



CSLP • CEAP

Centre for the Study of Learning and Performance
Centre d'études sur l'apprentissage et la performance

Annual Report

2014-15

Part 2

About this document

This document provides a list of activities performed by CSLP/CEAP Faculty (Full members), Professional Staff and Graduate Students for the period April 1, 2014 – March 31, 2015. For a description of our theme areas, membership and partners for this period, please consult the Annual Report 2014-2015.

Acknowledgments

Patricia Yetman (Administrative Assistant), Dominique Lagüe (Research Associate), and Evelyne Cypihot (Grants Officer) along with the help of the CSLP/CEAP membership compiled the information in this document. Their hard work and conscientious attention to detail has produced a comprehensive listing of our members' activities for our past fiscal year.

Prepared by the Centre for the Study of Learning and Performance/
Centre d'études sur l'apprentissage et la performance (Montreal, QC)
January 2016

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The total number of grants and contracts awarded to full faculty members is **62**. The estimated total value held by CSLP/CEAP full members only, for the **2014-2015** period (i.e., one year of multi-year grants) is \$ **\$2,139,801.95**.

*Bolded names represent CSLP Full Members.

Grants and Contracts:

Australian Research Council (ARC) (1); Canada Foundation for Innovation (CFI) (2); Centrale des syndicats du Québec (1); Le centre de transfert pour la réussite éducative du Québec (CTREQ) (1); Commission scolaire Beauce-Etchemin (1); Commission scolaire Marie-Victorin (CSMV) (1); Commission scolaire de Montréal (CSDM) (2); Commission scolaire de la Rivière-du-Nord (CSRN) (1); Commission scolaire des Chênes (1); Concordia University (4); Fédération autonome des enseignants (1); Fonds québécois de la recherche sur la société et la culture (FRQSC) (12); Government of Canada (1); Max Bell Foundation (1); McGill (2); Ministère de l'Éducation (Québec) (Regroupant MEQ - MESS) (1); Ministère du Développement économique, de l'Innovation et de l'Exportation (1); Ministère de l'éducation, du loisir et du sport (MELS) (7); Public Safety and Emergency Preparedness Canada - Kanishka program (1); Réunir-Réussir (1); Social Sciences and Humanities Research Council of Canada (SSHRC) (14); Université du Québec à Montréal (UQAM) (4);

Funding

Under Review

Abrami, P. C., Bernard, R. M., Borokhovski, E., Schmid, R. F., Wade, A., Pickup, D., & Lysenko, L. (under review). *A meta-analysis of technology-delivered early reading programs (Grades K-3)* (Requested: \$59,400). Campbell Collaboration, Jacobs Foundation.

Abrami, P. C., & al., e. (under review). *Promoting effective literacy instruction in Kenya* (Requested: \$2,500,000). Sciences and Humanities Research Council of Canada (SSHRC), Partnership Grant.

Abrami, P. C., & Brodeur, M. (under review). *ABRACADABRA: Help children experience the magic of reading* (Requested: 2,500,000). Télé-Québec.

Bernard, R. M., Abrami, P. C., Owston, R., & Schmid, R. (under review). *Prospects and problems of implementing blended learning in higher education as viewed through the lens of systematic review and meta-analysis* (Requested: \$287,971). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grants.

Bigras, N., & Gagné, A. (under review). *Étude comparative de la fréquentation de services éducatifs pendant la petite enfance au Québec et en France sur le développement de l'enfant entre 3 et 5 ans* (Requested: \$499,624). CRSH-Savoir.

Guay, P.-J., & Venkatesh, V. (under review). *Groupe de travail sur les normes – Québec* (Requested: \$1,000,000). Ministère de l'enseignement, de la recherche et de la science.

Schmid, R., Abrami, P. C., & Bernard, R. M. (under review). *Reviewing the evidence on the role of technology in K12 STEM Education - "Where we've been," and "Where we should go"* (Requested: \$248,060). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grants.

Newly Awarded

- Brodeur, M., Abrami, P. C., Chapleau, N., Desrochers, A., Gagné, A., Laplante, L., Mercier, J., Turcotte, C. & Wade, A.** (2013-2016). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Operating: \$140,000). Ministère du Développement économique, de l'Innovation et de l'Exportation.
- Brodeur, M., Abrami, P. C., Chapleau, N., Desrochers, A., Gagné, A., Laplante, L., Mercier, J., Turcotte, C., & Wade, A.** (2014-2016). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Operating: \$50,000). Commission scolaire des Chênes.
- Brodeur, M., Abrami, P. C., Chapleau, N., Desrochers, A., Gagné, A., Laplante, L., Mercier, J., Turcotte, C., & Wade, A.** (2014-2016). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Operating: \$50,000). Commission scolaire Beauce-Etchemin.
- Masson, S., **Potvin, P.**, & Myre-Bisaillon, J. (2015-2020). *Effets de pratiques pédagogiques adaptées au fonctionnement du cerveau sur certains apprentissages scolaires difficiles* (Operating: \$191,222). Social Sciences and Humanities Research Council (SSHRC).
- McDonough, K., & Trofimovich, P.** (2015-2018). *Maximizing joint attention to promote L2 learning through aural input* (Operating: \$223,870). Social Sciences and Humanities Research Council of Canada (SSHRC) - Insight grant.
- Mercier, J., Charland, P., Saint-Amour, D., Laplante, L., Riopel, M., Potvin, P., & Venkatesh, V.** (2015-2020). *Dynamics of affect and cognition in learning* (Operating: \$215,461). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.
- Potvin, P., Charland, P., Chastenay, P., Masson, S., Mercier, J., & Riopel, M.** (2015-2020). *Engagement et conflit cognitif dans les processus de changements conceptuels en sciences* (Operating: \$122,587). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.
- Ryder, A., **Segalowitz, N.**, & Dinh, N. (2014-2016). *Communication networks of linguistic minorities: who talks to whom about health?* (Operating: \$52,000). Health Canada grant to McGill University's Training and Retention of Health Professionals Project.
- Segalowitz, N., Ryder, A., & Lira-Gonzales, M.-L.** (2014-2016). *Assessing second language barriers in health communication* (Operating: \$40,000). Health Canada grant to McGill University's Training and Retention of Health Professionals Project.
- Venkatesh, V., McGray, R., Thomas, T., & Rabah, J.** (2014-2016). *Developing Canadian education curricula for the use of social media to combat hate speech: building resilience against extremism in Canadian youth* (Operating: \$187,340). Public Safety and Emergency Preparedness Canada - Kanishka program.

Existing

- Abrami, P. C., Bernard, R. M., Brodeur, M., Bures, E., Cardoso, W., Chapleau, N., . . . White, J.** (2014-2020). *Centre d'études sur l'apprentissage et la performance (CEAP)/ Centre for the Study of Learning and Performance (CSLP)* (Operating: 1,723,450). Fonds de recherche du Québec - Société et culture (FRQSC)– Regroupements Stratégiques.
- Abrami, P. C., Bernard, R. M., Brodeur, M., Bures, E., Dedic, H., High, S., Laplante, L., Rosenfield, S., Schmid, R., Venkatesh, V., & Waddington, D.** (2013-2017). *Instruments du savoir pour l'apprentissage* (Operating: \$615,664). Fonds de recherche sur la société et la culture (FRQSC), Team Grant.
- Abrami, P. C., Davidson, A.-L., Dimitri, M.-M., Marfoggia Korb, T., Medwid, R., Mosher, L., Venkatesh, V., Waddington, D., & White, B.** (2014-2017). *La réussite à plus grande échelle: étude de terrain sur la mise en oeuvre plus large de la Trousse d'apprentissage* (Operating: \$175,000). Fonds de recherche du Québec - Société et culture (FRQSC), Actions Concertées.
- Abrami, P. C., Dedic, H., Rosenfield, S., Savard, A., & Wade, A.** (2014-2017). *Emerging literacy in mathematics* (Operating: \$300,000). Max Bell Foundation.
- Asghar, A., Charland, P., Potvin, P., & Savard, A.** (2013-2016). *Improving students' conceptual understanding of science and technology: Professionnal development training for Quebec secondary cycle 1 science and technology teachers* (Operating: \$100,000). Ministère de l'éducation, du loisir et du sport du Québec (MELS), Programme de soutien à la formation continue du personnel scolaire.
- Azevedo, R., Venkatesh, V., Asghar, A., Hall, N., & Lajoie, S.** (2013-2016). *Transforming teacher training and students' academic achievement with advanced digital technologies.* (Operating: \$190,123). Social Sciences and Humanities Research Council (SSHRC), Partnership Development Grant
- Brodeur, M., Abrami, P. C.** (2013-2015). *Module parental du programme ABRACADABRA adaptation française* (Operating: \$30,000). Le centre de transfert pour la réussite éducative du Québec (CTREQ).
- Brodeur, M., Abrami, P. C., Chapleau, N., Desrochers, A., Gagné, A., Laplante, L., Mercier, J., Turcotte, C., & Wade, A.** (2013-2016). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Operating: \$15,000). Fédération autonome des enseignants.
- Brodeur, M., Abrami, P. C., Chapleau, N., Desrochers, A., Gagné, A., Laplante, L., Mercier, J., Turcotte, C., & Wade, A.** (2013-2016). *ABRACADABRA : une ressource en ligne et gratuite, appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année du primaire* (Operating: \$15,000). Centrale des syndicats du Québec.
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., Chapleau, N., Desrochers, A., & Mercier, J.** (2010-2015). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$300,000; Concordia's portion: \$264,500). Ministère de l'éducation, du loisir et du sport (MELS).

- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., Chapleau, N., Desrochers, A., & Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$50,000; Concordia's portion \$21,291). Commission scolaire de la Rivière-du-Nord (CSRN).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., Chapleau, N., Desrochers, A., & Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$50,000; Concordia's portion \$44,034). Commission scolaire Marie-Victorin (CSMV).
- Brodeur, M., Abrami, P. C., Laplante, L., Gagné, A., Turcotte, C., Lebel, C., Wade, A., Chapleau, N., Desrochers, A., & Mercier, J.** (2010-2016). *ABRACADABRA, une ressource web gratuite appuyée par la recherche, pour soutenir l'apprentissage de la lecture et de l'écriture de la maternelle à la 2e année primaire* (Operating: \$100,000; Concordia's portion: \$34,950). Commission scolaire de Montréal (CSDM).
- Brodeur, M., Gosselin, C., Laplante, L., Abrami, P. C., Charland, M., & Cyr, J.-F.** (2013-2015). *Module parental du programme ABRACADABRA adaptation française* (Operating: \$154,675). Réunir-Réussir (R2).
- Cardoso, W., & Collins, L.** (2012-2016). *Developmental sequences in second language phonology* (Operating: \$96,791). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.
- Chatenoud, C., & Turcotte, C.** (2014-2016). *Développer la compétence en lecture des élèves ayant une déficience intellectuelle légère* (Operating: \$50,000). Ministère de l'Éducation, du Loisir et du Sport (MELS) (Québec) Formation continue du personnel scolaire-chantier 7.
- Chatenoud, C., & Turcotte, C.** (2014-2016). *Des mesures évaluatives aux mesures pédagogiques à mettre en place pour développer la compétence en lecture des élèves ayant une DIL au travers de la fin des cycles primaires et du début du secondaire* (Operating: \$50,000). Ministère de l'Éducation, du Loisir et du Sport (MELS) (Québec) Programme de recherche en adaptation scolaire.
- Collins, L., Trofimovich, P., Horst, M., White, J., Cardoso, W., & McDonough, K.** (2011-2015). *L'efficacité dans l'apprentissage des langues secondes en salle de classe : comment l'expliquer et l'accroître* (Operating: \$354,304). Fonds de recherche du Québec société et culture (FRQSC), Soutien aux équipes de recherche.
- Dagenais, C., Chiochio, F., Dupuis, G., Ouimet, M., Ridde, V., Fortin, J., . . . Abrami, P. C.** (2012-2016). *Le transfert des connaissances issues de la recherche dans le domaine social : recherche sur les stratégies, les processus et les effets* (Operating: \$635,623). Fonds de recherche du Québec société et culture (FRQSC), Soutien aux équipes de recherche.
- Davidson, A.-L., Desjardins, F., Van Oostveen, R., & Suarez, W.** (2013-2015). *A pilot study about using mobile technologies in a problem-based learning (PBL) approach to help improve teaching practices in Ecuador* (Operating: \$73,511). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Development Grant.
- Davidson, A.-L., & Raby, C.** (2013-2016). *Développement de communautés d'apprentissage professionnelles (CAP) dans les écoles primaires pour favoriser le développement professionnel du personnel scolaire et améliorer la réussite et la persévérance scolaire des élèves en difficulté d'adaptation ou d'apprentissage* (Operating: \$100,000). Ministère de l'éducation, des loisirs et du sport (MELS), Chantier 7.

