



**CENTRE FOR
THE STUDY OF
LEARNING AND
PERFORMANCE**

ANNUAL REPORT 2023
SCHOLARLY ACTIVITIES

CONCORDIA

ABOUT THIS DOCUMENT

This document provides a list of scholarly output and activities performed by CSLP/CEAP Faculty (Full members), Professional Staff, and Graduate Students for the period January 1, 2023 – December 31, 2023. For a description of our theme areas, membership, and collaborators for this period, please consult Part 1 of the Annual Report 2023..

Prepared by

The Centre for the Study of Learning and Performance
Centre d'études sur l'apprentissage et la performance
Montreal, Quebec
2023



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Legend:

- CSLP Full Members**
- CSLP Collaborators**
- Students & Postdocs**
- Professional Staff**

Funding

Grants – Under Review (3)

- Kronick, R., Chung, J., Ali, A., Cénat, J. M., Cleveland, J., D'Souza, N., Hanley, J., King, L., Lyke, C., **Miconi, D.**, Paquet, M., Pinkham, L., **Rousseau, C.**, Demirdache, L., Gagnon, M., Grenier, J., Hunter, A., Jobin-Theberge, A., McKinnon, M., . . . Souleiman, D. (2024-2027). *Safer Havens: Ethnographic action research to unpack social adversity and resilience in newly arrived temporarily housed refugee claimant children and families in Quebec and Ontario*. Canadian Institute of Health Research. Project grant.
- Mekki-Berrada, A.**, D'Haenens, L., **Rousseau, C.**, Leurs, K., **Venkatesh, V.**, Moro, M.-R., Ndiaye, A., Touhami, F.-Z., & Selby, J. (Under review). *Voix de la colère et de l'espoir: Stratégies narratives virtuelles et ethnographiques de la colère et de l'espoir adoptées par les jeunes musulmanes et musulmans au Canada, en Europe et au Maghreb* [Operating: \$2,458,000]. Social Sciences and Humanities Research Council of Canada. Partnership grant.
- Morin, D.**, Arsenault, S., Benoit, M., Claveau, F., Hirsch, S., **Venkatesh, V.**, & **Hassan, G.** (Under review). *Dialogues extrêmes et résilience démocratique : Comprendre pour mieux agir* [Operating: ?????]. Social Sciences and Humanities Research Council of Canada. New Frontiers in Research Fund - Exploration.

Grants – Newly Awarded (22)

- Audet, G., **Miconi, D.**, & Fleury, R. (2023-2024). *Mise à jour du Guide Comprendre pour mieux agir : la radicalisation menant à la violence chez les jeunes* [Operating: \$2999.50]. Recherche et Action sur les Polarisation Sociales (RAPS). Concours projets pilotes.
- Bernard, R. M.**, & **Schmid, R. F.** (2023-2025). *Social isolation in remote learning contexts among post-secondary students: Using systematic review to understand and improve institutional strategies for addressing achievement, satisfaction, and mental well-being* [Operating: \$97,879]. Social Sciences and Humanities Research Council of Canada. Insight Grant.
- Dion, É.**, **Borokhovski, E.**, **Lysenko, L.**, **Cheung, A.**, **Charland, P.**, **Cyr, S.**, & **Plante, I.** (2023). *What works better in secondary math instruction, why and for whom? Insights and implication from a meta-analysis* [Operating: \$85,032]. Social Sciences and Humanities Research Council of Canada. Insight Grant.
- Fichten, C.** (2023-2024). *Improving digital tools for students with disabilities* [Operating: \$30,900]. Entente Canada-Québec. ECQ E-Access.
- Fichten, C.** (2023-2024). *Special Initiatives Fund for Research Support and Collaboration* [Operating: \$7,000]. Social Sciences and Humanities Research Council of Canada.
- Fichten, C.**, **Havel, A.**, **Libman, E.**, **Schmid, R. F.**, Bailes, S., **Asuncion, J.**, & Wileman, S. (2023-2024). *Marginalization, privilege, and intersectionality in post-secondary students with disabilities: AI-based assistive technology* [Operating: \$30,000]. Social Sciences and Humanities Research Council of Canada. Knowledge Synthesis Grant.

- Fichten, C., Libman, E.,** Bailes, S., Creti, L., **Asuncion, J., & Havel, A.** (2023-2026). *Les parasomnies et autres phénomènes négatifs liés au sommeil chez les étudiants postsecondaires en situation de handicap ou non* [Operating: \$165,000]. Fonds de recherche Québec - Santé (FRQS). Recherches en milieu collégial – soutien à des projets en équipe.
- Gignac, M., & **Rousseau, C.** (2023-2027). *Soutenir et accompagner la réintégration des voyageurs extrémistes canadiens et de leurs enfants* [Operating: \$705,525]. Public Safety Canada.
- Hassan, G.** (2023-2027). *Canadian Practitioners Network for the Prevention of Radicalization and Extremist Violence (CPN-PREV)* [Operating: \$3,238,762]. Public Safety Canada. Community Resilience Fund.
- Laporte, C., **Cardoso, W.,** & Menard, L. (2023-2029). *Ultrasound-based longitudinal analysis of the articulatory kinematics of the tongue in second language learning* [Operating: \$489,010]. Natural Sciences and Engineering Research Council of Canada. Discovery Horizons.
- Maxwell, B.** (2023-2024). *La liberté pédagogique et les thèmes sensibles à l'école : un guide d'accompagnement pour les enseignant.e.s et les directions scolaires* [Operating: \$14,411]. Vice-rectorat à la recherche, à la découverte, à la création et à l'innovation de l'UdeM. Mobilisation des connaissances.
- McDonough, K., & Trofimovich, P.** (2023-2027). *Identifying and mitigating discrimination in higher education settings* [Operating: \$204,006]. Social Sciences and Humanities Research Council of Canada. Insight Grant.
- McLarnon, M.** (2023-2024). *Tracing racial justice* [Operating: \$5,000]. Social Sciences and Humanities Research Council of Canada. Explore Grant.
- McLarnon, M., & McDonough, K.** (2023-2024). *Community-Based Gardening for Literacy and Food Security* [Operating: \$20,000]. Concordia University. Sustainable Transitions Team Research Initiative.
- Michelot, F., **Corrigan, J. A.,** Daoust-Boisvert, A., Bosler, S., & L'Agence Science-Press. (2023-2024). *Face au défi climatique, une recherche-action/formation auprès des jeunes du postsecondaire sur leur rapport aux informations en ligne (Facing climate change: an action research/training with post-secondary youth on their relationship to online information)* [Operating: \$?????].
- Moonshot, & Rousseau, C. (2023-2025). *Expanding online support pathways for Canadians at-risk of ideologically motivated violent extremism and enhancing multi-sectorial interventions* [Operating: \$153,353]. Public Safety Canada & Moonshot.
- Potvin, M., **Maxwell, B.,** & d'autres chercheurs. (2023-2028). *Liberté d'expression en milieux éducatifs: cartographie des polémiques publiques, des encadrements juridiques et politiques, des pratiques et expériences* [Operating: \$326,000]. Social Sciences and Humanities Research Council of Canada. Insight Grant.
- Singh, B. K.** (2023-2028). *Canada Research Chair (CRC) in Art and Racial Justice (Tier 2)* [Operating: \$600,000]. Canada Research Chairs. Government of Canada.
- Singh, B. K.** (2023-2028). *Canada Research Chair in Art and Racial Justice (Tier 2)* [Operating: \$250,000]. Canada Foundation for Innovation (CFI). CRC Infrastructure grant.
- Venkatesh, V.,** Beier, J., **Chapman, O., Cortes Santander, J. L., McLarnon, M., Nelson, B., Singh, B. K., Urbaniak, K.,** Detière-Venkatesh, M., Lugosi-Schimpf, N., & **Wallin, J.**

(2023). *No Outsides: Underground Arts as a Catalyst for Pluralism in an Era of Polarization* [Operating: \$50,000]. Social Sciences and Humanities Research Council of Canada. Connection grant.

