer Science	250	27	11%	182	73%	41	41	7	11	2	5	10	42
Fine Arts	4	2	50%	2	50%	0	2	0	0	0	0	0	2
John Molson School of Business	248	43	17%	153	62%	52	3	10	2	4	0	4	7
School of Graduate Studies	173	10	6%	150	87%	13	18	18	10	11	4	17	14
TOTAL	955	162	17%	650	68%	143	74	40	31	18	10	39	78
							114				49		

By July 1, 2021, a total of **955 incidents** were reported for courses taken during the academic period covered by this report. A total of 650 (68%) charges were upheld at the Faculty level, 162 (17%) charges were dismissed and 143 (15%) of these incidents are still pending decisions by the Faculties.

¹ The number of hearings pending from previous years column includes hearings requested during the 2020-2021 academic year for courses taken during previous academic years.

Out of the 650 charges upheld by the Faculties, the Office of Student Tribunals received a total of 40 requests for AHPs from students and 74 requests from the Faculties due to repeat offences. Adding the above to the 31 AHP requests carried over from previous years, there were a total of **145 AHP requests to process this past year**, including 91 for repeat offences.

Our office conducted hearings with respect to **52 cases** under the Code in the 2020-2021 academic year, as follows:

- **49 Academic Hearing Panels** (including 33 for repeat offence cases).
- **3 Appeals Authorization Panels**

As of July 1, 2021, we begin the 2021-2022 academic year with the following number of cases awaiting hearings:

- 78 Academic Hearing Panels (including 57 for repeat offence cases)
- 2 Appeals Authorization Panels

The hearings carried over from 2020-2021 are due to:

- 12 separate requests to postpone hearings
- An increase in the number of hearings requested during the 2020-2021 academic year.
- Several hearing requests received toward the end of the 2020-2021 academic year, including 49 hearing requests received by the Office of Student Tribunals after May 1, 2021.

Submitted by Laura Landry
Student Tribunals Officer
tribunal@concordia.ca
August 31, 2021

Encl.

Schedule A

Breakdown from July 1, 2020 to June 30, 2021 of the type of charges laid under the Academic Code of Conduct (the "Code")

Incident Reports filed under the Code

	Article 18	Article 19a	Article 19b	Article 19c	Article 19e	Article 19f	Article 19g	Article 19h	Article 19i	Article 19j	Article 19k	Article 19l
Arts and Science	250	104	-	110	1	-	40	-	2	-	2	1
Gina Cody School of Engineering and Computer Science	181	96	7	63	-	1	44	-	22	-	-	-
Fine Arts	-	4	-	-	1	-	-	-	-	-	-	-
John Molson School of Business	1	51	56	116	-	30	44	2	135	2	-	1
School of Graduate Studies	160	23	1	116	-	1	4	-	-	-	-	-
TOTAL	592	278	64	405	2	32	132	2	159	2	2	2

Note: See Excerpts from the Code on the following page for details about the contents of the articles listed above.
Students may have been charged under more than one article with respect to the same incident.

Excerpts setting forth the types of charges from the Academic Code of Conduct

Article 18: "Any form of cheating, or plagiarism, as well as any other form of dishonest behaviour, intentional or not, related to the obtention of gain, academic or otherwise, or the interference in evaluative exercises committed by a student is an offence under this Code. Any attempt at or participation related in any way to an offence by a student is also an offence"

Article 19: "Without limiting, or restricting, the generality of Article 18 above and with the understanding that Articles 19 a) to l) are to be considered examples only, academic offences include, the carrying out, or attempting to carry out or participating in":

19a: "plagiarism - the presentation of the work of another person, in whatever form, as one's own or without proper acknowledgement"

19b: "the contribution by one student to another student of work with the knowledge that the latter may submit the work in part or in whole as his or her own"

19c: "unauthorized collaboration between students"

19e: "multiple submission - the submission of a piece of work for evaluative purposes when that work has been or is currently being submitted for evaluative purposes in another course at the University or in another teaching institution without the knowledge and permission of the instructor or instructors involved"

19f: "the obtention by theft or any other means or use of the questions and/or answers of an examination or of any other resource that one is not authorized to possess"