- Fichten, C., King, L., Amsel, R., & Vaikla-Poldma, T.** (2013-2017). *Les perspectives des étudiants et des professeurs sur l'excellence dans l'utilisation des TIC et du cyberapprentissage au collégial* (Operating: \$150,000). Fonds de recherche du Québec société et culture (FRQSC), Actions concertées, Persévérance et réussite scolaires.
- French, L., Gatbonton, E., & Segalowitz, N.** (2013-2016). *Individual differences and second language fluency development in adult immersion programs* (Operating: \$152,055). Social Science and Humanities Research Council of Canada (SSHRC), .
- Gagné, A.** (2010-2016). *Développement des fonctions exécutives et de la morphosyntaxe : liens avec la performance narrative et l'apprentissage de la lecture/écriture* (Operating: \$40,000). Fonds de recherche du Québec - Société et culture (FRQSC), Éducation, savoirs et compétences.
- Gauvin, I.** (2013-2016). *Impacts d'une intervention didactique sur l'élaboration des savoirs relatifs à la notion de sujet chez des élèves de première secondaire* (Operating: \$38,998). Fonds de recherche du Québec - Société et culture (FRQSC) Établissement de nouveaux chercheurs.
- Gauvin, I., Bergeron, R., Boutin, J.-F., Boyer, P., Collin, S., Fisher, C., Fournier, F., Harvey, B., Mercier, J., Nadeau, M., Tremblay, O., & Vincent, F.** (2014-2015). *Soutien en français écrit dans l'enseignement : conception de modules de formation médiatisés pour le développement des compétences langagières des futurs enseignants*, (Operating: \$50,000). Université du Québec à Montréal (UQAM) FODAR.
- Hall, N., Azevedo, R., Guay, F., & **Venkatesh, V.** (2013-2017). *Motivational interventions in higher education: Utilizing internet and mobile technology to improve student development* (Operating: \$264,000). Social Science and Humanities Research Council of Canada (SSHRC), Insight grant.
- Hasni, A., Bousadra, F., **Potvin, P., & Charland, P.** (2014-2016). *Communauté de pratique chercheurs-enseignants-conseillers pédagogiques pour favoriser l'intérêt et la persévérance des jeunes à l'égard des sciences et de la technologie* (Operating: \$99,600). Ministère de l'Éducation (Québec) (Regroupant MEQ - MESS) Programme de soutien à la formation continue du personnel scolaire.
- Kobiela, M., **Savard, A., & Jackson, K.** (2012-2015). *Collaborating for success: Practice-based learning communities for improvement in secondary Mathematics teaching* (Operating: \$100,000). Ministère de l'éducation, du loisir et du sport du Québec (MELS), Programme de soutien à la formation continue du personnel scolaire.
- Laplante, L., Brodeur, M., Chapleau, N., Fejzo, A., Gagné, A., Godard, L., & Mercier, J.** (2012-2015). *Écrire, une compétence qui se construit: impact du modèle d'intervention à trois niveaux sur la prévention des difficultés en écriture auprès d'élèves de la maternelle et du 1er cycle du primaire issus de milieux défavorisés* (Operating: \$136,875). Fonds de recherche du Québec, Société et culture (FRQSC), Action concertée.
- McDonough, K.** (2011-2016). *Canada research chair tier 2 in applied linguistics* (Operating: \$100,000). Government of Canada.
- Mercier, J., Brodeur, M., Chapleau, N., Charland, P., Gagné, A., Gauvin, I., Masson, S., Poissant, H., Potvin, P., Riopel, M., & Turcotte, C.** (2014-2017). *Centre pour les sciences de l'apprentissage (CSLP-UQAM)* (Operating: \$90,000). Université du Québec à Montréal (UQAM), Centres institutionnels.
- Mercier, J., Charland, P., Saint-Amour, D., & Poissant, H.** (2013-2018). *NeuroLab* (Operating: \$830,308). Canada Foundation for Innovation (CFI), Leader Oppourtunity Fund.

- Meuter, R., **Segalowitz, N.**, Ryder, A., & Gallois, C. (2013-2015). *Overcoming language barriers in healthcare settings: Towards safe and effective communication when patients or clinicians use a second language* (Operating: \$571,961). Australian Research Council (ARC), Discovery project.
- Muis, K., Shore, B. M., Aulls, M. W., Kalman, C., Stringer, R., Delcourt, M., . . . **Savard, A.** (2011-2015). *Identification et évaluation des retombées de l'enseignement et l'apprentissage par investigation raisonnée, phase 2: L'alignement et les outils soutenant le développement professionnel/ The identification and evaluation of outcomes of inquiry-based teaching and learning, phase 2: Alignment and tools that support professional development*. (Operating: \$438,680). Fonds de recherche du Québec société et culture (FRQSC), Volet équipe.
- Ouellet, C., Dubeau, A., & **Turcotte, C.** (2014-2016). *Approches et pratiques permettant de diminuer les difficultés en lecture/écriture en français ou en anglais chez les 15-19 ans à la formation générale des adultes et à la formation professionnelle* (Requested: \$59,528). Fonds de recherche du Québec - Société et culture (FRQSC) actions concertées - persévérance scolaire.
- Potvin, P.** (2013-2016). *Appui financier aux revues (SCECOREC)* (Operating: \$15,000). Université du Québec à Montréal (UQAM).
- Potvin, P., Charland, P., Masson, S., Mercier, C., & Riopel, M.** (2014-2018). *Équipe de recherche en éducation scientifique* (Operating: \$183, 000). Fonds de recherche du Québec - Société et culture (FRQSC), Team grant.
- Potvin, P., Charland, P., Masson, S., Mercier, J., & Riopel, M.** (2014-2018). *Étude des processus d'apprentissage et de l'évolution de l'intérêt des élèves en science et technologie dans les milieux scolaires : processus cognitifs et cérébraux, pratiques pédagogiques et utilisation d'applications technologiques* (Operating: \$183,085).
- Potvin, P., Hasni, A., & Riopel, M.** (2012-2017). *Chaire de recherche sur l'intérêt des jeunes pour les sciences et la technologie* (Operating: \$1,100,000). Commission scolaire de Montréal (CSDM).
- Raby, C., **Brodeur, M., Mercier, J., Carignan, N., Charland, P., Potvin, P., Riopel, M. & Voyer, B.** (2013-2016). *Centre de recherche interuniversitaire sur la formation et la profession enseignante* (Operating: \$150,000). Université du Québec à Montréal (UQAM).
- Turcotte, C., & Giguère, M.-H.** (2014-2016). *Guide d'accompagnement pour enseigner les stratégies de compréhension de textes courants entre la 4e et la 6e année* (Operating: \$96,500). 2014/9 - 2016/8 Ministère de l'Éducation, du Loisir et du Sport (MELS) (Québec) Formation continue du personnel scolaire-chantier 7.
- Upitis, R., & **Abrami, P. C.** (2012-2016). *Digital tools for music education* (Operating: \$168,994; CSLP's portion: \$50,000). Canadian Foundation for Innovation (CFI).
- Upitis, R., **Abrami, P. C.**, Brook, J., & Elster, A. (2012-2017). *Transforming music education with a web-based portfolio tool* (Operating: \$2,140,494 (Concordia's portion: \$511,500)). Social Sciences and Humanities Research Council of Canada (SSHRC), Partnership, Insight & Connection grant; Canada Foundation for Innovation - Leaders Opportunity Fund.
- Venkatesh, V., Abrami, P. C., Hall, N., Azevedo, R., Negretti, R., & Mercier, J.** (2014-2018). *Development of academic self-regulation to support information literacy: A longitudinal multi-method investigation of the use of software promoting inquiry skills in grades 5 to 8 classrooms* (Operating: \$311,590). Social Sciences and Humanities Research Council of Canada (SSHRC), Insight Grant.

Viens, J. (2013-2015). *Bourse de la commission européenne pour une mission de deux semaines auprès du Consortium Euromime, Université de Poitiers*, (Operating: 4,800 Euro). Commission européenne, Érasmus Mundus.

Internal

Abrami, P. C., Segalowitz, N., Schmid, R. F., Bernard, R. M., Collins, L., & other Concordia members of the CSLP (2011-2016). *Centre for the Study of Learning and Performance (CSLP) research unit recognition* (Operating: \$350,000). Office of the Vice-President, Research and Graduate Studies, Concordia University.

Collins, L. (2014-2017). *Pedagogical practices and language learning outcomes* (Operating: \$4,000). Concordia University - Faculty of Arts and Science.

Kennedy, S. (2015-2016). *Second language engineering students in co-op placements* (Operating: \$6,700). Concordia Seed (Individual) funding.

Mercier, J., Charland, P., Venkatesh, V., Laplante, L., Riopel, M., Potvin, P., . . . Miropoulos, T. (2015-2016). *Virtual museum of Greek antiquities* (Operating: \$5,000). Centre for the Study of Learning and Performance (CSLP), Seed Grant.

Venkatesh, V. (2014-2016). *Gri mposium 2 – Using mobile and social media to blur boundaries in the extreme metal scene* (Operating: \$5,000). Concordia University, Office of the Vice-President, Research & Graduate Studies - Aid to Research-Related Events, Exhibition, Publication and Dissemination Activities Program.

Venkatesh, V., Gabriele, S., Croteau, A.-M., Beaudry, A., Dolatabadi, A., & Salazkina, M. (2014-2015). *New frontiers in interdisciplinary pedagogical practices in higher education* (Requested: \$20,000). Concordia University, Office of the Vice President Research and Graduate Studies (VPGRS) - Seed Funding.

Waddington, D., & Cardoso, W. (2015-2016). *Spaceteam ESL: Developing and researching a cooperative casual game for mobile language learning* (Operating: \$5,000). Centre for the Study of Learning and Performance (CSLP), Seed Grant.

Publications

Journal Articles

Abrami, P. C., Bernard, R. M., Borokhovski, E., Waddington, D., Wade, A., & Persson, T. (2014). Strategies for teaching students to think critically: A meta-analysis. *Review of Educational Research, Advance online publication*. Retrieved from <http://rer.sagepub.com/content/early/2014/09/25/0034654314551063.full.pdf+html>

Abrami, P. C., Borokhovski, E., & Lysenko, L. (in press). The effects of ABRACADABRA on reading outcomes: A meta-analysis of applied field research data. *Journal of Interactive Learning Research*.

Abrami, P. C., Wade, A., Lysenko, L. V., Marsh, J., & Gioko, A. (2014). Using educational technology to develop early literacy skills in Sub-Saharan Africa. *Education and Information Technologies, Advance online publication*. <http://dx.doi.org/10.1007/s10639-014-9362-4>

Allaire-Duquette, G., **Charland, P., & Riopel, M.** (2014). At the very root of the development of interest: using human body contexts to improve women's emotional engagement in introductory physics. *European Journal of Physics Education, 5*(2), 31-48.

Alves, U., & **Cardoso, W.** (2015). Aquisição Fonético-Fonológica de língua estrangeira/segunda língua [The second/foreign language acquisition of phonetics and phonology]. *ORGANON, 58*, 1-14.

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- Fichten, C.**, Nguyen, M. N., Martiniello, N., Jorgensen, M., Budd, J., Amsel, R., . . . Libman, E. (2015). A preliminary study of college and university students with visual impairments: Grades and graduation. [Manuscript submitted for publication]. *British Journal of Visual Impairment*.
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- Han, Y., & **McDonough, K.** (2015). Korean L2 speakers' self-regulatory focus and oral task performance. [Manuscript submitted for publication]. *Foreign Language Annals*.
- Hernández González, T. & **McDonough, K.** (2015). The effect of stance on ESL speakers' responses to teacher-initiated exchanges in a conversation group setting. [Manuscript submitted for publication]. *System*.
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- Jorgensen, M., Budd, J., **Fichten, C.**, & Nguyen, M. N. (2015). Graduation and grades of college students with learning or mental health related disabilities. [Manuscript submitted for publication]. *Journal of Counseling and Development*.
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- Kennedy, S.**, & **Trofimovich, P.** (2015). Second language communication strategies. A research timeline. [Manuscript submitted for publication]. *Language Teaching*.
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- Mercier, J.** (2015). An educational neuroscience perspective on tutoring: To what extent can functional brain-imaging measures improve the contingency of tutor scaffolding and feedback? [Manuscript submitted for publication]. *Themes in Science & Technology Education*.
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- Pesco, D., & **Gagné, A.** (2014). Scaffolding children's narrative skills : The story from the intervention literature. [Manuscript submitted for publication]. *Early Education and Development*.
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- Venkatesh, V., & Shaikh, K.** (2015). How do post-secondary learners' task understanding and monitoring proficiencies impact academic performance in blended learning environments. Using multiple data sources to shed light on the complexity of relationships between academic self-regulatory processes in the context of ill-structured writing activities. [Manuscript submitted for publication]. *Metacognition & Learning*.

Conference Presentations and Seminars

- Abrami, P. C., & Wade, A.** (2014, May). *Developing essential skills using the Learning Toolkit*. Presentation at the Connect 2014: Canada's Learning & Technology conference, Niagara Falls, ON.
- Abrami, P. C., Wade, A., Agondi, E., Gioko, A., & Marsh, J.** (2014, May). *How to use software to support early literacy teaching and learning*. Presentation at the eLEARN Africa the 9th international conference on ICT for Development, Education & Training, Kampala, Uganda.
- Abrami, P. C., Wade, A., Lysenko, L., Marsh, J., Gioko, A., & Angondi, E. K.** (2014, May). *A study of ABRACADABRA early literacy software in Mombasa, Kenya*. Paper presented at the eLearning Africa, 9th International Conference on ICT for Development, Education, & Training, Kampala, Uganda.
- Allaire-Duquette, G., **Charland, P., & Riopel, M.** (2014, May). *Using contexts referring to human body to improve women's interest in introductory physics*. Paper presented at the 1st International Conference on New Developments in Science and Technology Education, Corfu, Greece.
- Appel, R., & **Trofimovich, P.** (2014, July). *Identifying formulaic sequences using transitional probability: A corpus-driven study*. Paper presented at the Formulaic Language Research Network (FLaRN) Conference, Swansea, UK.
- Appel, R., & **Trofimovich, P.** (2014, May). *Corpus-driven identification of formulaic sequences: A step forward*. Paper presented at the annual meeting of the Canadian Association of Applied Linguistics, St. Catharine's, ON.
- Baran-Lucarz, M., Czaika, E., & **Cardoso, W.** (2014, Cardoso). *Teaching English phonetics with a learner response system*. Paper presented at Accents. University of Lodz, Poland.
- Barcomb, M., & **Cardoso, W.** (2015, March). *Skype-Assisted Pronunciation Teaching in Japan: Young learners' perceptions*. Paper presented at the joint American Association for Applied Linguistics and Association Canadienne de Linguistique Appliquée Conference, Toronto, ON.
- Bates, A., Cerreta, S., Sundberg, R., & **Cardoso, W.** (2014, April). *Bande à part: A computer based tool that uses music to enhance the L2 learning experience*. Paper presented at the Meeting on English Language Teaching (MELT). Université du Québec a Montreal, Montreal, QC.