Venkatesh, V., & Clermont-Dion, L. (2023-2024). *Prévention des violences à caractère sexuelle dans les institutions post-secondaires au Québec* [Operating: \$1,475,000]. Ministère de l'enseignement supérieur du Québec.

Grants – Ongoing (60)

Abrami, P. C., Batia, S. (Aga Khan Academies Unit of AKDN), Friesen, R. (World Vision Canada), **Wood, E.** (Wilfrid Laurier University). (2020-2024). *Using Technology to Improve Literacy in the Global South* [Operating: \$2,705,000]. Global Partnership for Education. Knowledge and Innovation Exchange Global Grant (KIX).

Abrami, P. C., Arshad-Ayaz, A., Brodeur, M., **Cardoso, W., Chapleau, N., Cheung, A., Dedic, H., Gottardo, A.,** Inyega, J., **Laplante, L.,** Mak, B., Naseem, A., **Rosenfield, S.,** Siegel, L., **Waddington, D., & Wood, E.** (2017-2024). *Using educational technology to develop essential educational competencies in Sub-Saharan Africa* [Operating: \$2,500,000]. Social Sciences and Humanities Research Council of Canada (SSHRC) - Partnership grant.

Abrami, P. C., Brodeur, M., **Chapleau, N.,** Desrochers, A., Gosselin, C., **Laplante, L.,** Turcotte, C., & **Wade, A.** (2019-2023). *Help improve childhood literacy in Quebec and the world* [Operating: \$2,500,000 (Contract)]. Concordia University/Avancement.

Araujo-Oliveira, A., Potvin, P., & **Riopel, M.** (2012-2023). *Subvention d'infrastructure du CRIFPE-UQ* [Operating: \$617,370]. Centres de recherche UQAM.

Arvisais, O., **Bluteau, J.,** Brault Foisy, L.-M., & **Charland, P.** (2022-2023). *Stress, bien-être et résilience chez les élèves palestiniens de la bande de Gaza et l'impact sur leur développement cognitif et l'apprentissage* [Operating: \$1648.75]. CEAP UQAM Programmation chercheurs réguliers

Arvisais, O., Brault Foisy, L.-M., & **Bluteau, J.** (2022-2024). *Stress, bien-être et résilience chez les élèves palestiniens et les impacts sur les plans cognitifs et les apprentissages à l'école* [Operating: \$72,986]. Social Sciences and Humanities Research Council (SSHRC). Insight development grant.

Barraband, M., Potvin, M., Lefebvre, S., Rainville, P., **Maxwell, B.,** & d'autres chercheurs. (2022-2027). *Chaire collective de recherche France-Québec sur les enjeux contemporains de la liberté d'expression* [Operating: \$4,000,000]. Fonds de recherche du Québec et le Centre national de la recherche scientifique (France).

Beauregard, C., **Rousseau, C.,** Papazian-Zohrabian, G., & **Miconi, D.** (2022-2025). *Finding a new story: fostering creativity and a sense of agency in vulnerable children through the creative expression programs* [Operating: \$227,610]. Social Sciences and Humanities Research Council of Canada. Insight Grant.

Bluteau, J., Goulet, Bergeron, Bégin, Boukut, Champagne, & **Charland, P.** (2021-2024). *Appréciation des retombées des projets Lab-École : un projet d'évaluation auprès des élèves et des enseignant.e.s* [Operating: \$158,700]. Ministère de l'Éducation et de l'Enseignement supérieur.

- Brault, A.** (2021-2023). *The role of creative arts therapies in fostering youth digital well-being* [Operating: \$105,000]. Social Sciences and Humanities Research Council of Canada. Joseph-Armand Bombardier Canada Graduate Scholarship.
- Brault Foisy, L.-M., Bigras, N., & **Charland, P.** (2022-2027). *Le P'tit Labo : Laboratoire de recherche en neuroscience cognitive appliquée à l'éducation dès la petite enfance* [Operating: \$536,716]. Canadian Foundation for Innovation (CFI).
- Brault Foisy, L.-M., **Plante, I.**, **Masson, S.**, & Brisson. (2022-2027). *Effets d'interventions adaptées aux caractéristiques du contenu d'apprentissage sur la mobilisation du contrôle inhibiteur et la réussite d'apprentissages scolaires fondamentaux au primaire* [Operating: \$136,156]. Social Sciences and Humanities Research Council of Canada. Insight grant.
- Cardoso, W.** (2022-2025). *Speaking to Write: Exploring Automatic Speech Recognition as a Writing Tool* [Operating: \$74,614]. Social Sciences and Humanities Research Council of Canada. Insight Development Grant.
- Cénat, J. M., Yaya, S., Chomienne, M., Etowa, J., **Venkatesh, V.**, Caulley, L., Loemba, H., & Kohoun, B. (2022-2024). *COVID-19 et confiance dans les vaccins dans les communautés noires : État des lieux et programmes d'éducation et de mobilisation au Canada* [Operating: \$674,511]. Public Health Agency of Canada.
- Chapleau, N.**, Brodeur, M., & **Laplante, L.** (2017-2024). *Implantation de la ressource en ligne ABRACADABRA en Afrique francophone - Côte d'Ivoire* [Operating: \$105,000]. Social Sciences and Humanities Research Council (SSHRC). Partnership grant
- Chapleau, N.**, **Fejzo, A.**, & **Laplante, L.** (2019-2023). *Découvrir la structure des mots au 1er cycle du primaire : développement d'activités pédagogiques favorisant la réussite des apprentissages en littératie* [Operating: \$76,575]. Social Sciences and Humanities Research Council (SSHRC). Insight development grant.
- Charland, P.**, & **Cyr, S.** (2019-2025). *Appui à la Chaire UNESCO de développement curriculaire* [Operating: \$25,000]. Fonds de recherche du Québec - Société et culture. Subventions générales et projets spéciaux.
- Corrigan, J. A.**, **McDonough, K.**, Neumann, H., Barrios Guerrero, A., & Dupuis, C. (2020-2023). *Promoting digital literacies for secondary students: A collaborative action research project* [Operating: \$221,082]. Fonds de recherche du Québec - Société et culture (FRQSC). Action Concertée.
- Corrigan, J. A.**, & Slomp, D. H. (2020-2024). *Exploring complex writing skills in the digital economy: A novice-expert study* [Operating: \$63,746]. Social Sciences and Humanities Research Council (SSHRC) of Canada. Insight Development Grant.
- Dion, É.**, **Plante, I.**, **Cyr, S.**, & **Charland, P.** (2022-2024). *What works better in secondary math instruction, why and for whom? Insights and implication from a meta-analysis* [Operating: \$85,032]. Social Sciences and Humanities Research Council of Canada. Insight grant.
- Dion, É.**, **Plante, I.**, **Schmid, R. F.**, **Bernard, R. M.**, **Cyr, S.**, & **Querrien, D.** (2022-2024). *An innovative approach for supporting teachers' adoption of evidence-based practices in three large urban school boards* [Operating: \$86,697]. Social Sciences and Humanities Research Council of Canada. Partnership Development.
- Dubeau, A.**, **Dion, É.**, **Plante, I.**, Hamel, Dupéré, & Véronneau-McArdle. (2019-2023). *Liens entre la consommation de cannabis, les problèmes de santé mentale, la motivation et la réussite scolaire chez les élèves qui fréquentent un centre de formation*