19g: "the possession or use during an examination of any non-authorized documents or materials or resource or possessing a device allowing access to or use of any non-authorized documents or materials"

19h: "the use of another person's examination during an examination"

19i: "communication with anyone other than an invigilator during an examination or the obtention of any non-authorized assistance during an examination"

19j: "impersonation - assuming the identity of another person or having another person assume one's own identity"

19k: "the falsification of a document, in particular a document transmitted to the University or a document of the University, whether transmitted or not to a third party, whatever the circumstances"

19l: "the falsification or fabrication of a fact or data or a reference to a source in a work"



SENATE
OPEN SESSION
Meeting of September 7, 2021

AGENDA ITEM: *New Policy on the Conferral of the Title of Distinguished Professor Emeriti or Distinguished Librarian Emeriti* and revisions to the Distinguished Professor Emeriti Committee's membership and mandate

ACTION REQUIRED: For approval

SUMMARY: To streamline the process for the awarding of the title of *Distinguished Professor Emeriti or Distinguished Librarian Emeriti*, the new *Policy on the Conferral of the Title of Distinguished Professor Emeriti or Distinguished Librarian Emeriti* has been developed.

BACKGROUND: In 2001, the *Procedure for conferring the status of "Distinguished Professor Emeritus"* in which it is stated that "*Nominations for "Distinguished Professor Emeritus" shall be made and received in accordance with the internal nomination process of each Faculty"* was adopted.

The Faculty of Fine Arts and the Faculty of Arts and Science currently have a written process, whereas the John Molson School of Business and the Gina Cody School of Engineering and Computer Science do not. Moreover, in the existing written procedures, the nominees are asked to provide their consent during the application stage. As such a recognition is usually awarded following a confidential process, this issue has been addressed in the Policy.

We took the opportunity of the development of the new Policy to make minor amendments to the membership and the mandate of the Distinguished Professor Emeriti Committee. Both documents were reviewed by Academic Cabinet.

For ease of reference the 2001 *Procedure for conferring the status of "Distinguished Professor Emeritus"* is attached.

DRAFT MOTION:

That the Steering Committee recommend that Senate approve the *Policy on the Conferral of the Title of Distinguished Professor Emeriti or Distinguished Librarian Emeriti* and the revisions to the Distinguished Professor Emeriti and Distinguished Librarian Emeriti Committee.

PREPARED BY:

Name: Shelina Houssenaly
Date: September 8, 2021

**POLICY ON THE CONFERRAL OF THE TITLE OF DISTINGUISHED PROFESSOR
EMERITI OR DISTINGUISHED LIBRARIAN EMERITI**

Effective Date: [insert date]

Approval Authority: Senate

Supersedes /Amends: N/A

Policy Number: US-3

PREAMBLE

The designation of Distinguished Professor Emeriti or Distinguished Librarian Emeriti (the “Title”) indicates that a faculty member or librarian has retired from Concordia University (the “University”) and has been recognized for their exceptional accomplishments over the course of their career at the University.

SCOPE

This Policy applies to all individuals having occupied the position of full-time faculty member or librarian. The conferral of the title of Professor Emeriti or Librarian Emeriti, which is awarded to all faculty members and librarians retiring from the University in good standing, is not subject to this Policy.

PURPOSE

The purpose of this Policy is to establish the criteria and mechanism for conferring the Title.

POLICY

1. The Senate does not confer the Title to all retired or retiring full-time faculty members or librarians. It is limited to those who, in the judgment of Senate, have exceptional accomplishments over the course of their career at the University.
2. Recommendations for conferral of the Title are submitted to Senate by the Distinguished Professor Emeriti and Distinguished Librarian Emeriti Committee, as set out in the Membership and Functions of Senate Standing Committees.
3. Senate may confer the Title to recognize faculty members and librarians who meet all of the following criteria:

**POLICY ON THE CONFERRAL OF THE TITLE OF
DISTINGUISHED PROFESSOR EMERITI**

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- a. They have retired within the last 3 years or have formally declared their intention to retire from the University at or before the end of the current academic year;
 - b. They normally have held the rank of Professor or Senior Librarian and normally have been a member of a Faculty or the Library at the University for at least 10 years;
 - c. Over the course of their career, up to retirement, they have had demonstrable exceptional impact in their field and/or to the University, in one of the following categories, while maintaining good performance in the other two categories:
 - i. research or research creation;
 - ii. teaching; or
 - iii. service.
4. The above criteria are circulated to all academic unit heads by their respective Faculty Council and to all Associate University Librarians by the University Librarian on an annual basis.
 5. Nominations for the Title must originate within the University, and are made and received in accordance with the internal nomination process of each Faculty or the Library. Self-nominations are not accepted.
 6. The nomination process is confidential, and, as such, nominators and committees involved in the process will not inform the nominees at any stage of the process that they have been nominated for conferral of the Title.
 7. Nomination letters must include sufficient information about the nominee's achievements to warrant serious consideration.
 8. Nominees are approved in accordance with the internal award process of each Faculty or the Library, and the relevant Dean or University Librarian submits approved recommendations supported by a statement of rationale and nominees' curriculum vitae

**POLICY ON THE CONFERRAL OF THE TITLE OF
DISTINGUISHED PROFESSOR EMERITI**

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to the Distinguished Professor Emeriti and Distinguished Librarian Emeriti Committee, who present positive recommendations to Senate for final approval.

9. The Provost and Vice-President, Academic notifies the recipients of the Title once approved by Senate.
10. The Title is purely honorific and does not carry with it any entitlement to authority, rights, resources or privileges at the University.
11. The term for a Title under this Policy is for the life of the individual, unless otherwise specified in the resolution of Senate conferring the Title.
12. In rare and exceptional circumstances, if the behavior of a recipient or maintaining their Title may harm or undermine the University's reputation, or may be found to be inconsistent with the mission and values of the University, the Title may be revoked or removed in accordance with the *Policy on Revocation of Awards and Other Types of Recognition* (SG-X). [NTD: This Policy will be approved later in the fall.]
13. A list of all individuals holding the Title granted pursuant to this Policy is maintained by the University Secretariat.
14. The overall responsibility for implementing and recommending amendments to this Policy shall rest with the Provost and Vice-President, Academic.

Approved by Senate on [insert date].

DISTINGUISHED PROFESSOR ~~EMERITUS~~EMERITI AND DISTINGUISHED LIBRARIAN EMERITI COMMITTEE (marked version)

8.1 Membership:

~~—The President and Vice-Chancellor*;~~

- ~~—The Provost and Vice-President, Academic Affairs-~~ Chair;
- ~~—The Vice-President, Research and Graduate Studies;~~
- ~~—Three faculty members from the Faculty of Arts and Science, one each from the Social Sciences, Humanities and Sciences disciplines;~~
- ~~—One~~Two faculty ~~member~~members from ~~each of the Faculty~~Gina Cody School of Engineering and Computer Science, one each from the Engineering and Computer Science disciplines;
- One faculty member from each of the Faculty of Fine Arts, and the John Molson School of Business; and
- One librarian.

The faculty member representatives on the Distinguished Professor ~~Emeritus~~Emeriti and Distinguished Librarian Emeriti Committee shall hold the rank of Professor and shall be nominated by their respective Faculty Councils. ~~Their appointments are for a three-year term, and the librarian shall hold the rank of Senior Librarian and shall be elected among all librarians.~~

Their appointments are for a three-year term.

8.2 Mandate:

~~—Assess the nominations for the title of Distinguished Professor Emeritus~~Emeriti or Distinguished Librarian Emeriti submitted by the Faculty Councils or the Library, in accordance with the criteria ~~established by Senate, as reproduced hereunder:~~

- ~~o — the nominee will have retired or will have chosen to retire from full-time service to set out in the University;~~
- ~~o — Policy on the nominee will normally have held Conferral of the rank/title of Distinguished Professor Emeriti and will normally have been a member of the faculty at Concordia for at least ten years; Distinguished Librarian Emeriti (US-3); and~~
 - ~~o — over the course of his or her career, up to retirement, the nominee will have made a demonstrably outstanding contribution to either teaching or research; or will have combined a distinguished academic career with an outstanding contribution to academic administration/service.~~
- ~~—Select from among the nominees the retiring professors~~faculty members or librarians whom it deems merits merit the designation Distinguished Professor EmeritusEmeriti or Distinguished Librarian Emeriti and make recommendations to Senate accordingly.