- Batista, R., & **Horst, M.** (2014, May). *A new vocabulary size test for French L2 learners*. Paper presented at the annual meeting of the Canadian Association of Applied Linguistics (CAAL), Congress of the Social Sciences and Humanities, St. Catharines, ON.
- Batista, R., & **Horst, M.** (2014, May). *Un nouvel outil pour estimer la taille du vocabulaire réceptif des apprenants du français langue seconde*. Paper presented at the annual meeting of Congrès de l'Association francophone pour le savoir (ACFAS), Montreal, QC.
- Beaulne, G., & **Gauvin, I.** (2014, October). *Et si l'on s'appuyait stratégiquement sur les connaissances antérieures des élèves? L'exemple de l'enseignement de la notion de sujet en première secondaire*. Paper presented at the Colloque de l'Association québécoise des professeures de français du Québec (AQPF), Sherbrooke, QC.
- Bédard, M., **Laplanche, L., & Mercier, J.** (2014, May). *L'apport de l'électroencéphalographie à l'étude des stratégies compensatoires de type sémantique chez des élèves en difficulté d'identification de mots*. Poster presented at the Quatrième colloque scientifique de l'Association pour la recherche en neuroéducation, Caen, France.
- Blanchet, J., & **Kennedy, S.** (2014, June). *L'enseignement explicite de la variation en classe FL2 et son effet sur la compréhension et sur l'expression des apprenant*. Paper presented at Les français d'ici, colloque international sur les variétés de français au Canada, Moncton, NB.
- Blanchet, J., & **Kennedy, S.** (2014, May). *Effet d'un enseignement explicite de variantes familières sur la compréhension et l'expression en français L2 [Effects of explicit instruction on colloquial variants on comprehension and production in French second language]*. Paper presented at the annual meeting of Association francophone pour le savoir (ACFAS), Montreal, QC.
- Boily, E., Ouellet, C., & **Turcotte, C.** (2014, June). *Effects of an assisted repeated reading program on student fluency in a large class in Burkina Faso*. Paper presented at the International Conference on New Horizons in Education (INTE), Paris, France.
- Brook, J., Upitis, R., Troop, M., Varela, W., & **Abrami, P. C.** (2014, July). *Considering the Commonplaces: Developing responsive curricula in studio instruction*. Paper presented at the International Society for Music Education (ISME) World Conference, Porto Alegre, Brazil.
- Brook, J., Varela, W., Boese, K., Upitis, R., & **Abrami, P. C.** (2014, May). *Examining how self-regulatory dimensions affect students' music practice habits*. Paper presented at the Canadian Society for the Study of Education Annual Conference (CSSE), St. Catharines, ON.
- Brook, J., Varela, W., Upitis, R., Manson, S., & **Abrami, P. C.** (2014, May). *Informal music making in studio music instruction: A Canadian case study*. Paper presented at the Canadian Society for the Study of Education Annual Conference (CSSE), St. Catharines, ON.
- Bures, E., & **Abrami, P. C.** (2014, April). *Exploring student teachers' reactions to using electronic portfolios to document their teacher competencies*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- Buss, L., **Cardoso, W., & Kennedy, S.** (2014, September). *The role of intonation in the organization of L2 academic discourse*. Paper presented at the presented at the Pronunciation in Second Language Learning and Teaching (PSLLT), Santa Barbara, CA.
- Cardoso, W.** (2014, October). *Moodle in higher education*. Invited presentation at the e.Scape Conference. Concordia University, Montreal, QC.
- Cardoso, W.** (2015, March). *Computer-assisted pronunciation teaching*. Invited speaker at the Federal University of Santa Catarina, Florianópolis, Brasil.
- Cardoso, W., & Collins, L.** (2015, March). *Developmental sequences in second language phonology: Effects of exposure*. Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL), Toronto, ON.

- Chapleau, N.** (2014, June). *Utilisation de la morphologie dérivationnelle pour la rééducation de l'orthographe lexicale auprès du scripteur présentant une dysorthographe*. Paper presented at the Colloque international des étudiants chercheurs en didactique des langues (CEDIL'14), Grenoble, France.
- Chapleau, N.** (2014, October). *Pourquoi est-ce si difficile d'apprendre à écrire?* Paper presented at the Colloque : Le grand défi de l'apprentissage de l'Association québécoise des troubles d'apprentissage (AQÉTA), Montreal, QC.
- Chapleau, N., & Assaf, R.** (2014, October). *Comment développer les représentations orthographiques du scripteur présentant des difficultés d'apprentissage?* Paper presented at the 25e Colloque de l'Association des orthopédagogues du Québec (ADOQ), Sherbrooke, QC.
- Charland, P., Mercier, J., Léger, P. M., & Skelling, Y.** (2014, May). *Assessing multiple dimensions of learner engagement during Science problem solving using psychophysiological and behavioral measures*. Paper presented at the Fourth Scientific International Symposium of the Association for Research in Neuroeducation, Caen, France.
- Chung, R., & Cardoso, W.** (2015, March). *Can French learners aurally distinguish between the passé composé and the imparfait?* Paper presented at the joint American Association for Applied Linguistics and Association Canadienne de Linguistique Appliquée, Toronto, ON.
- Cloutier, E., & Turcotte, C.** (2014, July). *Metacognitive strategies of at-risk grade 6 readers: two readers' profiles*. Paper presented at the 21e conférence de la Society for Scientific Study of Reading, Santa Fe, New Mexico.
- Collins, L.** (2014, April). *Cross-linguistic influence: Insights from research with implications for language pedagogy*. Invited presentation at the Meeting on English Language Teaching (MELT), Montreal, QC.
- Collins, L.** (2014, November). *Understanding and investigating multilingual learning and use*. Invited presentation at the Cégep André Laurendeau, Montreal, QC.
- Collins, L.** (2014, September). *Linking SLA theory to practice*. Invited speaker at the annual meeting of the European Second Language Association (EUORSLA), York, UK.
- Collins, L.** (2014, September). *Enhancing the contributions of classrooms to language learning: Insights from corpora analyses of instructional input and learner output*. Invited speaker at the linking SLA theory to practice roundtable. European Second Language Association (EUORSLA), University of York, UK.
- Collins, L., & Bouhlal, F.** (2014, May). *The English simple past and oral interaction in L2 classrooms: a corpus study of an elusive form*. Paper presented at the Expression of Temporality by L2 Learners of French and English: Acquisition of Time, Aspect, Modality, University of Montpellier, France.
- Crawford, W., & McDonough, K.** (2015, March). *Comparing the complexity of Thai EFL learners' individual and collaborative texts*. Paper presented at the annual conference of the American Association for Applied Linguistics, Toronto, ON.
- Crowther, D., Trofimovich, P., Isaacs, T., & Saito, K.** (2014, May). *Differentiating accent from comprehensibility: The importance of learner background*. Paper presented at the annual meeting of the Canadian Association of Applied Linguistics, St. Catherine's, ON.
- Davidson, A.-L., Desjardins, F., Van Oostveen, R., Suarez, W., & Naffi, N.** (2014, October). *Une collaboration Québec-Ontario-Équateur pour mener une recherche sur la création d'objets numériques dans une approche par problème pour la formation des enseignants*. Paper presented at the Colloque Communauté pour l'Innovation et la Recherche sur les Technologies dans l'Enseignement/Apprentissage (CIRT@), Sherbrooke, QC.

- Davidson, A.-L., & Durocher, S.** (2014, May). *Apprendre à réparer et personnaliser des motocyclettes italiennes à travers des conversations en mode asynchrone en ligne*. Paper presented at the 82e Congrès de l'Association francophone pour le savoir (ACFAS), Montreal, QC.
- Davidson, A.-L., IsaBelle, C., & Naffi, N.** (2014, May). *L'accompagnement des communautés d'apprentissage professionnelles (CAP) : quel modèle, quelle formation, quelles ressources? Colloque : La recherche au service du développement du personnel scolaire*. Paper presented at the 82e Congrès de l'Association francophone pour le savoir (ACFAS), Montreal, QC.
- Davidson, A.-L., & Naffi, N.** (2014, June). *Designing and facilitating an online PBL course through weaving content, storytelling, digital technologies and feedback*. Paper presented at the 34th annual conference of the Society for Teaching and Learning in Higher Education (STLHE), Kingston, ON.
- Davidson, A.-L., & Naffi, N.** (2014, May). *Analyse des implications du design d'un cours en ligne portant sur les médias sociaux dans une approche par problème*. Paper presented at the 2e Colloque international sur les technologies en éducation : bilan, enjeux actuels et perspectives futures, Montreal, QC.
- Davidson, A.-L., & Naffi, N.** (2014, October). *Reflecting about the scholarship of teaching and learning when designing a PBL online course about social media*. Paper presented at the 11th annual conference of the International Society for the Scholarship of Teaching and Learning (ISSOTL), Quebec, QC.
- Davidson, A.-L., Naffi, N., Hannum, C., Desjardins, F., Van Oostveen, R., & Suarez, W.** (2014, May). *Une recherche-action permettant d'implanter les technologies mobiles dans une approche d'APP avec des professeurs de langue étrangère dans un pays en développement*. Paper presented at the 82e Congrès de l'Association francophone pour le savoir (ACFAS), Montreal, QC.
- Desrochers, A., Laplante, L., Brodeur, M., DesGagné, L., Lagüe, d., & Bédard, M.** (2015, mars). *Mise en œuvre du modèle de réponse à l'intervention auprès d'apprentis lecteurs-scripteurs de 1re année du primaire*. Paper presented at the 39e congrès de l'Association québécoise des troubles d'apprentissage, Montreal, QC.
- DiGiuseppe, M., Carliner, S., Davidson, A.-L., & Desjardins, F.** (2014, June). *Exploring students' and instructors' views on ebooks in post-secondary education*. Paper presented at the International Council on Education for Teaching, Oshawa, ON.
- Doucerain, M., & Segalowitz, N.** (2015, March). *Using the capture-recapture analysis to measure second language productive vocabulary size*. Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL), Toronto, ON.
- Fichten, C., Asuncion, J. V., & Scapin, R.** (2014, November). *E-Learning and information and communication technologies in postsecondary education of students with disabilities: Where we've been and where we're going*. Paper presented at the Accessing Higher Ground Conference, Denver, CO.
- Foote, J. A., & McDonough, K.** (2014, September). *Form-focused pronunciation activities: To repeat or not to repeat?* Paper presented at the sixth annual Pronunciation in Second Language Learning and Teaching conference, Santa Barbara, CA.
- Forget, H., & Gauvin, I.** (2014, October). *La justification orale : un outil indispensable pour l'apprentissage de la grammaire*. Paper presented at the Colloque de l'Association québécoise des professeurs de français du Québec (AQPF), Sherbrooke, QC.
- French, L., Collins, L., & Gagné, N.** (2014, December). *What are the long-term benefits of an intensive ESL experience?* Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Quebec, QC.

- French, L., Gagné, A., & Segalowitz, N.** (2015, March). *Beneficial impact of short-term study abroad: French learners' improvement in fluency, comprehensibility and accentedness*. Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL), Toronto, ON.
- Gagné, A., & Pesco, D.** (2015, March). *Tu me contes des histoires depuis plus de trente ans*. Paper presented at the 40e congrès annuel de l'association Québécoise des troubles d'apprentissage (l'AQETA), Montreal. QC.
- Gatbonton, E., Segalowitz, N., & Turusêva, L.** (2014, August). *Ethnic group affiliation and context: Facilitating and hindering effects on second language proficiency development*. Paper presented at the 17th World Congress of the International Association of Applied Linguistics (AILA), Brisbane, Australia.
- Gatbonton, E., Venkatesh, V., & Segalowitz, N.** (2014, August). *Designing a pedagogical corpus to support language revitalization: The case of Labrador Inuttitut*. Paper presented at the 17th World Congress of the International Association of Applied Linguistics (AILA), Brisbane, Australia.
- Gauvin, I., & Aubertin, P.** (2014, July). *Le rapport à la grammaire de futurs de enseignants de français langue première au secondaire : un aperçu*. Paper presented at the Congrès mondial de linguistique française, Berlin, Allemagne.
- Gauvin, I., Bell, P., Fortier, V., & Quevillon Lacasse, C.** (2014, April). *L'enseignement de la grammaire « nouvelle » comme vous ne l'avez (peut-être) jamais envisagé!* Paper presented at the Colloque de l'Association québécoise des enseignants de français langue seconde (AQEFLS), Montreal, QC.
- Gauvin, I., Lemay, R., & Aubertin, P.** (2014, May). *Aperçu du rapport à la didactique de la grammaire de futurs enseignants de français au secondaire*. Paper presented at the Colloque AIRDF Orthographe, grammaire et écriture : recherches actuelles, pratiques 82e Congrès de l'ACFAS, Montreal, QC.
- Girard, C., Mercier, J., & Chapleau, N.** (2014, May). *Caractéristiques associées à la régulation exercée par les orthopédagogues experts lors de la planification de séances rééducatives en lecture*. Paper presented at the 82e congrès de l'ACFAS, Montréal, QC.
- Girard, C., Mercier, J., & Chapleau, N.** (2015, March). *La régulation d'orthopédagogues experts lors de la planification de séances rééducatives en lecture*. Paper presented at the 40e congrès de l'AQETA, Montreal, QC.
- Godbout, M. J., Giguère, M.-H., & Turcotte, C.** (2014, October). *Stratégies de compréhension des textes courants : Où es sont mes élèves ?* Paper presented at the congrès de l'AQPF, Sherbrooke, QC.
- Guénette, D., & Kennedy, S.** (2014, May). *Interactions orales et résolution de malentendus en français L2 entre des locuteurs de L1 commune et différente : une étude de cas*. Paper presented at the annual meeting of Association francophone pour le savoir (ACFAS), Montreal, QC.
- Imperiale, A., & Collins, L.** (2014, December). *Students with exceptionalities learning a second language. A case study of three children's experiences in Quebec's Intensive ESL course*. Paper presented at the annual meeting of the Société pour la promotion de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Quebec, QC.
- Imperiale, A., & Collins, L.** (2014, May). *Programme d'anglais intensif pour les élèves ayants des besoins particuliers*. Paper presented at the Association francophone pour le savoir (ACFAS), Montreal, QC.