- professionnelle au Québec [Operating: \$148,152]. Social Sciences and Humanities Research Council of Canada. Insight grant.
- Dubeau, A.**, Gagnon, **Plante, I.**, Véronneau-McArdale, & Chochard, Y. (2021-2023). *Retombées de la formation professionnelle sur l'insertion sur le marché du travail : amorce d'un suivi longitudinal* [Operating: \$60,235]. Social Sciences and Humanities Research Council (SSHRC). Insight development grant.
- Fejzo, A.**, Gonnerman, **Laplante, L.**, & **Côté, M.-F.** (2019-2023). *L'élaboration d'un dispositif axé sur la conscience morphologique par les enseignants en collaboration avec les chercheurs et ses effets sur le vocabulaire et la compréhension en lecture chez des élèves allophones des 2e et 3e cycles du primaire* [Operating: \$190,448]. Fonds de recherche du Québec - Société et culture. Actions concertées.
- Fichten, C.** (2022-2023). *Trousse de stage pour les étudiants en situation de handicap dans les programmes techniques* [Operating: \$65,389]. Entente Canada-Québec (ECQ).
- Fichten, C.**, **Libman, E.**, Bailes, S., & Creti, L. (2022-2025). *La qualité du sommeil et de la santé mentale dans les populations postsecondaires avec ou sans handicap: Mieux comprendre les impacts de la pandémie de Covid-19* [Operating: \$165,000]. Fonds de recherche Québec - Santé (FRQS). Recherches en milieu collégial – soutien à des projets en équipe.
- Galante, A.** (2022-2024). *Visible Voices: Empowering undocumented immigrants with socially relevant digital English language education* [Operating: \$74,988]. Social Sciences and Humanities Research Council of Canada. Insight Development Grant.
- Gauvin, I.**, Thibeault, Thomas, & **Barroso da Costa, C.** (2020-2024). *Effets d'un enseignement intégré de la grammaire du français et de l'anglais en classe de français langue d'enseignement* [Operating: \$177,242]. Social Sciences and Humanities Research Council of Canada. Insight grant.
- Gauvin, I.**, & Tous les membres du CEAP UQAM. (2020-2023). *Infrastructure du Centre pour les sciences de l'apprentissage (CEAP-UQAM)* [Operating: \$105,500]. Centres de recherche UQAM.
- Hasni, A., **Chastenay, P.**, Potvin, P., Ayotte-Beaudet, J.-P., & autres chercheurs. (2021-2025). *Centre de recherche sur l'enseignement et l'apprentissage des sciences (CREAS)* [Operating: \$325,575]. Fonds de recherche Société et culture de Québec. Subvention Équipe.
- Hassan, G.**, **Morin, D.**, & **Venkatesh, V.** (2022-2024). *Projet PREV-IMPACT Canada – Partie 2: Modèles d'évaluation de programmes de prévention de la radicalisation menant à la violence au Canada* [Operating: \$398,397]. Public Safety Canada. Community Resilience Fund.
- Hassan, G.**, **Morin, D.**, & **Venkatesh, V.** (2022-2025). *UNESCO Chair in Prevention of Radicalisation and Violent Extremism: Infrastructure funding* [Operating: \$480,000]. Government of Québec.
- Havel, A.**, & **Fichten, C.** (2022-2023). *Work-integrated learning in higher education, technology, students with disabilities* [Operating: \$25,000]. Social Sciences and Humanities Research Council (SSHRC). Partnership Engage Grant.
- Hirsch, S., **Maxwell, B.**, & d'autres chercheurs. (2021-2026). *Apprendre à la maison en communauté hassidique: enjeux sociaux, éducatifs et juridiques* [Operating: \$232,317]. Social Sciences and Humanities Research Council of Canada. Insight Grant.

- Lacelle, N., Beaudry, M.-C., & **Lalonde, M.** (2020-2024). *Éduquer à la littératie numérique: communication, culture et création* [Operating: \$216,882]. Fonds de recherche Société et culture de Québec. Subvention Équipe.
- Lugosi-Schimpf, N., **Venkatesh, V.**, & Bittner, A. (2022-2023). *Confronting Nationalist Narratives: Educating Newcomers about Indigenous Canada* [Operating: \$58,573]. Social Sciences and Humanities Research Council of Canada. Insight Development Grant.
- Marion, É., **Miconi, D.**, & others. (2022-2023). *Le rôle des intervenants en persévérance scolaire (IPS) et ses retombées* [Operating: \$24,806]. Social Sciences and Humanities Research Council of Canada (SSHRC). Partnership Engage grant.
- Masson, S.**, Ansari, Myre-Bisaillon, & Potvin, P. (2015-2023). *Effets de pratiques pédagogiques adaptées au fonctionnement du cerveau sur certains apprentissages scolaires difficiles* [Operating: \$191,222]. Social Sciences and Humanities Research Council of Canada. Insight grant.
- Miconi, D.**, **Rousseau, C.**, Audet, G., **Venkatesh, V.**, Johnson-Lafleur, J., Oulhote, Y., Papazian-Zohrabian, G., St-Arnaud, P., Gosselin-Gagné, J., Duquette, M., Rhymes, T., & da Silveira, I. (2022-2024). *Social polarization in high schools during COVID-19: A mixed-method Positive Youth Development research to inform how to promote well-being and reduce violence among adolescents* [Operating: \$70,880]. Social Sciences and Humanities Research Council of Canada. Insight Development Grant.
- Montmany Grenier, C.**, Poitras, D., Pel, A., **Venkatesh, V.**, **Hassan, G.**, **Clermont-Dion, L.**, **Rousseau, C.**, & Veissiere, S. (2022-2023). *Violence fondée sur le genre et le double rôle des espaces virtuels. Un examen de la portée* [Operating: \$30,000]. Social Sciences and Humanities Research Council of Canada. Knowledge Synthesis Grant.
- O'Brien, M. G., & **Trofimovich, P.** (2021-2025). *Evaluating foreign-born job applicants: Understanding and mitigating foreign accent bias among Canadian HR professionals* [Operating: \$159,810]. Social Sciences and Humanities Research Council of Canada (SSHRC). Insight Grant.
- Plante, I.**, **Bluteau, J.**, Brault Foisy, L.-M., Charron, **Dion, E.**, **Dubeau, A.**, & Véronneau. (2021-2024). *Promouvoir l'égalité des genres à l'école au moyen d'une intervention destinée à des enfants de l'éducation préscolaire* [Operating: \$190,247]. Fonds de recherche du Québec - Société et culture. Actions concertées.
- Plante, I.**, **Bluteau, J.**, **Dubeau, A.**, Potvin, P., Dandeneau, de la Sablonnière, Duchesne, Dupéré, Frenay, Guay, Lippé, Mercier, O'Keefe, Turgeon, & Véronneau, M.-H. (2020-2025). *Chaire de recherche du Canada sur les différences de genre à l'école* [Operating: \$600,000]. Conseil de recherches en sciences humaines. Chaire de recherche du Canada.
- Plante, I.**, Marin, & **Gauvin, I.** (2022-2023). *Le rôle du stress physiologique dans la performance aux épreuves ministérielles uniques: une étude pilote réalisée en milieu scolaire* [Operating: \$69,979]. Social Sciences and Humanities Research Council (SSHRC). Insight development grant.
- Potvin, P., **Masson, S.**, Kamga Kouamkam, **Chastenay, P.**, & **Charland, P.** (2022-2023). *Partenariat pour le développement et la réussite de la formation scientifique au secondaire* [Operating: \$20,000]. Social Sciences and Humanities Research Council (SSHRC). Partnership grant.