DISTINGUISHED PROFESSOR EMERITI AND DISTINGUISHED LIBRARIAN EMERITI COMMITTEE (clean version)

8.1 Membership:

- The Provost and Vice-President, Academic - Chair;
- The Vice-President, Research and Graduate Studies;
- Three faculty members from the Faculty of Arts and Science, one each from the Social Sciences, Humanities and Sciences disciplines;
- Two faculty members from the Gina Cody School of Engineering and Computer Science, one each from the Engineering and Computer Science disciplines;
- One faculty member from each of the Faculty of Fine Arts and the John Molson School of Business; and
- One librarian.

The faculty member representatives on the Distinguished Professor Emeriti and Distinguished Librarian Emeriti Committee shall hold the rank of Professor and shall be nominated by their respective Faculty Councils, and the librarian shall hold the rank of Senior Librarian and shall be elected among all librarians.

Their appointments are for a three-year term.

8.2 Mandate:

- Assess the nominations for the title of Distinguished Professor Emeriti or Distinguished Librarian Emeriti submitted by the Faculty Councils or the Library, in accordance with the criteria set out in the *Policy on the Conferral of the title of Distinguished Professor Emeriti and Distinguished Librarian Emeriti (US-3)*; and
- Select from among the nominees the retiring faculty members or librarians whom it deems merit the designation Distinguished Professor Emeriti or Distinguished Librarian Emeriti and make recommendations to Senate accordingly.

PROCEDURE FOR CONFERRING THE STATUS OF "DISTINGUISHED PROFESSOR EMERITUS"

The eligibility requirements for the status of "Distinguished Professor Emeritus" as adopted by Senate, are the following:

- the candidate will have retired or will have chosen to retire from full-time service to the University;
- the candidate will normally have held the rank of Full Professor and will normally have been a member of the faculty at Concordia for at least ten years; and
- over the course of his or her career, up to retirement, the candidate will have made a demonstrably outstanding contribution to either teaching or research; or will have combined a distinguished academic career with an outstanding contribution to academic administration/service.

These eligibility requirements shall be circulated to all academic unit heads by their respective Faculty Council on an annual basis. Nominations for "Distinguished Professor Emeritus" shall be made and received in accordance with the internal nomination process of each Faculty. The call for nominations should be done in the Spring.

Nomination letters must include sufficient information about the candidate's achievements to warrant serious consideration. The nominations shall be reviewed by the appropriate Faculty Council in a closed session early in the Fall semester. The Faculty Council will vote on the nominations presented and the Dean will submit the approved recommendation(s) supported by a statement of rationale and the candidate's curriculum vitae to the Distinguished Professor Emeritus Committee. This seven-member Committee, established annually, will evaluate all recommendations received and shall be constituted as follows:

- the Provost and Vice-Rector, Research, as Chair;
- three Full professors from the Faculty of Arts and Science, one each from the Social Sciences, Humanities and Sciences disciplines, nominated by Faculty Council in accordance with its internal nomination process;
- one Full professor each from the John Molson School of Business, the Faculty of Engineering and Computer Science and the Faculty of Fine Arts, nominated by Faculty Council in accordance with each Faculty's internal nomination process.

The Committee will assess the submissions on their merit. Deans, or their representative, will be invited to elaborate on the recommendations of their Faculty Councils.

The Committee will select retiring professors whom it deems merit the designation "Distinguished Professor Emeritus." Only positive recommendations will be forwarded to Senate which may or may not approve these recommendations. Senate will not be called upon to adjudicate negative decisions of the Committee.

The final decision(s) shall be reported to the Board of Governors, for information only, via the Provost.

Adopted by the Concordia University Senate at its meeting of
March 9, 2001

Danielle Tessier
Secretary of the Board of Governors and Senate