- Isaacs, T., **Trofimovich, P.**, Crowther, D., Saito, K., & Foote, J. A. (June, 2014). *Modelling comprehensibility in an oral production scale for L2 learners of English: Which linguistic factors generalize across L1s?* Featured presentation at the Language Testing Research Colloquium, Amsterdam, The Netherlands.
- Isaacs, T., **Trofimovich, P.**, Saito, K., Crowther, D., & Foote, J. A. (2014, September). *Beyond the "armchair" method of rating scale construction: Validating an empirically-derived L2 comprehensibility scale.* Paper presented at the EuroSLA conference, York, UK.
- Isaacs, T., **Trofimovich, P.**, Yu, G., & Muñoz, C. (2015, March). *Examining the linguistic aspects of speech that most efficiently discriminate between upper levels of the revised IELTS pronunciation scale.* Paper presented at the annual meeting of the American Association for Applied Linguistics (AAAL), Toronto, ON.
- Janosz, M., **Brodeur, M.**, Schmidt-Laine, C., & Galand, B. (2014, October). *Persévérance scolaire: les conditions pour déployer les meilleures pratiques.* Paper presented at the Colloque 25 des Entretiens Jacques-Cartier, Montreal, QC.
- John, P., & **Cardoso, W.** (2014, December). *Accents 2014 Poland. On the acquisition of medial and final stops by Brazilian-Portuguese EFL learners.* Paper presented at the Accents. University of Lodz, Poland.
- Karka, D., & **Collins, L.** (2014, May). *Learning grammatical gender in French at the beginner stages: Does L1 make a difference?* Paper presented at the Canadian Association of Applied Linguistics (ACLA), St. Catharines, ON.
- Kazarloga, V., Steinbach, M., & **Cardoso, W.** (2014, September). *The role of perceived accentedness and variety recognition in Montreal ESL students' attitudes towards native and nonnative varieties of English.* Paper presented at the 7th International Conference of English as a Lingua Franca, Rome, Italy.
- Kennedy, S.**, Blanchet, J., & **Trofimovich, P.** (2014, July). *"Making connections": Exploring L2 French learners' pronunciation awareness.* Paper presented at the 12th International conference of the Association for Language Awareness, Hamar, Norway.
- Kennedy, S.**, & Kurtz dos Santos Buss, L. (2015, March). *Understanding L2 speech : Links between word-level and discourse-level understanding.* Paper presented at the annual meeting of the Canadian Association of Applied Linguistics (CAAL), Toronto, ON.
- King, L., Fichten, C.**, Budd, J., Nguyen, M. N., Jorgensen, M., & Lesage, G. (2014, June). *Inclusive research on inclusive e-learning: Implications and applications.* Paper presented at the 3rd Annual Conference of SALTISE (Supporting Active Learning & Technological Innovation in Science Education), Montreal, QC.
- King, L.**, Nguyen, M. N., & **Fichten, C.** (2014, October). *Les étudiants avec troubles d'apprentissage face aux technologies de l'information : activité de transfert des connaissances.* Presentation given at the Fonds de recherche du Québec – Société et culture (FRQSC) and the ministère de l'Éducation, du Loisir et du Sport (MELS), Quebec City, QC.
- Kurtz dos Santos Buss, L., **Cardoso, W.**, & **Kennedy, S.** (2014, September). *The use of intonation in L2 graduate student presentations: A pilot study.* Paper presented at the Pronunciation in Second Language Learning and Teaching Conference, Santa Barbara, CA.
- Kurtz dos Santos Buss, L., & **Kennedy, S.** (2014, May). *Development of discourse structure in L2 graduate student presentations.* Paper presented at the Annual meeting of the Canadian Association of Applied Linguistics (CAAL), St. Catherine's, ON.
- Kurtz dos Santos Buss, L., & **Kennedy, S.** (2014, September). *L2 graduate students' development of speaking in oral presentations.* Paper presented at the Pronunciation in Second Language Learning and Teaching Conference, Santa Barbara, CA.

- Laplante, L.** (2014, Octobre). *Comment évaluer les difficultés en lecture? 2e symposium sur le modèle de réponse à l'intervention*. Paper presented at the Colloque de l'Association des orthopédagogues du Québec, Sherbrooke, QC.
- Laplante, L., Bédard, M., & Mercier, J.** (2014, May). *Les neurosciences cognitives : un nouvel éclairage sur la dyslexie ?* Paper presented at the Quatrième colloque scientifique de l'Association pour la recherche en neuroéducation (ARN), Caen, France.
- Laplante, L., & Taillon, I.** (2014, Octobre). *Trouble du comportement, TDA/H et difficultés d'apprentissage de la lecture-écriture chez des jeunes du secondaire scolarisés en classe spéciale*. Paper presented at the Colloque de l'Association des orthopédagogues du Québec, Sherbrooke, QC.
- Lavallée, M., & **McDonough, K.** (2014, December). *The relationship between vocabulary and ESL academic essay ratings*. Paper presented at the Société pour le perfectionnement de l'enseignement de l'anglais, langue seconde, au Québec (SPEAQ), Quebec City, QC.
- Lemay, R., & **Gauvin, I.** (2014, October). *Groupe syntaxique et fonction grammaticale: la différence est-elle claire pour les futurs enseignants de français?* Paper presented at the Colloque de l'Association québécoise des professeures de français du Québec (AQPF), Sherbrooke, QC.
- Liakin, D., **Cardoso, W.**, & Liakina, N. (2014, July). *Learning L2 pronunciation with a mobile speech synthesizer*. Paper presented at the International CALL Conference (Antwerp CALL 2014), Antwerp, Belgium.
- Liakin, D., **Cardoso, W.**, & Liakina, N. (2014, June). *Comment peut-on aider un apprenant du niveau A2 à maîtriser la liaison obligatoire en français?* Paper presented at the International Conference on New Horizons in Education, Paris, France.
- Liakin, D., **Cardoso, W.**, & Liakina, N. (2014, May). *La synthèse vocale pour l'enseignement de la prononciation en langue seconde*. Paper presented at l'Association francophone pour le savoir (ACFAS), Montreal, QC.
- Lysenko, L., & **Abrami, P. C.** (2014, April). *Promoting reading comprehension with the use of technology*. Paper presented at the American Educational Research Association (AERA) Annual meeting, Philadelphia, PA.
- Manuel, D., **Savard, A.**, & Reid, D. (2014, July). *Observing teachers: The mathematics pedagogy of Quebec Francophone and Anglophone teachers*. Paper presented at the 8th Conference of the International Group for the Psychology of Mathematics Education (PME) and the 36th Conference of the North American Chapter of the Psychology of Mathematics Education (PME-NA), Vancouver, BC.
- Martini, J., & **Horst, M.** (2015, March). *Make business or do Business? Collocation patterns in Brazilian-Portuguese ESL learners' use of high-frequency verbs*. Paper presented at the annual conference of the American Association for Applied Linguistics (AAAL), Toronto, ON.
- McDonough, K.**, Crowther, D., & Kielstra, P. (2015, March). *Exploring the potential role of eye gaze in eliciting English L2 speakers' responses to feedback*. Paper presented at the annual conference of the American Association for Applied Linguistics, Toronto, ON.
- Mercier, J.** (2014, May). *A model for examining "missed opportunities for learning" in tutoring from an educational neuroscience perspective*. Paper presented at the 16th Annual International Conference on Education, Athens, Greece.
- Mercier, J.** (2014, May). *Integrating the perspective of neuroscience in tutoring research in physics: why and how?* Paper presented at the First International Conference on New Developments in Science and Technology Education, Corfu, Greece.

- Mercier, J.** (2015, March). *Beyond teachers' neurophilia and neurophobia: Towards warranted contributions from educational neuroscience to teaching practices*. Paper presented at the 26th International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.
- Mercier, J.** (2015, March). *The design and initial test of a computer-based learning tool for pedagogical innovation*. Paper presented at the 26th International Conference of the Society for Information Technology and Teacher Education (SITE), Las Vegas, NV.
- Mercier, J., & Charland, P.** (2014, May). *Monitoring and regulation: A framework for the study of contingency in tutoring integrating an educational neuroscience perspective*. Paper presented at the Fourth Scientific International Symposium of the Association for Research in Neuroeducation, Caen, France.
- Mercier, J., Charland, P., Saint-Amour, D., Laplante, L., Riopel, M., Masson, S., & Venkatesh, V.** (2014, May). *A study of affect and cognition in tutor-supported collaborative learning in Physics*. Paper presented at the First International Conference on New Developments in Science and Technology Education, Corfu, Greece.
- Naffi, N., Dahl, A., **Davidson, A.-L.**, Sambe, M., & Fortin-Vidah, G. (2014, May). *La recherche action participative en tant que méthodologie de recherche, approche d'apprentissage et processus de professionnalisation. Colloque : La recherche au service du développement du personnel scolaire*. Paper presented at the 82e Congrès de l'Association francophone pour le savoir (ACFAS), Montreal, QC.
- Naffi, N., & **Davidson, A.-L.** (2014, May). *L'analyse de construit pour comprendre comment les adolescents construisent leurs expériences avec les médias sociaux*. Paper presented at the 82e Congrès de l'Association francophone pour le savoir (ACFAS), Montreal, QC.
- Pesco, D., & **Gagné, A.** (2015, March). *Fostering children's narrative skills: The Story from the intervention literature*. Poster session presented at the Biennial meeting of the Society for Research on Child Development (SRCD), Philadelphia, PA.
- Philion, R., **Chapleau, N.**, & Côté, M. (2014, May). *Prise en compte des représentations du personnel enseignant au regard des étudiants en situation de handicap en milieu postsecondaire*. Paper presented at the 28e Congrès de l'Association internationale de pédagogie universitaire (AIPU), Mons, Belgique.
- Poissant, H.** (2014, Avril). *Pistes pour une éducation parentale et scolaire des enfants avec un TDAH*. Conférencière invitée at the Rencontre SHIRE du TDAH sur le thème : Profil des familles avec un TDAH: Le TDAH des neurosciences à la clinique Maison de la Mutualité, Paris, France.
- Poissant, H.** (2014, Juin). *Séminaire pour la spécialisation en Neuropsychologie infantile et pour le Groupe de Médecine et d'Évaluation Psychologique*. Conférencière invitée at the Pontificia Universidad Javereriana, Calie, Colombia.
- Poissant, H.** (2014, Novemeber). *Le rôle de l'inhibition dans les troubles attentionnels avec ou sans hyperactivité*. Conférencière invitée at the 30ème Journée d'étude sur le thème : Trouble de l'attention et hyperactivité, Société Belge d'Audiophonologie, Bruxelles, Belgique.
- Polotskaia, E., & **Savard, A.** (2014, July). *Reasoning duality in solving additive word problems: How to measure students' performance*. Paper presented at the International Group for the Psychology of Mathematics Education and the 36th Conference of the North American Chapter of the Psychology of Mathematics Education, Vancouver, BC.
- Polotskaia, E., & **Savard, A.** (2014, November). *Problem solving: A holistic approach*. Paper presented at the Annual Convention of Québec Provincial Association of Teachers (QPAT), Montreal, QC.