- Potvin, P., **Riopel, M.**, **Masson, S.**, Leduc, Kamga Kouamkam, **Chastenay, P.**, **Charland, P.**, & Brault Foisy, L.-M. (2023-2030). *Partenariat pour le développement et la réussite de la formation scientifique au secondaire* [Operating: \$1,844,507]. Social Sciences and Humanities Research Council (SSHRC). Partnership grant.
- Riopel, M.**, **Cyr, S.**, & **Charland, P.** (2022-2023). *Partenariat dans l'étude des effets d'un jeu éducatif sur l'apprentissage et la motivation pour des étudiants du cours de physique mécanique au collégial* [Operating: \$24,450]. Social Sciences and Humanities Research Council (SSHRC). Partnership engage grant.
- Rousseau, C.**, Amiraux, V., Audet, G., Benoit, M., Bourgeois-Guérin, É., **Carignan, M.-È.**, Dejean, F., El-Hage, H., Gignac, M., **Hassan, G.**, Hirsch, S., Lashley, M., **Mekki-Berrada, A.**, **Morin, D.**, Potvin, M., Tremblay, S., **Venkatesh, V.**, Zoldan, Y., **Miconi, D.**, & Veissiere, S. (2022-2026). *La radicalisation: comprendre pour mieux agir* [Operating: \$623,980]. Fonds de recherche Société et culture de Québec. Soutien aux équipes de recherche.
- Rousseau, C.**, **Miconi, D.**, & others. (2022-2026). *Recherche et Action sur les Polarisation Sociales (RAPS)* [Operating: \$559,980]. Fonds de recherche du Québec - Société et culture (FRQSC). Soutien aux équipes de recherche/partenariat.
- Schmid, R. F.**, **Lasry, N.**, & Choquette, J. (2022-2023). *An activity theory-based project management tool for agile* [Operating: \$140,000]. Mitacs. Accelerate.
- Sénéchal, K.**, Messier, G., & **Gauvin, I.** (2022-2024). *Intégration de la didactique de la grammaire et de la didactique de l'oral : conception, validation et mise à l'essai d'une stratégie de formation initiale en français langue l'enseignement* [Operating: \$63,340]. Social Sciences and Humanities Research Council (SSHRC). Insight development grant.
- Turcotte, C., Arvisais, O., **Chapleau, N.**, & Fontaine, M. (2021-2024). *L'UQAMI : Une alliance université-communauté soutenant les apprentissages en français et en mathématiques des enfants et des adolescents du Centre-Sud de Montréal* [Operating: \$197,957]. Social Sciences and Humanities Research Council (SSHRC). Partnership development grant.
- Venkatesh, V.** (2022-2023). *Developing Diverse Canadian Stakeholders' Critical Digital Literacy To Counter Disinformation and Build Resilience Against Social Polarisation: Adapting and Evaluating the bilingual "From Hate To Hope" Open Online Course.* [Operating: \$50,000]. Ministry of Canadian Heritage. Contract.
- Venkatesh, V.**, Barker, E., **Castro, J. C.**, **Chang-Kredl, S.**, **Chapman, O.**, Vaughan, K., **Waddington, D.**, Côté-Lussier, C., **Rousseau, C.**, **Cook, M.**, Kaine, E., **Lalonde, M.**, **Nelson, B.**, Kapo, L. T., & **Recchia, H.** (2022-2027). *Landscape of hope: Magnifying narratives of resilience and ensuring wellbeing of marginalised Québécois youth* [Operating: \$359,910]. Social Sciences and Humanities Research Council of Canada. Insight Grant.
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Manuscripts in progress (47)

Barroso da Costa, C., & **Gauvin, I.** (Submitted). L'utilisation du quiz comme outil d'évaluation à l'université : une recension systématique des écrits. *Revue Médiation et médiatisations*.

Bélanger, É., Brault Foisy, L.-M., & **Masson, S.** (Under review). What insights can reaction time provide for education research? *International Journal of Research and Method in Education*.

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- Fichten, C., Wing, S., Costin, G., Jorgensen, M., Havel, A.,** Wileman, S., Bailes, S., Creti, L., & **Libman, E.** (Under review). Sleep and well-being during covid-19 remote and in-person periods: Experiences of college faculty and staff with and without disabilities.
- Fortin, C., Villeneuve, C., **Caron-Jacques, L.-R., & Bluteau, J.** (Submitted). Planifier des activités d'apprentissage dans des espaces innovants au primaire. In É. Tremblay-Wragg & S. Viola (Eds.), *La planification au primaire.* Montréal. Les Éditions JFD.
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- Kim, Y. L., Liu, C., Trofimovich, P., & McDonough, K.** (Under review). Is nonverbal behavior during conversation related to perceived fluency? *TESOL Journal.*
- Lalonde, M.,** Labrie, M.-P., & Laporte, M. (Under review). L'enseignement du design à la formation des maîtres en arts : Penser l'innovation pédagogique en laboratoire de fabrication numérique. In J. Didier, J. Dupont, & C. Nadon (Eds.), *Enseigner le design : Enjeux de démocratie.*
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- Vincent, C.**, **Plante, I.**, Tremblay-Wragg, É., & **Barroso da Costa, C.** (Submitted). Questionnaire de santé psychologique au doctorat : développement et examen des qualités psychométriques. *Mesure et évaluation en éducation*.
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Conference Proceedings (1)

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Conference Papers (34)

- Bernier, M.-F., & **Carignan, M. È.** (2023, May). *Rapport de recherche du sondage sur la crédibilité, la confiance et l'imputabilité des médias d'information et des journalistes du Québec* [Paper presentation]. Festival international de journalisme, Carleton-sur-Mer, QC. https://s9u325.a2cdn1.secureserver.net/wp-content/uploads/2023/05/Sondage-Credibilite-Medias_Mai2023.pdf
- Bouton, C., Moyon, M., Rossier, O., Sabater, R., Julien, B., **Riopel, M.**, & Leduc, D. (2023, juin). *Les étudiants co-constructeurs d'un espace de réflexion collaborative autour de problématiques de sciences et société* [Paper presentation]. Questions de Pédagogie dans l'Enseignement Supérieur, Lausanne, CH. <https://cnrs.hal.science/hal-04145288/>
- Brault, A.**, & Vaillancourt, G. (2023, July). *Telehealth music therapy with caregivers: A qualitative inquiry* [Paper presentation]. 17th World Congress on Music Therapy, Vancouver, BC. <https://www.wcmt2023.org/program-at-a-glance/>
- Carignan, M. È.** (2023). *Médias et minorités : comment ouvrir le dialogue pour rétablir la confiance?* [Paper presentation]. La liberté d'expression en question: gouvernance, rapports de pouvoir et inégalités sociales, Observatoire de la liberté d'expression. l'Université du Québec à Chicoutimi.
- Charland, P.** (2023, 19 avril). *En présence et en ligne simultanément – Impacts de la COVID-19 dans le système éducatif québécois : constats rétrospectifs et fenêtres d'opportunités* [Grande conférence]. 5e Symposium sur le transfert de connaissances en éducation, Université Laval. <https://5symposium.ctreq.qc.ca/activite/en-presence-et-en-ligne-simultanement-impacts-de-la-covid-19-dans-le-systeme-educatif-quebecois-constats-retrospectifs-et-fenetres-dopportunités/>
- Corrigan, J.**, Jiminez, M., Forzani, E., Neumann, H., & **McDonough, K.** (2023, April). *"The publisher is biased": Evaluating a teacher-led intervention to improve students' online evaluation practices* [Paper presentation]. American Educational Research Association, Chicago, IL.
- dela Cruz, J. W. N.**, & **Galante, A.** (2023, March). *The fall of bilingualism: Why critical plurilingualism in Canadian teacher education is urgently needed* [Paper presentation]. American Association for Applied Linguistics conference, Portland, OR.
- Fernández Mira, P., **Querrien, D.**, Ruiz Alonso Bartol, A., Ortega Perez, A., & Sánchez Gutiérrez, C. (2023, March 18-21). *Lessons learned from the COVID-19 pandemic: Teachers and Students' Experiences in a Beginner-Spanish Program* [Round table]. American Association for Applied Linguistics annual conference, Portland, OR.