- Prévost, N., & **Turcotte, C.** (2015, March). *Favoriser la transition des apprentissages en écriture entre la maternelle et la 1^{re} année du primaire*. Paper presented at the 40^e congrès annuel de l'association Québécoise des troubles d'apprentissage (l'AQETA), Montreal, QC.
- Rosenfield, S., Dedic, H., & Idan, E.** (2014, November). *Emerging Literacy in Mathematics (ELM)*. Paper presented at the Quebec Provincial Association of Teachers (QPAT) annual convention, Montreal, QC.
- Savard, A., & Guay, B.** (2014, December). *Enseigner les probabilités, c'est plus qu'un coup de chance !* Paper presented at the Congrès de l'Association Québécoise des Enseignantes et des Enseignants du Primaire (AQEP), Quebec, QC.
- Savard, A., & Polotskaia, E.** (2014, November). *Developping reasoning on additive structures in elementary school students*. Paper presented at the Annual Convention of Québec Provincial Association of Teachers (QPAT), Montreal, QC.
- Segalowitz, N.** (2015, March). *Fluency of vocabulary access and the assessment of L2 vocabulary*. Paper presented at the Language Testing Research Colloquium (LTRC), Toronto, ON.
- Sheepy, E., & **Waddington, D.** (2014, June). *Directions for player-centred design of games for change: engaging civic literacy*. Paper presented at the Canadian Game Studies Association, St. Catherine's, ON.
- Skelling, Y., **Charland, P., & Riopel, M.** (2014, May). *Serious video games : Impacts on learning and motivation of learners in newtonian physics*. Paper presented at the 1st International Conference on New Developments in Science and Technology Education, Corfu, Greece.
- Smith, G., & **Collins, L.** (2015, March). *Massed vs spaced comprehension and production practice: An alternative approach to dichotomous input and output based instruction*. Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL), Toronto, ON.
- Sundberg, R., & **Cardoso, W.** (2015, March). *The development and feasibility of a music application for L2 French learners*. Paper presented at the joint American Association for Applied Linguistics and Association Canadienne de Linguistique Appliquée Conference, Toronto, ON.
- Sundberg, R., Cerreta, S., Bates, A., & **Cardoso, W.** (2014, June). *Bande à part: A music application to enhance the L2 learning experience*. Paper presented at RASCALS 2014. Ahuntsic College, Montreal, QC.
- Tamim, R., Borokhovski, E., **Bernard, R. M., Schmid, R. F., Abrami, P. C., & Sokolovskaya, A.** (2014, April). *Technology use in teacher training programs: Lessons learned from a systematic review*. Paper presented at the American Educational Research Association (AERA) Annual meeting, Philadelphia, PA.
- Thomson, R., **Fichten, C., Havel, A., Budd, J., & Asuncion, J. V.** (2015, March). *Blending universal design and e-learning, in higher education*. Paper presented at the CSUN, Annual International Technology and Persons with Disabilities Conference, San Diego, CA.
- Trofimovich, P.** (2015, January). *Interactive alignment: What's in it for language researchers and teachers?* Invited talk given at the School of Linguistics and Language Studies, Carleton University, Ottawa, ON.
- Trofimovich, P.** (2015, March). *Ethnic identity and second language speech*. Invited presentation at the colloquium "Identity in Applied Linguistics" American Association for Applied Linguistics, Toronto, ON.

- Turcotte, C.** (2014, May). *Développer la compréhension de la structure cause-effet des textes courants à l'aide d'albums illustrés*. Paper presented at the Association francophone pour le savoir (ACFAS), Montreal, QC.
- Turcotte, C.** (2014, May). *L'équipe de recherche ADEL – apprenants en difficulté et littératie*. Paper presented at the Association francophone pour le savoir (ACFAS), Montreal, QC.
- Turcotte, C., & Wagner, A.** (2014, July). *Assessing vocabulary development with semantic mapping*. Paper presented at the 21st international conference on learning, New York.
- Upitis, R., **Abrami, P. C.**, Brook, J., Pickup, D., & Johnson, L. (2014, October). *Digital Resource Exchange About Music (DREAM): Usability testing results*. Paper presented at the International Conference on Education and Educational Psychology, Kyrenia, Cyprus.
- Upitis, R., **Abrami, P. C.**, Elster, A., & Weingart, P. (2014, November). *Artistic co-creation through digital tools*. Paper presented at the World Education Research Association (WERA) Focal Meeting, University of Edinburgh, Scotland.
- Upitis, R., Brook, J., **Abrami, P. C.**, & Varela, W. (2014, July). *Independent music teaching in the 21st century: What teachers tell us about pedagogy and the profession*. Poster presented at the International Society for Music Education (ISME) World Conference, Porto Alegre, Brazil.
- Venkatesh, V.** (2014, April). *Black metal dystopia*. Keynote address given at the Inferno Music Conference, Oslo, Norway.
- Venkatesh, V.** (2014, December). *Assessment and evaluation frameworks in standards for learning service providers: Applications of techniques developed in ISO Technical Committee 232*. Invited address given at the Japanese Association for the Management of Training and Education, Tokyo, Japan.
- Venkatesh, V.** (2014, November). *Tension in the rhetorics between niche online communities and massive open online courses*. Invited address given at the Annual Conference of the Association for Canadian Studies' History Conference, Charlottetown, Prince Edward Island.
- Venkatesh, V.** (2014, October). *The future is niche: Looking beyond MOOCs*. Invited closing plenary address given at the Annual Conference of the International Society for the Scholarship of Teaching and Learning, Quebec, QC.
- Venkatesh, V.** (2014, October). *Innovative pedagogies and the learning sciences: Opportunities and challenges in developing interdisciplinary teaching and learning practices*. Invited address given at the Annual Conference of the International Society for the Scholarship of Teaching and Learning, Quebec, QC.
- Venkatesh, V.** (2015, February). *SOMEONE: Social Media Education Everyday*. Invited address delivered at the event "What (more) can we learn from community-based research about risk and resilience? A Kanishka Project Symposium". Invited address given at the Public Safety and Emergency Preparedness Canada, Ottawa, ON.
- Venkatesh, V.** (2015, January). *Creating frameworks to measure quality of learning services in industry settings*. Invited address given to the Faculty and graduate students at the Tokyo Institute of Technology, Tokyo, Japan.
- Venkatesh, V.** (2015, January). *Measurement of quality of learning services in scholastic, post-secondary and professional development settings*. Invited address given at the Japanese Association for the Management of Training and Education, Ministry of Health and Labor, Ministry of Education, and Human Resource Development Society of Japan, Tokyo, Japan.
- Venkatesh, V.**, Podoshen, J. S., Urbaniak, K., & Wallin, J. J. (2014, December). *Black metal individuality: Far beyond communality*. Paper presented at the Metal and Cultural Impact Conference, Dayton, Ohio.

- Viens, J.,** Villa, G., & Stockless, A. (2014, October). *InterTICES, Intégrer culture e-Learning et valeur pédagogique ajoutée dans un modèle systémique de formation continue*. Paper presented at the Communauté pour l'innovation et la recherche sur les technologies dans l'enseignement/apprentissage CIRT@ 2014, Sherbrooke, QC.
- Viens, J.,** Villa, G., & Stockless, A. (2015, January). *InterTICES, Intégrer la Recherche dans la Formation Initiale et Continue des Enseignants afin d'améliorer les usages Pédagogiques des Technologies*. Paper presented at the 9th International Conference on Digital Exclusion in the Information and Knowledge Society (SEMIME' 2015), Lisbon, Portugal.
- Waddington, D.** (2014, June). *Distinguished Speaker Series*. Invited speaker at Brock University, St. Catherine's, ON.
- Waddington, D.,** & Maxwell, B. (2014, May). *Interculturalism, religious schools, and the Quebec Charter of Values: An overview of current flashpoints in education in Quebec*. Invited speaker at Brock University Distinguished Speaker Series, St. Catherine's, ON.
- Zhao, Y., **Segalowitz, N.,** Hocking, J., Doucerain, M., Meuter, R., & Ryder, A. (2015, March). *Expressing doubt and certainty: Differences and similarities in processing epistemic adverbs by monolinguals and bilinguals in Canada and Australia*. Paper presented at the annual meeting of the American Association of Applied Linguistics (AAAL), Toronto, ON.

Training and Instruction

- Bates, A., Cerreta, S., Sundberg, R., & **Cardoso, W.** (2014, April). *Bande à Part: Enhancing L2 comprehensible input with a music application*. Paper presented at Concordia University's Graduate Student Symposium, Montreal, QC.
- Cardoso, W.** (2014, June). *What should every CEGEP ESL teacher know about teaching/learning pronunciation?* Workshop given at RASCALS 2014. Ahuntsic College, Montreal, QC.
- Cardoso, W.** (2014, June). *Teaching and learning L2 pronunciation: What teachers & students can do*. Workshop given at RASCALS 2014. Ahuntsic College, Montreal, QC.
- Cardoso, W.** (2014, October). *Moodle in higher education*. Invited workshop given at the e.Scape Conference. Concordia University, Montreal, QC.
- Cardoso, W.** (2015, March). *Computer-assisted pronunciation teaching*. Invited workshop given at the ESL teacher (Federal University of Santa Catarina), Florianópolis, Brasil.
- Davidson, A.-L.,** & Naffi, N. (2014, March). *Online PBL: Is this like eLearning with more problems?* Workshop given at the E.scape, Knowledge, Teaching, Technology. Conference theme: Innovations in teaching: getting the most out of online learning. Concordia University, Master Class Series.
- Grimshaw, J., & **Cardoso, W.** (2015, March). *Mobile games, anxiety and willingness to communicate in the L2 classroom*. Paper presented at the Graduate Symposium (GSDE), Department of Education, Concordia University, Montreal, QC.
- Lysenko, L. (2014, April). *Organizing a research project: Strategies to apply*. Workshop given at GradPro Skills Concordia University, Montreal, QC.
- Lysenko, L. (2014, October). *Organizing a research project: Strategies to apply*. Workshop given at GradPro Skills Concordia University, Montreal, QC.
- Mercier, J.** (2014, November). *Les « opportunités manquées » dans l'apprentissage: l'apport des neurosciences*. Workshop given at the L'équipe de recherche DiGram, Montreal, QC.
- Smith, G., & **Cardoso, W.** (2015, March). *Text to speech synthesizers: Are they ready for the second language classroom?* Paper presented at the Graduate Symposium (GSDE), Department of Education, Concordia University, Montreal, QC.

- Villa, G., & Viens, J. (2014, December). *Helping teachers integrate and use ICT effectively in their teaching practice: Exploration of the pedagogical added value of technology using an innovative tool*. Workshop given at the World engineering Education Forum, WEEF2014, Dubai, United Arab Emirates.
- Wade, A. (2014, September). *Using ePEARL to support the personal project*. Online workshop given via Skype to the Aga Khan Academy IB students, Mombasa, Kenya.
- Wade, A. (2015, February). *Systematic reviews and information retrieval: Planning and implementing a database search*. Workshop given at GradProSkills Concordia University, Montreal, QC.
- Wade, A. (October, 2014). *Systematic reviews and information retrieval: Planning and implementing a database search*. Workshop given at GradProSkills Concordia University, Montreal, QC.
- Wade, A., & Abrami, P. C. (2015, January). *Developing emerging literacy in mathematics in Kenyan students: Piloting ELM in Mombasa schools*. Workshop given to pilot teachers, Mombasa, Kenya.
- Wade, A., & Head, J. (2014, June). *Developing cross-curricular information literacy skills using inquiry strategies*. Workshop given at the LBPSB 2nd Annual Educational Technology, Lachine, QC.
- Wade, A., Head, J., & Lysenko, L. (2014, October). *Using ISIS-21 to develop information literacy skills*. Workshop given to pilot teachers Concordia University, Montreal, QC.

Technology-Based Tools and Other Transfer Activities

- Brodeur, M., & Montreuil, S. (2014, Hiver). Cultiver l'éducation au Québec. Quatre points de vue contemporains sur l'éducation. *À rayons ouverts. Le Rapport Parent. Chroniques de Bibliothèque et Archives nationales du Québec, 94*, 18-21.
- Brodeur, M., Poirier, L., Laplante, L., Boudreau, C., Makdissi, H., Blouin, P., . . . Moreau, A. C. (2015). *Référentiel de compétences pour une maîtrise professionnelle en orthopédagogie* (document inédit). Comité interuniversitaire sur les orientations et les compétences pour une maîtrise professionnelle en orthopédagogie. Association des doyens, doyennes et directeurs, directrices pour l'étude et la recherche en éducation au Québec (ADEREQ).
- Centre for the Study of Learning and Performance (CSLP)**. (Current). Centre for the Study of Learning and Performance [website]. Retrieved, from <http://www.concordia.ca/cslp>
- Centre for the Study of Learning and Performance (CSLP)**. (Current). The Learning Toolkit [website]. Retrieved, from <http://www.concordia.ca/ltk>
- Centre for the Study of Learning and Performance (CSLP)**. (Current). READS: Repository of ebooks and digital stories. [Database]. Retrieved, from <http://grover.concordia.ca/reads>
- Davidson, A.-L. (2014, May). *The ability jam*. Invited presentation given at Hexagram, Montreal, QC.
- Davidson, A.-L. (2015, January). *Research on the edges –Dare to innovate and walk the talk*. Invited presentation given at the Faculty of Education Research Symposium, Oshawa, ON.
- Davidson, A.-L. (2015, March). *Teaching on the edges of technology –dare to innovate and walk the talk*. Invited presentation given at Dawson College Educational Technology Week, Montreal, QC.
- DiGiuseppe, M., Carliner, S., Davidson, A.-L., & Desjardins, F. (2015, January). *Transitioning from print book to e-book: Exploring students' and instructors' views*. Invited presentation given at the Faculty of Education Research Symposium, Oshawa, ON.

- Fichten, C.** (in press). Jobs then – and now. In Council of Canadians with Disabilities (Ed.), *Getting and keeping a job—what makes a difference*. Winnipeg, MB: Council of Canadians with Disabilities.
- Fichten, C.,** Asuncion, J. V., Nguyen, M. N., Budd, J., Barile, M., & Amsel, R. (in press). POSITIVES Scale / Échelle POSITIVES. *PsycTESTS*.
- Jorgensen, M., Nguyen, M. N., Martiniello, N., Jorgensen, S., **Fichten, C.,** & Henderson, T. (2015, March). Employment opportunities for college and university graduates with a learning disability. In Montreal Centre for Learning Disabilities (Ed.), *Perspectives! The Official Newsletter of the Montreal Centre for Learning Disabilities*.
- Orey, M., Branch, R. M., & Harris, P. (Eds.). (2015). *Adaptech Research Network: Organizations and Associations in the US and Canada. Educational Media & Technology Yearbook 2014* (Vol. 39). New York: Springer.
- Wade, A., & Comeau, J. (2014, July). *Using iSCORE to build bridges between lessons*. Presentation given at the The Royal Conservatory Inspired teaching with Technology Summer Summit, Toronto, ON.