- Galante, A.** (2023, March). *Amplifying the voices of learners in the global south with emerging decolonial plurilingual language education* [Paper presentation]. American Association for Applied Linguistics conference, Portland, OR.
- Kim, Y., Liu, C., Trofimovich, P., & McDonough, K.** (2023, March). *Do visual cues matter for perceived fluency during L2 conversations?* [Paper presentation]. American Association for Applied Linguistics, Portland, OR.
- Le, N., Lindberg, R., Trofimovich, P., & McDonough, K.** (2023, May). *Feelings of acceptance between co-ethnic immigrants: Canada-born Vietnamese and newcomers* [Paper presentation]. Canadian Association of Applied Linguistics, Toronto, ON.
- Le, N., Trofimovich, P., McDonough, K., & Sato, M.** (2023, September). *How do immigrants perceive each other's heritage language? Examining the perceptions of Canada- and Vietnam-born speakers in a dyadic conversation* [Paper presentation]. Pronunciation in Second Language Learning and Teaching, Lafayette, IN.
- Lindberg, R., Tekin, O., Trofimovich, P., & McDonough, K.** (2023, March). *English L2 international students' challenges with French in Montréal* [Paper presentation]. American Association for Applied Linguistics, Portland, OR.
- Lindberg, R., Tekin, O., Trofimovich, P., & McDonough, K.** (2023, March). *It takes two (languages) to acculturate: English L2 international students' challenges with French in Montréal* [Paper presentation]. American Association for Applied Linguistics (AAAL), Portland, OR.
- Marcel, F., **Galante, A.**, Piccardo, E., **dela Cruz, J. W. N.**, Barisé, A., & **Zeaiter, L. F.** (2023, March). *How can agentive pedagogy be implemented and assessed in foreign language classrooms in asynchronous learning?* [Paper presentation]. American Association for Applied Linguistics conference, Portland, OR.
- Maxwell, B.** (2023, April). *Education for social justice and teacher neutrality: Squaring the circle* [Paper presentation]. annual conference of the American Educational Research Association (AERA), Chicago, IL.
- McDonough, K., Johnson, C., & Neumann, H.** (2023, October). *The role of source use in the evaluation of business essay exams* [Paper presentation]. Second Language Writing Symposium, Tempe, AZ.
- McDonough, K., Trofimovich, P., Kim, Y., & Liu, C.** (2023, March). *Visual cues of nonunderstanding: Do observers know what they're seeing?* [Paper presentation]. American Association for Applied Linguistics, Portland, OR.
- McLarnon, M.** (2023, June 2). *Community gardening for community-based adult education* [Paper presentation]. Canadian Association for the Study of Adult Education annual conference, Ontario Institute for Studies in Education. Toronto, ON.
- Michaud, G., & **McDonough, K.** (2023, June). *Writing corrective feedback within a task: a question of timing?* [Paper presentation]. Task-based Language Teaching, Khon Kaen, Thailand.
- Michaud, G., & **McDonough, K.** (2023, March). *Written corrective feedback: does timing matter?* [Paper presentation]. American Association for Applied Linguistics, Portland, OR.
- Miconi, D.** (2023, April 28). *Multiple group identities and support for violent radicalization among college and university students: Challenge or opportunity?* [Paper presentation].

- presentation]. Psychosocial Distress in Polarized Times: Challenging Commonly Held Views on The Prevention of Violent Radicalization symposium at the annual meeting of the Society for the Study of Psychiatry and Culture, San Diego, CA. <https://www.conference.psychiatryandculture.org/april-28>
- Nelson, B. J.** (2023, June 7-9). *Cervantes Outside the Ivory Tower* [Paper presentation]. Cervantes Global/Global Cervantes - First meeting between the Asociación de Cervantistas and the Cervantes Society of America, Princeton University, Princeton, NJ. <https://cervantesglobal.princeton.edu/>
- Nelson, B. J.** (2023, March 11). *Hijabs versus Crosses: Talking about Cervantes in the Context of Quebec's Bill 21* [Paper presentation]. The 69th Annual Meeting of the Renaissance Society of America, San Juan, Puerto Rico. <https://rsa.confex.com/rsa/2023/meetingapp.cgi/Paper/14168>
- Querrien, D.** (2023, 9 mai). *Soutenir l'apprentissage du/en français chez les élèves allophones issus de l'immigration : étude de cas en région* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/400/413/c?ancree=25751>
- Querrien, D.** (2023, 23 février). *Inclure à l'école francophone : une étude de cas en région au Québec* [Communication orale]. Colloque de l'Association portoricaine des professeurs de français (APPF), San Juan, Puerto Rico.
- Querrien, D.**, Ortega Perez, A., Sánchez Gutiérrez, C., Ruiz Alonso Bartol, A., & Fernández Mira, P. (2023, March 18-21). *Documenting Spanish language teachers' experiences during the pandemic: From in-person to online teaching and back* [Poster]. American Association for Applied Linguistics annual conference, Portland, OR.
- Rousseau, C.** (2023, April 28). *Surviving and thriving in spite of hate: Burn out and resiliency in clinicians* [Paper presentation]. Intervention and Survival in a Context of Hate: Insights on Clinical Work and Violent Extremism Symposium at the annual meeting of the Society for the Study of Psychiatry and Culture, San Diego, CA. <https://www.conference.psychiatryandculture.org/april-28>
- Rousseau, C.** (2023, April 29). *Sociocultural biases, political context and conduct disorder in DSM-5-TR* [Paper presentation]. Opportunities and Constraints of the DSM Review Process: Perspectives from Cultural Psychiatry symposium at the annual meeting of the Society for the Study of Psychiatry and Culture, San Diego, CA. <https://www.conference.psychiatryandculture.org/april-29>
- Sato, M., **McDonough, K.**, **Lindberg, R.**, Sitges, S., & **Trofimovich, P.** (2023, September). *Exploring Chilean pre-service EFL teachers' reactions to lecturers under different face/voice conditions* [Paper presentation]. Pronunciation in Second Language Learning and Teaching, Lafayette, IN.
- Tsunemoto, A., & **Trofimovich, P.** (2023, March). *Comprehensibility, coherence, and discourse organization: Insights from an academic speaking task* [Paper presentation]. American Association for Applied Linguistics (AAAL), Portland, OR.
- Uludag, P., & **McDonough, K.** (2023, June). *Assessing paired oral interactions: Designing, validating, and refining an analytic rubric* [Paper presentation]. Language Testing Research Colloquium, New York, NY.

Uludag, P., **McDonough, K.**, & **Trofimovich, P.** (2023, March). *The effect of text difficulty on L2 students' oral summaries* [Paper presentation]. Teaching English to Speakers of Other Languages, Portland, OR.

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Books (7)

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Chastenay, P., & Thom. (2023). *Une visite guidée de l'Univers*. La courte échelle. <https://www.groupecourteechelle.com/la-courte-echelle/livres/une-visite-guidee-de-l-univers/>

d'Haenens, L., & **Mekki-Berrada, A.** (Eds.). (2023). *Islamophobia as a Form of Radicalisation: Perspectives on Media, Academia and Socio-political Scapes from Europe and Canada*. Leuven University Press. <https://doi.org/10.11116/9789461665096>

La Rocca, G., **Carignan, M. È.**, & Boccia Artieri, G. (Eds.). (2023). *Infodemic Disorder: Covid-19 Coping Strategies in Europe, Canada and Mexico*. <https://link.springer.com/book/10.1007/978-3-031-13698-6>

Maxwell, B., & Bialystok, L. (Eds.). (2023). *Educational Foundations*. Bloomsbury. <https://www.bloomsbury.com/ca/educational-foundations-9781350171527/>

Maxwell, B., Gereluk, D., & Martin, C. (2023). *Professional ethics and law in education: A Canadian guidebook*. Canadian Scholars Press.