Students

Ph.D. Supervision

- Alexander, K. (in progress). *Educational technology and gaming*. Doctoral dissertation, supervised by **V. Venkatesh**.
- Appel, R. (in progress). *Criteria for selecting formulaic utterances for pedagogical purposes*. Doctoral dissertation, supervised by K. McDonough, co-supervised by **P. Trofimovich**.
- Barcomb, M. (in progress). *Topic not yet defined*. Doctoral thesis, supervised by **W. Cardoso**.
- Bédard, M. (in progress). *Description de la contribution des interventions orthopédagogiques à l'identification de la dyslexie, par l'observation de l'activité cérébrale des élèves « résistants à l'intervention »*. Doctoral dissertation, supervised by **L. Laplante**.
- Béland, S. (in progress). *Mise à l'épreuve de la performance des indices de détection de patrons de réponses aberrants*. Doctoral dissertation, co-supervised by **M. Riopel**.
- Bélangier, C. (in progress). *Topic not yet defined*. Doctoral Dissertation, co-supervised by **P. Charland**.
- Bergeron, A. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **P. Trofimovich**.
- Bethel, E. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **R.M. Bernard**.
- Boucher, S. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **J. Mercier**.
- Bouhlal, F. (in progress). *The acquisition of modals in English as a second language*. Doctoral dissertation, supervised by **L. Collins**.
- de Souza, A. M. (in progress). *The acquisition of second language stress: Effects of instruction*. Doctoral dissertation, co-supervised by **W. Cardoso**.
- Doucercain, M. (in progress). *Mainstream social participation mediate the relation between mainstream cultural orientation and language outcomes*. Doctoral dissertation, co-supervised by A. Ryder & **N. Segalowitz**.
- Endom Amougou, R. (in progress). *TIC et formation à distance en Afrique*. Doctoral dissertation, co-supervised by **J. Viens**.

- Fontaine, M. (in progress). *Les effets d'une intervention orthopédagogique en morphologie dérivationnelle sur les processus d'identification et de production des mots écrits et sur la gestion des processus en situation contextualisée en écriture*. Doctoral dissertation, supervised by **M. Brodeur**.
- Foote, J. A. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by P. **Trofimovich**, co-supervised by **K. McDonough**.
- Fournier-Sylvestre, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **D. Waddington**.
- Godin, M.-P. (in progress). *Comparaison des habiletés en lecture entre le normolecteur, le lecteur dysphasique et le lecteur allophone du 1er cycle du primaire*. Doctoral dissertation, co-supervised by **A. Gagné**.
- Han, Y. (in progress). *Topic not yet defined*. Doctoral dissertation, co-supervised by P. **Trofimovich**.
- Kazarloga, V. (in progress). *Accents in second language speech: Learners' perceptions*. Doctoral dissertation, co-supervised by **W. Cardoso**.
- Kurtz dos Santos Buss, L. (in progress). *The cognitions and professional development of pre-service and in-service teachers with respect to second language pronunciation*. Doctoral dissertation, supervised by **S. Kennedy**, co-supervised by **P. Trofimovich**.
- Lesage, M. (in progress). *Évaluation agrégée dans un cours à distance*. Doctoral dissertation, co-supervised by **M. Riopel**.
- Manuel, D. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **A. Savard**.
- Naffi, N. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **A-L. Davidson**.
- Nicolae, I. (in progress). *Learning second language formulaic sequences in a mobile environment*. Doctoral dissertation, supervised by **W. Cardoso**, co-supervised by **J. Horst**.
- Parpinelli, D. (in progress). *Analyse et guide de prononciation des chansons choisies composées par Heitor Villa-Lobos*. Doctoral dissertation, co-supervised by **W. Cardoso**.
- Pronovost, M. (in progress). *Identification des facteurs qui influencent les l'intérêt et la motivation pour les études en sciences*. Doctoral dissertation, supervised by **M. Riopel**, co-supervised by P. Potvin.
- Rabah, J. (in progress). *Topic not yet defined*. Doctoral dissertation, co-supervised by **D. Waddington & V. Venkatesh**.
- Rizzo, D. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **C. Fichten**.
- Sparkes, C. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **R.M. Bernard**.
- Stockless, A. (in progress). *Formation continue aux TIC pour les enseignants du secondaire*. Doctoral dissertation, supervised by **J. Viens**.
- Thomas, T. (in progress). *Topic not yet defined*. Doctoral dissertation, supervised by **D. Waddington**.
- Tzemopoulos, A. (in progress). *Art-based educational technology*. Doctoral dissertation, supervised by **V. Venkatesh**, co-supervised.
- Villa, G. (in progress). *Évaluer et soutenir l'innovation pédagogique dans le recours aux technologies, opérationnalisation du modèle InterSTICES*. Doctoral dissertation, supervised by **J. Viens**.
- Yang, J. (in progress). *A contrastive analysis of "Chinglish" from the perspectives of linguistic variation and change and sociolinguistics*. Doctoral Dissertation, supervised by **W. Cardoso**.
- Zein, F. (in progress). *Approches bi-modales en formation à distance*. Doctoral dissertation, co-supervised by **J. Viens**.

- Zhao, Y. (in progress). *Linguistic integration and acculturation*. Doctoral dissertation, supervised by **N. Segalowitz**.
- Zuberi, A. (in progress). *Sociology of Educational Technology*. Doctoral dissertation, supervised by **V. Venkatesh**, co-supervised by M.A. Nasseem.

Dissertations Defended

- Messier, G. v. (2014, October). *Proposition d'un réseau notionnel des termes génériques propres aux fondements et activités d'enseignement-apprentissage*. Doctoral dissertation co-supervised by **M. Brodeur**.
- Polotskaia, E. (2014, December). *La compréhension des structures additives chez les jeunes élèves*. Doctoral dissertation, supervised by **A. Savard**.

M.A. & BA Thesis/Internship Supervision

- Adibi, N. (in progress). *Topic not yet defined*. MA internship, supervised by **A-L. Davidson**.
- Adil, C. (in progress). *Topic not yet defined*. MA thesis, supervised by **J. Viens**.
- Arabuli, N. (in progress). *Topic not yet defined*. MA thesis, supervised by **A-L. Davidson**.
- Ayotte-Beaudet, J.-P. (in progress). *L'effet de l'éducation dans l'environnement sur l'intérêt des élèves*. Doctoral dissertation, supervised by **P. Potvin**.
- Bellows, K. (in progress). *Topic not yet defined*. MA internship, supervised by **A-L. Davidson**.
- Bryuère, M.-H. (in progress). *Profils de filles au primaire et intérêt à l'égard des sciences*. MA thesis, supervised by **P. Potvin**.
- Burry, D. (in progress). *Online communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Carvalho, J. (in progress). *The phonology of Brazilian Portuguese English*. MA thesis, co-supervised by **W. Cardoso**.
- Cerreta, S. (in progress). *Topic not yet defined*. MA thesis, supervised by **P. Trofimovich**.
- Chung, R. (in progress). *Production and perception of L2 French passe compose and imparfait*. MA thesis, supervised by **W. Cardoso**.
- Dault, C. (in progress). *Cross-linguistic pedagogy in French L2*. MA thesis, supervised by **L. Collins**.
- Davies, D. (in progress). *Teacher training and communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Dolla, T. (2014, April). *The instructional design experience developing animation, podcasting and autism tutorials and a user interface redesign at learn (Quebec) and laying the groundwork for a community-based website in Quebec's most culturally diverse neighbourhood*. MA thesis, supervised by **R. Schmid**.
- Esshassah, F. (in progress). *Topic not yet defined*. MA thesis, supervised by **W. Cardoso**.
- Gallant, T. (in progress). *Online communities of practice*. MA thesis, supervised by **V. Venkatesh**.
- Gervais, L. (in progress). *Topic not yet defined*. MA thesis, supervised by **A-L. Davidson**.
- Goldberg, A. (in progress). *Topic not yet defined*. MA internship, supervised by **A-L. Davidson**.
- Humphrey, A. (in progress). *Investigation of classroom use of vocabulary cards*. MA thesis, supervised by **M. Horst**.
- Hunt, E. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.
- La Rotta, R. (in progress). *Working as an educational technologist for a small globally-distributed air transport consulting and instructional services organization*. MA thesis, supervised by **A-L, Davidson**.
- Larose, M. (in progress). *Imagerie cérébrale en éducation scientifique*. MA thesis, co-supervised by **M. Riopel**.

- Lecours, V. (in progress). *Production automatisée de tâches d'évaluation en mathématique au primaire*. MA thesis, supervised by **M. Riopel**.
- Megelas, A. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.
- Ménard, G. (in progress). *Éducation technologique au secondaire*. MA thesis, supervised by **M. Riopel**.
- Morsy, T. (in progress). *United Nations internship*. MA thesis, supervised by **V. Venkatesh**.
- Musku, D. (in progress). *Vers une opérationnalisation du recours au modèle InterSTICES en formation/accompagnement des enseignants. Développement et mise à l'essai d'outils d'analyse de la culture e-Learning des acteurs et des potentialités pédagogiques des TICES*. MA thesis, supervised by **J. Viens**.
- Noori, S. (in progress). *The perception of sC onset clusters by Farsi ESL learners*. MA thesis, supervised by **W. Cardoso**.
- Pollard Hyde, M. (in progress). *Accent and employability in French-language law interviews*. MA thesis, supervised by **S. Kennedy**, co-supervised by **E. Gatlinton**.
- Radwan, D. (in progress). *Topic not yet defined*. MA thesis, supervised by **A-L. Davidson**.
- Reimer, B. (in progress). *Text-to-speech synthesis and the acquisition of L2 phonology: Resyllabification in Mandarin/English interlanguage*. MA thesis, supervised by **W. Cardoso**.
- Sabahi, M. (in progress). *Fondements de la conception pédagogique des jeux sérieux*. MA thesis, supervised by **J. Viens**.
- Smaoui, S. (in progress). *Topic not yet defined*. MA thesis, supervised by **P. Trofimovich**.
- Smith, G. (in progress). *The timing of comprehension and production practice*. MA thesis, supervised by **L. Collins**.
- Stella, S. C. (in progress). *Creating an academic Business English list: A corpus based study*. MA thesis, supervised by **M. Horst**.
- Sundberg, R. (in progress). *Bande a Part: A music app for learning L2 French*. MA thesis, supervised by **W. Cardoso**.
- Tanguay, C. (in progress). *Aides technologiques et réussite scolaire*. MA thesis, supervised by **J. Viens**.
- Thouin, G. (in progress). *Recours aux technologies pour gérer l'aide aux devoirs*. MA thesis, supervised by **J. Viens**.
- Vissa, S. (in progress). *Topic not yet defined*. MA thesis, supervised by **A-L. Davidson**.
- Yee, J. (in progress). *Topic not yet defined*. MA thesis, supervised by **D. Waddington**.

MA Theses Defended and Internships Completed

- Batista, R. (2014, May). *A receptive vocabulary knowledge test for French L2 learners with academic reading goals*. MA thesis, supervised by **M. Horst**.
- Budd, J. (2014, May). *Exploring the predictors of academic performance among postsecondary students with learning disabilities*. MA thesis, supervised by **C. Fichten**, co-supervised by T. Flanagan.
- Crowther, D. (2014, April). *L2 comprehensibility revisited: Investigating the effects of learner background and speaking task*. MA thesis, supervised by **K. McDonough**.
- Crowther, D. (2014, June). *Second language comprehensibility revisited: Investigating the effects of learner background*. MA thesis, supervised by **P. Trofimovich**.
- da Silva, A. V. a. (2014, May). *Language maintenance in the Brazilian Portuguese community*. MA thesis, supervised by **E. Gatlinton**.
- Din, S. (2014, December). *Examining ways math teacher-educators support their professional growth and development: A study of a community of Math teacher-educators*. MA thesis, supervised by **A. Savard**.
- Imperiale, A. (2014, May). *Intensity and the acquisition of a second language by learning disabled students*. MA thesis, supervised by **L. Collins**.

- Karka, D. (2014, May). *The acquisition of grammatical gender in a second language*. MA thesis, supervised by **L. Collins**.
- Krueger, S. (2014, May). *Applying ADDIE(M) to design training for four projects in the railway industry*. MA thesis, supervised by **A-L. Davidson**.
- La Rotta, R. (2014, May). *Working as an educational technologist for a small globally-distributed air transport consulting and instructional services organization*. MA thesis, supervised by **A-L. Davidson**.
- Mandart, E. (2014, June). *Jeu sérieux : Étude de l'effet de l'intégration d'un modèle didactique dans un jeu vidéo sur l'apprentissage des joueurs*. MA thesis, supervised by **M. Riopel**.
- Stravoula Dracopoulos, E. (2014, October). *Enhancing distance education and eliciting performance at the McGill University Health Centre*. MA internship, supervised by **A-L. Davidson**.
- Warwick, E. (2015, April). *An Observation tool for self-regulatory events in music teaching (T-SREM): Development and testing of a video coding tool for music lessons* MA thesis, supervised by **P. Abrami**.

Research Assistants

These are students who are not supervised by CSLP members but were hired as research assistants.