Varas-Diaz, N., & **Venkatesh, V.** (Eds.). (In press). *The Ethics of Extremity: On Hearing, Seeing & Feeling Each Other*. Lexington Press.

Book Chapters (32)

Das, S. (2023). Recommendations in preventing violent extremism in higher education: A thematic literature review. In L. Fabbri & C. Melacarne (Eds.), *Understanding radicalization in everyday life*. McGraw Hill.

Arêas, C., Brant, A., Machado, A. F., Robineau, C., Cruz Ventura, H., & **Mekki-Berrada, A.** (2023). Islamophobia in the Portuguese opinion press. In L. d'Haenens & **A. Mekki-Berrada** (Eds.), *Islamophobia as a form of radicalisation. Perspectives on media, academia and socio-political scapes from Europe and Canada* (pp. 143-160). Leuven University Press.

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- Braut, A.** (Under review). Musicking as a radical act of hope: A critical music therapy perspective. In J. L. Beier & **O. Chapman** (Eds.), *Hope in crisis: Sound research for troubling times*. Palgrave Macmillan.
- Carignan, M. È.**, Champagne-Poirier, O., & Aliaga, G. (2023). Disinformation in the Age of the Covid-19 Pandemic: How Does Belief in Fake News and Conspiracy Theories Affect Canadians' Reactions to the Crisis? In G. L. Rocca, **M. È. Carignan**, & G. B. Artieri (Eds.), *Infodemic Disorder* (pp. 161-185). Palgrave Macmillan.
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Reports (2)

- Anastasopoulos, V., Décoret, L., Madriaza, P., **Morin, D.**, & Johnson, M. (2023). *Guide pour l'évaluation de programmes dans le domaine de la prévention de l'extrémisme violent*. Chaire UNESCO en prévention de la radicalisation et de l'extrémisme violents (Chaire UNESCOPREV) & Université de Sherbrooke.
- Maxwell, B.**, Senécal, M., & **Waddington, D.** (2023). *Pedagogical freedom and sensitive issues in school: A companion guide for teachers and school leaders*. Centre d'intervention pédagogique en contexte de diversité.

RESEARCH CREATION

Artistic Performances (3)

- Singh, B. K.** (2023, March to September). *Exuberant Acts: Gurdeep Pandher's Bhangra Praxis* [Virtual exhibit]. Portrait Gallery of Canada.
- Venkatesh, V., Chapman, O., Brault, A.,** Beier, J., Abdul Rauf, L., Butler, D., & **Wallin, J.** (2023, June 8 & 9). *No Outsides Live!* [Improvised collaborative music performance at the 4th Space]. The 6th meeting of the International Society for Metal Music Studies (ISMMS): No Outsides: Metal in an Era of Contagion, Concordia University, Montreal, QC.
- Venkatesh, V., Mockler, V., Cortes, J., Snider, L., & Brault, A.** (2023, December 8). *NORMES* [Music and audiovisual performance]. Arts collective BANAL, Montréal, arts interculturels (MAI).

Transfer Activities

Colloquiums, Symposia & Presentations (105)

- Arvais, O., Joma, A., Brault Foisy, L.-M., & **Bluteau, J.** (2023, February 19). *Stress, well-being, and resilience among Palestinian students and the cognitive and learning impacts in school* [Presentation]. The Comparative & International Education Society conference, Washington, DC.
- Barbeau, M.-J., Mercier, J., & **Laplante, L.** (2023, 11 mai). *Effets de la modalité, orale, écrite ou mixte, sur la compréhension de textes écrits chez des élèves ayant des difficultés d'identification des mots écrits* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/500/523/c>
- Beauregard, C., Caron, M., Lemieux, K., Papazian-Zohrabian, G., **Miconi, D., & Rousseau, C.** (2023, June). *Intervenir par les arts et le jeu pour renforcer les capacités créatives et adaptatives d'enfants immigrants à l'école : projet À la recherche d'une nouvelle fin* [Communication dans le symposium organisé par Keven Lee « L'art en tant qu'expérience transformative : Pistes d'interventions créatives dans un contexte d'immigration »]. Colloque ARIC-EDIQ, Quebec, QC.
- Bédard, M., **Laplante, L.,** & Casalis, S. (2023, 11 mai). *Mécanisme de compensation en lecture par la sémantique lexicale : données comportementales et d'électroencéphalographie* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/500/523/c>
- Bédard, S., **Carignan, M. È., & Morin, D.** (2023, March 15). *Élection québécoise de 2022 : Information et politique dans l'après-COVID et l'après-Trump* [Round table]. organisée le Centre pour les médias, la technologie et la démocratie (MTD), la Chaire UNESCO en prévention de la radicalisation et de l'extrémisme violents (UNESCO-

- PREV), le Centre d'études sur les médias (CEM) et le Centre pour l'étude de la citoyenneté démocratique (CÉCD), Université McGill, Montréal.
- Bencherif, A., & **Carignan, M. È.** (2023, November 16). *Recherche exploratoire sur l'environnement de l'information dans la région du Sahel* [Séminaire]. Laboratoire interdisciplinaire sur les risques et les crises (LIRIC), Risques et crises en Afrique francophone, en ligne.
- Boatwsain-Kyte, A., **Rousseau, C.**, Sakala, S., Chavannes, P., Sanon, M., Stroz-Breton, O., Samson, A., Sowkey, R., Thomas, P. R., Rutland, T., & Labrecque-Saganash, M. (2023, November 25). *What if violence was perceived as a public health issue? The path towards healing* [Panel discussion]. Symposium by EduConnexion in collaboration with the Peace Network for Social Harmony and Sisterhood, Montreal, QC.
- Bodea, A.**, & **Trofimovich, P.** (2023, May). *Exploring flow in a language learning context: Second language learners' perspectives* [Presentation]. Canadian Association of Applied Linguistics, Toronto, ON.
- Borokhovski, E.**, **Dion, É.**, **Hébert, G.**, & **Tremblay, F.** (2023, 10 mai). *Le recours aux incitations et l'évaluation des apprentissages dans le cadre de la recherche auprès des pré-adolescents et des adolescents* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/enjeux-recherche/45/c>
- Boufalaas, S.**, **Brault, A.**, **Mockler, V.**, & **Venkatesh, V.** (2023, 11 mai). *Explorer les tensions de la recherche création en collaboration avec les communautés* [Panel / atelier]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/600/661/c>
- Bures, E. M.** (2023, June 12). *Collaborative Curriculum Visioning and Analysis using CourseFlow* [Talk]. SALTISE Conference, Concordia University, Montreal, QC. <https://sites.events.concordia.ca/sites/saltise/en/saltise2023/schedule/1034/Talks%20-%20T07%20-%20Collaborative%20Design>
- Carignan, M.-È.** (2023, June 7). *Les complotistes sont-ils des coucous?* [Invited presentation]. Les Grandes découvertes de l'UdeS, Sherbrooke, QC. <https://www.facebook.com/events/745544423701035>
- Carignan, M.-È.** (2023, May 5). [Conference session]. Canada Centre for Community Engagement and Prevention of Violence fourth international conference : What to Measure, How to Prevent, Ottawa, ON.
- Carignan, M. È.** (2023, April 19). *Désinformation, fausses nouvelles et conspirationnisme au Canada : portrait de la situation et état de la recherche* [Conférence]. l'Association des Professeures et Professeurs Retraités de l'Université de Sherbrooke (APPRUS), Sherbrooke, QC.
- Carignan, M. È.** (2023, April 21). *Role and responsibilities of research institutions and policymakers* [Participation aux ateliers du GRCP]. Forum OCDE dans le cadre du Global Science Forum 48th Meeting and Workshop on Responsible Science Communication, Paris.
- Carignan, M. È.** (2023, December 5). *Désinformation climatique et polarisation : enjeux et solutions au Canada et dans le monde* [Panel]. Conférence de Dubaï de 2023 sur les

changements climatiques (COP28), Pavillon de la Francophonie, Dubaï, Émirats Arabes Unis.

Carignan, M. È. (2023, December 7). *Initier un terrain de recherche en contexte autochtone : considérations éthiques et enjeux culturels* [Presentation]. dans le cadre de la présentation « La recherche décoloniale en contexte autochtone : oui, mais comment ? », sous la thématique « L'accès au terrain de recherche : Négociation, immersion et sortie »,

Carignan, M. È. (2023, December 13). *Mon frère est complotiste; Comment rétablir le lien et le dialogue social* [Presentation]. Sceptiques du Québec, online.

Carignan, M. È. (2023, February 22). *Réseaux socionumériques : entre risques et avantages* [Presentation]. L'éthique, la toile et le nuage. Réflexion au sujet de l'utilisation des médias sociaux, les nouvelles technologies et la magistrature, le Conseil de la magistrature du Québec, Orford.

Carignan, M. È. (2023, January 19). *Les effets de la crise pandémique sur le journalisme* [Présence]. Conférence de la Fédération professionnelle des journalistes du Québec (FPJQ), Mauricie, QC.

Carignan, M. È. (2023, March 2). *Les femmes en sciences* [Panel discussion]. la conférence « Recevons CSW chez nous : Célébrons la journée internationale des femmes », dans le cadre de la 67ème session de la Commission de la condition de la femme (CSW) des Nations unies, en ligne.

Carignan, M. È. (2023, March 14). *Promouvoir la vaccination dans un contexte de désinformation* [Panel discussion]. à l'atelier « La désinformation en santé : mieux comprendre le phénomène pour maintenir le dialogue » dans le cadre des Journées Annuelles de Santé Publique (JASP), Montreal, QC.

Carignan, M. È. (2023, March 29). *L'enjeu du conspirationnisme et de la désinformation* [Panel participation]. la Semaine de la citoyenneté, Cégep du Vieux-Montréal.

Carignan, M. È. (2023, May 2). *Prévention en amont dans les établissements d'enseignement* [Round table]. Centre canadien d'engagement communautaire et de prévention de la violence, Ottawa, ON.

Carignan, M. È. (2023, May 2). *Vulnerabilities to dangerous conspiracy theories, disinformation and foreign interference* [Panel participation]. Mega week de sécurité publique Canada, Ottawa, ON.

Carignan, M. È. (2023, May 16-17). *Former les futures praticien.ne.s de l'information et de la communication au numérique* [Animation de de la session]. Journées d'études « Les professionnel.le.s de la communication et de l'information face à l'écosystème de la donnée », RESIPROC 2023, Lyon, France.

Carignan, M. È. (2023, November 8). *Animation de l'atelier sur le développement et l'évaluation des messages rassurants et rassembleurs* [Participation]. organisé par Forensia – Centre de formation en santé mentale, justice et sécurité, Institut nationale de psychiatrie légale Philippe-Pinel, RAPS, YMCA du Centre-Ville, Montréal, QC.

Carignan, M. È. (2023, November 14). *A Question of Trust* [Panel]. CSPC CCA, Gouverneur Général, Ottawa, ON.

- Carignan, M. È.** (2023, November 15). *Les impacts de la couverture médiatique sur la sphère politique* [Panel]. Jeunesse et communication politique : perspectives sociales et professionnelles, Université de Sherbrooke.
- Carignan, M. È.** (2023, October 13). *Parler aux résistants : ce qui fonctionne », lors de la présentation « Le cas de la désinformation en santé : mieux comprendre le phénomène pour maintenir le dialogue* [Workshop]. Congrès de l'Association des communicateurs scientifiques du Québec (ACS), École nationale d'administration publique (ÉNAP), Montreal, QC.
- Carignan, M. È.** (2023, October 23). *Les organisations internationales face aux radicalisations violentes* [Presentation]. aux étudiants de la maîtrise en communication politique internationale et risques démocratiques, Sciences Po Aix, Aix-en-Provence.
- Carignan, M. È.** (2023, October 24). *Conférence publique* [Presentation]. La désinformation, le complotisme, la polarisation politique et les débats de nature environnementale, Sciences Po Aix, Aix-en-Provence.
- Carignan, M. È.** (2023, October 27). *Institutions, Médias et minorités en contexte de crise: comment ouvrir le dialogue pour rétablir la confiance?* [Presentation]. l'équipe Cercle d'Étude et de Recherche en Information-Communication (CERIC), du LERASS (Laboratoire d'Études et de Recherches Appliquées en Sciences Sociales), Université Paul Valéry, Montpellier.
- Carignan, M. È., Hassan, G., Morin, D., & Venkatesh, V.** (2023, May 24). *Between ideals and practices: Journalistic role performance in transformative times* [Presentation]. Forum Détresse, santé mentale et violence, McGill University, Montreal, QC.
- Carignan, M. È., & Morin, D.** (2023, April 27). *Omniprésence de l'écran, écoute passive et fatigue pandémique* [Presentation]. « Complotisme, jeunes et démocratie », dans le cadre du deuxième congrès de la Société québécoise pour l'étude de la religion (SQER), Université du Québec à Montréal.
- Carignan, M. È., & Morin, D.** (2023, May 8). *Table de concertation québécoise en matière de prévention de la radicalisation et de l'extrémisme violent* [Participation]. en ligne.
- Carignan, M.-È., Champagne-Poirier, O., David, M. D., & Rouillard, C.-A.** (2023, May 16). *Les données publiques et en libre accès pour penser la communication en temps de crise : perspectives professionnelles et de recherche* [Paper presentation]. Journées d'étude RESIPROC, Villeurbanne, France. <https://www.enssib.fr/journees-RESIPROC-2023>
- Carignan, M.-È., Lapointe, P., & Malavoy, S.** (2023, 10 mai). *Former à la médiation scientifique : enjeux, possibilités et défis* [Panel / atelier]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/enjeux-recherche/41/c>
- Carignan, M. È., Beaudoin, V., Lavigne, M., & Lopez, C.** (2023, March 16). *La démocratie en danger* [Panel discussion]. CIVIX, Montréal, QC.
- Carli, R., Wolpert, J., **Brault, A.**, & Nestorova, T. (2023, March 7). *Multidisciplinary careers in music* [Roundtable discussion]. Interdisciplinary Network of Students in Music, online. <https://drive.google.com/file/d/1wG1jnw8kYYIuPasSQixSUQ6rFDRZc01N/view>