- Bouhlal, F. *PhD student*. Employed by **L. Collins**.
- Brault-Foisy, L.-M. *PhD student*. Employed by **H. Poissant**.
- Buss, L. *PhD student*. Employed by **L. Collins**.
- Cerreta, S. *MA student*. Employed by **W. Cardoso**.
- Chiavatti, C. *BA student*. Employed by **D. Waddington**.
- Christiaans, J. *MA student*. Employed by **V. Venkatesh**.
- Dault, C. *MA student*. Employed by **L. Collins**.
- Garcia, C. *MA student*. Employed by **W. Cardoso**.
- Grimshaw, J. *MA student*. Employed by **W. Cardoso**.
- Jarry-Shore, M. *MA student*. Employed by **P. C. Abrami**.
- Jezer-Morton, K. *MA student*. Employed by **V. Venkatesh**.
- Kwan, W. M. *MA student*. Employed by **P. C. Abrami**.
- Lagüe, D. *MA student*. Employed by **L. Laplante**.
- LeBel, M. *BA student*. Employed by **P. C. Abrami**.
- Lee, K. *BA student*. Employed by **P. C. Abrami**.
- Matusevscaia, N. *MA student*. Employed by **P. C. Abrami**.
- Pelchat-White, A. *BA student*. Employed by **V. Venkatesh**.
- Perrett, M. *BA student*. Employed by **P. C. Abrami**.
- Rabah, J. *PhD student*. Employed by **R. M. Bernard**.
- Sheepy, E. *PhD student*. Employed by **D. Waddington**.
- Smith, G. *MA student*. Employed by **L. Collins**.
- Smith, G. *MA student*. Employed by **W. Cardoso**.
- Sokolovskaya, A. *MA student*. Employed by **R. M. Bernard**.
- Sorret, T. *BA student*. Employed by **P. C. Abrami**.
- Strachan Hird-Rutter, L. *MA student*. Employed by **W. Cardoso**.
- Sundberg, R. *MA student*. Employed by **W. Cardoso**.
- Thomas, T. *PhD student*. Employed by **V. Venkatesh**.
- Varela, W. *PhD student*. Employed by **P. C. Abrami**.
- Woods, J. *MA student*. Employed by **R. M. Bernard**.

Zahabi, L. *BA student*. Employed by **P. C. Abrami**.
Zou, W. *MA student*. Employed by **D. Waddington**.

Thesis Examination Committee

- Cardoso, W.** (current). Thesis committee member. (*MA thesis*) *Stella Stella; Concordia University. Title: Creating an Academic Business English List: a Corpus Based Research. Supervisors: Marlise Horst & Joanna White; (PhD thesis) Larissa Buss; Concordia University. Title: TBA. Supervisor: Sarita Kennedy; (PhD thesis) Randy Appel; Concordia University. Title: TBA. Supervisor: Pavel Trofimovich; (MA thesis) George Smith; Concordia University. Title: The timing of output-based instruction: a complementary focus on form approach to morpho-syntactic acquisition. Supervisor: Laura Collins; (MA thesis) Suzanne Cerreta; Concordia University. Title: Case study: A new approach to pronunciation for L2 actors. Supervisor: Pavel Trofimovich.* .
- Collins, L.** (current). Thesis committee member. *Malek, Agnes, current, MA student; Dugay Hélène, 2015 March, MA Student.*
- Davidson, A.-L.** (current). Thesis committee member. *Mariam Sambe; Sophia Miah; Jeanette Novakovich; Jean-Paul Remillieux; Wynnnpaul Varela; Nora Amer; Yuan Chen; Haritos Kavalos.*
- Gatbonton, E.** (current). Thesis committee member. *Doucerain, Marina. (in progress). Department of Psychology, Concordia University (Supervisor: Andrew Ryder).*
- Gauvin, I.** (current). Thesis committee member. *Examen détaillé de doctorat, Kinch, Simon-Benoit, Université du Québec à Montréal; Évaluation de la proposition de la maîtrise, Rouleau, Sylvie, Département de didactique des langues, Université du Québec à Montréal.*
- Horst, M.** (current). Thesis committee member. *Appel, R. (in progress), To be determined. PhD. Concordia University, Montreal, supervised by K. McDonough; Fatma Bouhlal, PhD in progress; Duguay, H. (2015, March). Starting English early with songs and stories: Are there measurable benefits in oral performance at the end of elementary school? Unpublished master's thesis, Concordia University, Montreal, supervised by J. White; Gazerani, F. (scheduled completion 2014). L'enseignant centré sur la forme et l'apprentissage du vocabulaire en français langue seconde. Unpublished doctoral dissertation, Université de Montréal. (Supervised by Ahlam Ammar).*
- Kennedy, S.** (current). Thesis committee member. *Ioana Nicolae, PhD in Education, Applied Linguistics, Concordia University, Thesis supervisor: Walcir Cardoso; Annie Bergeron, PhD in Education, Applied Linguistics, Concordia University, Thesis supervisor: Pavel Trofimovich; Van Phung Dao, PhD in Education, Applied Linguistics, Concordia University, Thesis supervisor: Kim McDonough; Jennifer Foote, PhD in Education, Applied Linguistics, Concordia University, Thesis supervisor: Pavel Trofimovich; Dustin Crowther, Applied Linguistics, Education, Concordia University, Thesis supervisor: Pavel Trofimovich; Tayebah Shalmani, Applied Linguistics, Education, Concordia University, Thesis supervisor: Joanna White; Roselene Batista, Applied Linguistics, Education, Concordia University, Thesis supervisor: Marlise Horst.*
- Segalowitz, N.** (current). Thesis committee member. *Yeji Han's PhD thesis, Supervisor: Kim McDonough.*
- Viens, J.** (2015). Thesis committee member. *Louverture-Leblanc, Gladistone, MA; Anne-Marie Poirier, PhD.*

Professional Activities

- Abrami, P. C.** (current). Member. *Society for Research Synthesis Methodology; International Campbell Collaboration; American Educational Research Association; American Psychological Association; Canadian Psychological Association.*
- Abrami, P. C.** (current). Advisory Board Member. *Food4Thought: The innovative cooking industry as a means to foster STEM careers.*
- Abrami, P. C.** (current). Consultant. *English Montreal School Board Balanced Literacy Initiative.*
- Alves, U., & **Cardoso, W.** (current). Co-editors. *Aquisição Fonético-Fonológica de língua estrangeira/segunda língua [The second/foreign language acquisition of phonetics and phonology]. Rio Grande do Sul: ORGANON.*
- Bernard, R. M.** (current). Editorial review board member. *Distance Education, Canadian Journal of Learning and Technology, Review of Educational Research, Journal of Computers in Higher Education.*
- Bernard, R. M.** (current). Statistics consultant and reviewer. *Education Coordinating Group, International Campbell Collaboration; Methods Group, International Campbell Collaboration.*
- Bernard, R. M.** (current). Reviewer. *Review of Educational Research (AERA, USA); Evaluation and Policy Analysis (AERA, USA); Journal of Educational Psychology (APA, USA); Journal of Distance Education (CADE, Canadian); Distance Education (AAECT, Australian); Educational Technology Research & Development (AECT, USA); Educational Evaluation and Policy Analysis (AECT, USA); Journal of Rural Education (USA); Canadian Council on Learning (Granting Agency, Canadian); Social Sciences and Humanities Research Council (Granting Agency, Canadian); AECT Annual Conference (USA); Computers and Education; Alberta Journal of Education.*
- Bernard, R. M.** (current). Executive board member. *Canadian Network for Knowledge Utilization.*
- Brodeur, M.** (current). Vice-présidente à la recherche et au transfert des connaissances. *l'Association des doyens, doyennes et directeurs, directrices pour l'étude et la recherche en éducation au Québec (ADEREQ).*
- Brodeur, M.** (current). Membre du Conseil général. *l'Association canadienne d'éducation.*
- Brodeur, M.** (current). Membre du Conseil d'administration. *Centre de Psycho-Éducation du Québec; la Fondation pour l'alphabétisation.*
- Brodeur, M.** (current). Membre Comité québécois de la Maternelle 4 ans temps plein en milieu défavorisé du ministère de l'Éducation, de l'Enseignement supérieur et de la Recherche.
- Cardoso, W.** (current). Member. *Advisory Board, Centre for Teaching and Learning Services, Concordia; Think Tank Committee on University Teaching, Concordia University; Editorial board of the Applied Psycholinguistics journal; selection committee for the 2014-2015 Doctoral Awards competition; Social Sciences and Humanities Research Council (SSHRC); 2014-2015; elected, representing Quebec) of the Board of Directors of the Canadian Modern Language Review/La Revue canadienne des langues vivantes; of the Editorial Board of the Theory and Practice in Language Studies Journal; American Association of Applied Linguistics Publishing Task Force.*
- Cardoso, W.** (current). Linguistic consultant *Lexicon Branding (USA); .*
- Cardoso, W.** (current). Founder and co-editor. *Concordia Papers in Applied Linguistics (COPAL).*
- Cardoso, W.** (current). President elect. *Canadian Modern Language Review.*

- Cardoso, W.** (current). Reviewer. *Language Learning; Second Language Research; International Journal of Bilingualism; Language Variation and Change; Encyclopedia of Applied Linguistics; Canadian Modern Language Research; SSHRC, SRG competition; NWO (Dutch research agency)*
- Cardoso, W.** (current). Consultant/Advisor. *Vice-Provost, Teaching and Learning (Cathy Bolton) on the implementation of online language courses at Concordia.*
- Cardoso, W.** (current). Faculty member. *Tribunal Hearing Pool; Office of the Vice-President, Institutional Relations and Secretary General.*
- Cardoso, W.** (current). Consultant *Cégep@distance, to implement Moodle as a distance learning environment in the Cégep system.*
- Cardoso, W.** (current). Co-organizer. *with Rosane Silveira of the “L2 acquisition of phonetics and phonology” strand of the Brazilian Association of Linguistics conference (ABRALIN 2015), Universidade Federal do Pará.*
- Charland, P.** (2014, June). Co-organiser. *séminaire de formation en EEG en collaboration avec Tech3Lab (HEC montréal).*
- Charland, P.** (current). Reviewer. *Canadian Journal of Mathematical, Science and Technology Education; McGill Journal of Education.*
- Charland, P.** (current). Organisateur principal - Conférence publique. *«Analyse de l'implantation du renouveau pédagogique au Québec» - Chaire UNESCO de développement curriculaire /organisé avec J-P. Ayotte-Beaudet.*
- Collins, L.** (current). Journal reviewer. *Applied Linguistics; Bilingualism, Language & Cognition; Canadian Modern Language Review; Language Learning; Modern Language Journal; Studies in Second Language Acquisition; TESOL Quarterly.*
- Collins, L.** (current). Member. *Editorial Board, The Modern Language Journal; Executive board member at large, American Association for Applied Linguistics; Advocacy Committee, American Association for Applied Linguistics.*
- Davidson, A.-L.** (2014). Internship reader. *Rasha Smaha; Xiaoai Cai; Angela Fauteux; Sheila Kavousi; Larisa Gulka.*
- Davidson, A.-L.** (current). Member. *The Critical Disability Studies Working Group, Concordia University; Les Mots Pour Grandir research group; EILAB (Researcher) University of Ontario Institute of Technology; Learning for Life (L4L) Lab Concordia University; Regroupement des études en éducation en milieu minoritaire francophone (RÉÉFMM); Canadian Society for studies in Education (CSSE); Ontario College of Teachers (OCT); ISPI Montreal Chapter; .*
- Davidson, A.-L.** (current). Researcher and instructor *SAS2 group*
- Davidson, A.-L.** (current). Reviewer. *Revue pour la Recherche en Éducation (RRÉ); Interactive Technology and Smart Education (ITSE); special number of Distance et Médiations des Savoirs; Revue des Sciences de l'Éducation (RSÉ); Educational Technology Research and Development (ETR&D); .*
- Davidson, A.-L.** (current). Ad-hoc reviewer. *Journal of Educational Research (JER).*
- Davidson, A.-L.** (current). Elected member. *LiveWorkPlay (www.liveworkplay.ca) Board of Directors.*
- Fichten, C.** (2014). Reviewer. *Mitacs Accelerate; International Journal of Disability; Development and Education; Journal of Health Psychology.*
- Fichten, C.** (2014). External examiner. *Ryerson University – Psychology – Ph.D. thesis.*

- Fichten, C.** (2014, October). Panel member. *K. Follansbee (Chair): How do I do research at Dawson? Benefits, barriers and breakthroughs. Dawson College Pedagogical Day 2014, Montreal, Quebec; S. Piché (Chair): La recherche collégiale et l'international. 10th Congrès de la Fédération des cégeps, Montreal, Quebec.*
- Fichten, C.** (current). Member. *Comité d'évaluation scientifique - Domaine psychosocial - CRIR (Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain); Board of Directors - Association québécoise des étudiants ayant des incapacités au postsecondaire (AQEIPS); Neil Squire Society (Migration to A Digital Economy: A Study of Disability Issues); Association pour la recherche au collégial (ARC).*
- Gagné, A.** (current). Membre du Comité consultatif. *Projet de loi 28 sur la mise en oeuvre de certaines dispositions du discours sur le budget du 4 juin 2014 et visant le retour à l'équilibre budgétaire en 2015-2016, Québec; Projet de loi 27 sur l'optimisation des services de garde éducatifs à l'enfance subventionnés, Québec.*
- Gagné, A.** (current). Consultant. *Table de concertation sur les services éducatifs 0-6 ans en contexte de diversité culturelle, Canada, Montréal.*
- Gagné, A.** (current). Committee Member. *Prix du Premier Ministre en éducation à la petite enfance, Organization, Academic Reviewer.*
- Gatbonton, E.** (current). Reviewer. *Canadian Modern Language Journal; Language Learning; Applied Linguistics; International Review of Applied Linguistics; Modern Language Journal; TESOL Quarterly; Language Teaching Research.*
- Gauvin, I.** (2014-2015). Responsable. *Équipe de recherche DiGramm.*
- Gauvin, I.** (2014-2015). Coordonnatrice. *Comité scientifique, Colloque AIRDF.*
- Gauvin, I.** (current). Reviewer. *Revue canadienne de linguistique appliquée, Aveugle.*
- Gauvin, I.** (current). Member. *Responsable facultaire des exigences linguistiques pour les programmes de formation à l'enseignement, Université du Québec à Montréal; Comité disciplinaire d'attribution des bourses de maîtrise CRSH, Université du Québec à Montréal; Comité de maîtrise en enseignement au secondaire - volet français, Université du Québec à Montréal; Comité de la concentration français du BES, Université du Québec à Montréal; Association québécoise des professeurs de français (AQPF); Association francophone pour le savoir (ACFAS); Association canadienne de linguistique appliquée (ACLA); Association internationale pour la recherche en didactique du français (AIRDF); Réseau universitaire des services d'aide en français (RUSAF).*
- Horst, M.** (current). Reviewer. *Canadian Modern Language Review; Canadian Journal of Applied Linguistics; Modern Language Journal; Applied Psycholinguistics; Language Learning; TESL Canada; TESOL Quarterly; System.*
- Kennedy, S.** (current). Member. *Canadian Association of Applied Linguistics (ACLA); American Association for Applied Linguistics (AAAL); Société pour la promotion de l'enseignement de l'anglais au Québec (SPEAQ).*
- Kennedy, S.** (current). Member at large. *Canadian Association of Applied Linguistics.*
- Kennedy, S.** (current). Reviewer. *Applied Linguistics; Exceptionality Education International Journal; System; Canadian Modern Language Review; Concordia Working Papers in Applied Linguistics.*
- Kennedy, S.** (current). Conference Abstract Reviewer. *Conference of the Association for Language Awareness; Canadian Association of Applied Linguistics; International Symposium on the Acquisition of Second Language Speech; International Symposium on Bilingualism.*
- Kennedy, S.** (current). Editorial Board Member. *Canadian Journal of Applied Linguistics; Journal of Second Language Pronunciation; TESL Canada Journal.*

- Lysenko, L. (2014). Award Committee member. "Excellence in Research to Practice" AERA-Sanctioned Award, SIG 100.
- Lysenko, L. (current). Reviewer. *Computers & Education (Elsevier)*; *International Journal of Human Computer Studies (Elsevier)*; *Frontiers of Education in China*; *Conference submissions AERA, SIG100: Research Use*; .
- Lysenko, L. (current). Session chair. *American Educational Research Association Annual Meeting, 2014 SIG Research Use*.
- Lysenko, L. (current). Fellow. *Graduate and Professional Skills training program, Concordia University*.
- McDonough, K.** (current). Reviewer. *Studies in Second Language Acquisition (1)*; *Modern Language Journal (2)*; *TESOL Quarterly (1)*; *Language Learning (2)*; *Language Teaching Research (1)*; *System (1)*; *Language Teaching (2)*; *Canadian Modern Language Review (2)*; *Applied Psycholinguistics (2)*; *Canadian Journal of Applied Linguistics (2)*; *Annual Review of Applied Linguistics (3)*; *Australian Review of Applied Linguistics (1)*; *rEFLECTIONS (4)*; *COPAL (1)*, *Journal of Second Language Writing (2)*, *Pedagogies (1)*, *Language Learning and Technology (1)*, *Journal of Applied Spanish Linguistics (1)*, *Applied Psycholinguistics (2)*; *Routledge Publishing (3)*; *Wiley-Blackwell Publishing (1)*; *Continuum Publishing (1)*; *John Benjamins (2)*; *Taylor & Francis (1)*; *Grant proposal Applied Linguistics Department, King Mongkut University of Technology, Thailand, 2014*.
- McDonough, K.** (current). Organization of international conferences. *American Association for Applied Linguistics annual conference, 2010-2015*; *Second Language Research Forum annual conference, 2011-2014*; *Task-based Language Teaching biannual conference 2015*; *European Second Language Acquisition annual conference*; *International Association of Applied Linguistics 2014*; *Georgetown University Roundtable, 2014*.
- Moldoveanu, M., & **Davidson, A.-L.** (2014, May). Co-organiser. *La recherche au service du développement du personnel scolaire, colloque. ACFAS*.
- Savard, A.** (current). Reviewer. *Teaching and Teacher Education, Canadian Journal of Education, Learning Landscapes, Canadian Journal of Science, Mathematics and Technology, Espace Mathématique Francophone, Fonds Québécois de la Recherche sur la Nature et la Technologie (FQRNT). Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral, Fonds Québécois de la Recherche sur la Société et la Culture (FQRSC). Programme bourse de doctorat, Fonds Québécois de la Recherche sur la Nature et la Technologie (FQRNT). Programme de bourses d'excellence pour les étudiants étrangers: Bourses de stage post-doctoral, Fonds Québécois de la Recherche sur la Société et la Culture (FQRSC). Programme bourse de maîtrise*.
- Savard, A.** (current). Member. *Inquiry Network (Teaching Learning Services), McGill University*.
- Schmid, R.F.** (current). Board member. *National Consortium for Instruction and Cognition*.
- Schmid, R. F.** (current). Chair. *National Consortium for Instruction and Cognition*.
- Schmid, R. F.** (current). Member. *American Psychological Association; American Educational Research Association; National Consortium for Instruction and Cognition; Association for Media and Technology in Education in Canada*.
- Schmid, R. F.** (current). Editorial board member. *Canadian Journal of Learning and Technology; International Journal of Instructional Media; Journal of Structural Learning; Teaching, Instruction, Cognition and Learning Journal*
- Schmid, R. F.** (current). Editorial reviewer. *Canadian Journal of Educational Communication*.
- Schmid, R. F.** (current). Reviewer. *Educational Technology Research and Development*.

- Segalowitz, N.** (current). Member. *Editorial Advisory Board, Canadian Modern Language Review; Editorial Board, Minorités linguistiques et société; AMI-Quebec; Mental Health Commission of Canada, Advisory Council.*
- Segalowitz, N.** (current). Reviewer. *Cambridge University Press of the new Handbook of Bilingual Processing, for public endorsement; Linguistic Minorities and Society (2); Mental Lexicon; Studies in Second Language Acquisition.*
- Segalowitz, N.** (current). External examiner. *PhD Thesis, University of Utrecht, Netherlands (Hans Boskers).*
- Trofimovich, P.** (current). Editorial board member. *Language Learning & Technology.*
- Trofimovich, P.** (current). Reviewer. *Bilingualism: Language and Cognition; Canadian Journal of Applied Linguistics; Language Learning; TESOL Quarterly; American Journal of Speech-Language Pathology; Education & Linguistics, SSHRC*
- Venkatesh, V.** (current). Member. *Standards Council of Canada - Working Group 3, Canadian Advisory Committees for the Joint Technical Committee 1, Sub Committee 34 - Document Description and Processing Languages [WG3, CAC/JTC1/SC34] - International Organization for Standardisation.*
- Venkatesh, V.** (current). e-Learning fellow. *School of Graduate Studies, Concordia University*
- Venkatesh, V.** (current). Founding member & international board member *International Forum for Certification of Educational Services (IFCES).*
- Venkatesh, V.** (current). Member. *Review Panel – Social Sciences and Humanities Research Council – Insight Development Grant*
- Venkatesh, V.** (current). Chair. *Review Panel - Social Sciences and Humanities Research Council – Insight Development Grant*
- Venkatesh, V.** (current). Treasurer. *Board of Directors, Association for Canadian Studies.*
- Venkatesh, V.** (current). Member. *American Educational Research Association*
- Venkatesh, V.** (current). Member. *Standards Council of Canada - Canadian Advisory Committee for Technical Committee 232 - Learning Services for Non-Formal Education and Training - International Organization of Standardisation.*
- Venkatesh, V.** (current). Editorial board member. *Revue internationale des technologies en pédagogie universitaire; Revue de recherche en éducation; Contemporary Issues in Technology and Teacher Education - Current Practices; Metacognition & Learning; Instructional Science.*
- Viens, J.** (2014, October). Organizer. *Colloque CIRT@ 2014 le 15-16 octobre à l'Université de Sherbrooke.*
- Viens, J.** (2015, January). Chair. *Parallel Session 3: Learning Management Systems and Emergent Trends at the 9th International Conference on Digital Exclusion in the Information and Knowledge Society (SEMIME' 2015), Lisbon, Portugal.*
- Viens, J.** (current). Member. *AIPU.*
- Viens, J.** (current). Professional community online group discussion participant. *Collectif pour l'intégration et la recherche sur les technologies pour l'enseignement/apprentissage (CIRT@). Séminaires aux deux semaines durant l'année académique; Consortium Euromimes; International Center for Technologies in Learning Consortium (ICTLC).*
- Viens, J.** (current). Reviewer. *20146th Conference on e-Learning Excellence in the Middle East. Dubai. Comité scientifique et évaluation de 5 propositions de communication; EIAH 2015. Environnements Informatiques pour l'Apprentissage Humain. Comité scientifique et évaluation de 6 communications.*

- Waddington, D.** (current). Reviewer. *Science Education; Studies in Philosophy and Education; Journal of Curriculum Studies; Journal of Philosophy of Education; Environmental Education Research.*
- Waddington, D.** (current). Chair. *Philosophy of Education Society, Committee on Professional Affairs.*
- Waddington, D.** (current). Webmaster. *John Dewey Society.*
- Waddington, D.** (current). Editor in chief. *Paideusis; A Canadian Journal of Philosophy of Education.*
- Waddington, D.** (current). Book review editor. *Paideusis; A Canadian Journal of Philosophy of Education.*
- Waddington, D.** (current). Executive board member. *Technoculture, Art, and Games Centre*
- Wade, A. (current). Fellow. *GradProSkills.* Concordia University.
- Wade, A. (current). Associate editor. *Research Synthesis & Methods.*
- Wade, A. (current). Member. *iSCORE Advisory Board.*
- Wade, A. (current). Treasurer. *Quebec Library Association/L'Association des bibliothécaires du Québec*
- Wade, A. (current). Executive member. *Quebec Library Association/L'Association des bibliothécaires du Québec*
- Wade, A. (current). Reviewer. *Max Bell Foundation.*
- Wade, A. (current). Board member. *Quebec Library Association/L'Association des bibliothécaires du Québec.*
- Wade, A. (current). IRMG liaison. *Campbell Collaboration.*

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- Bordeleau, M. (2014, April 30). "Quand je suis malade, je ne suis pas bilingue" [interviewed **N. Segalowitz** on linguistic barriers in health care]. Retrieved from http://ici.radio-canada.ca/emissions/le_6_a_9/2015-2016/archives.asp?nic=1&date=2014-04-30.
- Cipriani, J.-P. (October, 2014). Pour ou contre un programme obligatoire d'anglais intensif au primaire ? [Radio Interview- **A. Gagné**]. Retrieved from <http://droitdecite.info/themes-s3/02>
- Ducharme, J.-F. (2014, December). L'apprenant au centre des recherches. *Actualités UQAM* Retrieved from <http://www.actualites.uqam.ca/2014/creation-centre-sciences-apprentissage-faculte-sciences-education>
- Folinsbee, K. (2014, October). News from Dawson's research office [**C. Fichten** mentioned]. *SALTISE Community Newsletter*, 3(1). Retrieved from <http://us6.campaign-archive2.com/?u=c7d7b7e9593c43c49e4a39d84&id=bd970a7cab&e=a6bd9ff29c>
- Ghomeshi, J. (2014, April). Grimposium rocks the ivory tower with extreme metal [**V. Venkatesh** interview]. Retrieved from http://podcast.cbc.ca/mp3/podcasts/qpodcast_20140410_50606.mp3
- Leduc, L. (2015, February). Dyslexie : problème d'apprentissage ou d'enseignement? [**M. Brodeur & L. Laplante** quoted]. *La Presse*. Retrieved from <http://www.lapresse.ca/actualites/education/201502/18/01-4845145-dyslexie-probleme-dapprentissage-ou-denseignement.php>
- Letarte, M. (2014, October). Obtenir un premier succès scolaire et y prendre goût [**M. Brodeur** quoted]. *Le Devoir- Éducation*. Retrieved from <http://www.ledevoir.com/societe/education/421778/obtenir-un-premier-succes-scolaire-et-y-prendre-gout>

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- MEDEVA Tazama7. (2014, September 13). ABRACADABRA, changing how we learn [Video File]. Retrieved from <https://www.youtube.com/watch?v=RA2b5hOCSQ4>.
- Nadeau, A. (2014, May). Drogues du « like » [**A-L. Davidson** interviewed]. *Association francophone pour le savoir*. Retrieved from <http://www.acfas.ca/publications/decouvrir/2014/05/drogues>
- Okwany, R. (2014, April). Magic touch in class with ‘Abracadabra’ cartoon software. *Kenyan Daily Nation*. Retrieved from <http://www.nation.co.ke/lifestyle/DN2/Magic-touch-in-class-with-Abracadabra-cartoon-software/-/957860/2295724/-/eml45h/-/index.html>
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- Staff Writer. (2014, November). La recherche au collégial : les étudiants et les enseignants de notre Cégep s'impliquent! [**L. King** mentioned]. *Cégep André-Laurendeau - Infolettre*. Retrieved from [http://us2.campaign-archive2.com/?u=3834a3229d98dc3ee29336e71&id=d94bf33f9b&e=\[UNIQID\]](http://us2.campaign-archive2.com/?u=3834a3229d98dc3ee29336e71&id=d94bf33f9b&e=[UNIQID])
- Talbot, J. (2014, April). Bringing the underground to light: Grimposium conference brings extreme metal to Concordia [**V. Venkatesh**]. *The Link*. Retrieved from <http://thelinknewspaper.ca/article/5877>
- Wisenthal, L. (2014, June). How Concordia researchers are fighting online hate speech [**V. Venkatesh** project]. *Concordia News*. Retrieved from <http://www.concordia.ca/cunews/main/stories/2014/06/11/how-concordia-researchersarefightingonlinehatespeech.html>



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