- Chapleau, N.**, & Godin, M.-P. (2023, 8 mai). *LIAM : un projet de collaboration école-famille-communauté pour contrer la perte des acquis durant les vacances scolaires* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/500/556/c>
- Chapleau, N.**, & Godin, M.-P. (2023, 8 mai). *Perspectives de collaboration pour soutenir les apprentissages en littératie* [Colloque]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/500/556/c>
- Chapleau, N., Laplante, L., & Leblanc, A.** (2023). *Et si l'enfant apprenait à lire et à écrire tout en s'amusant* [Présentation]. Biennale internationale de l'Éducation, Paris, France.
- Charland, P.** (2023, 12 mai). *Impacts de la COVID-19 dans le système scolaire québécois - Étude des trajectoires de réussite scolaire* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/600/653/c?ancre=24036>
- Chastenay, P.**, Potvin, P., Groleau, A., Maguelonne, G., Bruyère, M.-H., Leblanc, J., & **Carignan, M.-È.** (2023, 10 mai). *Cent ans de dialogue science et société : renforcer le dialogue pour un nouveau siècle* [Colloque]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/enjeux-recherche/41/c>
- Chochard, Y., Hichri, J., **Dubeau, A.**, & Jutras Dupont, C. (2023, 12 mai). *Soutenir le transfert des apprentissages en contextes de formation et de travail* [Colloque]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/500/537/c>
- Clermont-Dion, L.** (2023, April 12). *Entretien avec Léa Clermont-Dion, réalisatrice du documentaire « Je vous salue salope » sur la cyberintimidation* [Conference session]. Journée de la culture, Cégep Édouard-Montpetit. École nationale d'aérotechnique.
- Colin, M., & **Morin, D.** (2023, March 10). *Conférence d'ouverture* [Participation]. 9ème édition du Colloque interuniversitaire de la recherche étudiante des cycles supérieurs (RECSEP), l'Université de Sherbrooke, Sherbrooke.
- Costin, G., Jorgensen, M., Fichten, C., Havel, A., Wing, S.**, Creti, L., Bailes, S., **Libman, E.**, Boffa, G., **Vasseur, A., Ereshchenko, D., & Vo., C.** (2023, 8 mai). *Le chronotype et la qualité du sommeil pendant les activités à distance et en présentiel dans un contexte scolaire* [Communication par affiche]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/enjeux-recherche/36/c>
- Crawford, W., & **McDonough, K.** (2023, March). *Teachers' identification of errors when evaluating L2 English student writing* [Invited presentation]. TESOL, Portland, OR.
- Dubeau, A.**, Véronneau, M.-H., Jacques, K., Veillette, M., Duc, B., Lamamra, N., & Petignat, V. (2023, 30 mai). *Difficultés et enjeux de santé mentale en formation professionnelle (FP) : Regards croisés entre la Suisse et le Québec* [Conférence]. Centre d'études sur l'apprentissage et la performance UQAM (CEAP UQAM), En ligne.

- Dumais, C., **Sénéchal, K.**, & Soucy, E. (2023, 9 mai). *Former à l'oral : état actuel des recherches* [Colloque]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/500/554/c>
- Farmer, Y., & **Dion, É.** (2023, 10 mai). *Éthique de la recherche : les angles morts de l'EPTC2* [Colloque]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/enjeux-recherche/45/c>
- Fejzo, A.** (2023, 8 mai). *La démarche-type de la transposition didactique dans le domaine de la didactique du français et son apport pour les milieux scientifique et scolaire* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/enjeux-recherche/39/c?ancre=26444>
- Gagné, A.** (2023, April 28). *Pourquoi et pour qui l'étude du religieux ? Posture(s) de chercheur(e)s face aux enjeux contemporains* [Invited keynote]. Société québécoise pour l'étude du religieux, Université du Québec à Montréal.
- Gagné, M., **Chapleau, N.**, & Beauséjour, A. (2023, 8 mai). *Obstacles et défis de l'utilisation de capsules web à l'intention de parents qui soutiennent leur enfant dans l'apprentissage de la lecture et de l'écriture* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/556/c>
- Garneau, A.-A., **Bluteau, J.**, Goulet, M., & Paquette, D. (2023, May 3). *Développement et évaluation d'un programme de compétences socio-émotionnelles par les jeux de bataille chez les enfants du préscolaire et du premier cycle du primaire* [Communication orale]. 9e congrès biennal du Comité québécois pour les jeunes en difficulté de comportement, Québec, QC.
- Gauvin, I.**, Leblanc, S., Martin, L., & **Deslandes Martineau, M.** (2023, 11 mai). *Corpus pour l'apprentissage de l'accord des participes passés dans le jeu PP L'archer de Alloprof* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/500/515/c?ancre=28291>
- Gauvin, I.**, Leblanc, S., **Villeneuve, K.**, & **Cyr, S.** (2023, 8 mai). *L'anxiété à l'école* [Colloque]. 90e Congrès de l'Acfas, Montréal, QC.
<https://www.acfas.ca/evenements/congres/programme/90/500/564/c>
- Hassan, G.** (2023, May 4). [Keynote address]. Canada Centre for Community Engagement and Prevention of Violence fourth international conference : What to Measure, How to Prevent, Ottawa, ON.
- Iravani-Manesh, G., **Havel, A.**, **Fichten, C.**, & **Vo, C.** (2023, June). *Influential trends: Information for faculty concerning technologies for students with disabilities* [Talk]. SALTISE 12th Annual Conference, Montreal, QC.
<https://sites.events.concordia.ca/sites/saltise/en/saltise2023/pages/25085>
- Jodoin, B., Abiad-Boydjian, M., Shadpey, R., & **Venkatesh, V.** (2023, April 22). *L'art guérit-il ?* [Round table presentation]. Plural (Forum), Montreal, QC.
https://www.facebook.com/watch/live/?ref=watch_permalink&v=579733720796085

- Koubeissy, R., Audet, G., & **Arvisais, O.** (2023, February 19). *Teachers' professional and personal transformation to improving education in emergencies* [Presentation]. The Comparative & International Education Society conference, Washington, DC.
- Laidlaw, E., Tworek, H., & **Venkatesh, V.** (2023, January 21). *On-Line harm: Can new legislation address this?* [Panel discussion]. Digital media at the crossroads (DM@X): What's the future for Canadian creators?, Online via Zoom.
- Lalonde, M.** (2023, 11 mai). *Comprendre et didactiser l'expérience immersive en réalité virtuelle dans les arts* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/536/c?ancre=28411>
- Lalonde, M., & Huebner, E. J.** (2023, 10 mai). *Enseigner, c'est créer : retour sur la compétence professionnelle à produire des contenus multimodaux en contexte numérique* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/536/c?ancre=28179>
- Laplante, L.,** Boily, É., Fontaine, M., Baron, M.-P., **Côté, M.-F.,** Moreau, A. C., & Côté, C. (2023, 11 mai). *État de l'avancement des connaissances et des pratiques innovantes issues de la recherche en orthopédagogie* [Colloque]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/523/c>
- Leblanc, A., **Chapleau, N., & Laplante, L.** (2023, 8 mai). *Un partenariat évolutif pour soutenir la réussite des premiers apprentissages en lecture et en écriture avec ABRACADABRA en Afrique francophon* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/556/c>
- Leblanc, A., Laplante, L., & Côté, M.-F.** (2023, 11 mai). *Effet d'une intervention en morphosyntaxe sur la performance en morphosyntaxe et le transfert en production textuelle d'élèves ayant un trouble développemental du langage (TDL)* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/523/c>
- Lee, K., Kuftedjian, R., **Miconi, D.,** & Kronick, R. (2023, April). *Articulations for a po(ethic) of responsiveness in the context of expressive art workshops with newcomer youth in Montreal* [Communication]. Colloque annuel de la Society for Psychological Anthropology (SPA), San Diego, CA.
- Lee, K., Lyke, C., **Miconi, D.,** & Kronick, R. (2023, June). *RECONNECTER : Recherche-action communautaire visant comprendre l'expérience de jeunes et de leurs familles dans un contexte d'ateliers d'expression créatives* [Communication dans le symposium organisé par Keven Lee « L'art en tant qu'expérience transformative : Pistes d'interventions créatives dans un contexte d'immigration »]. Colloque ARIC-EDIQ, Quebec, QC.
- Lefebvre, E., Montminy, E., Jutras Dupont, C., Plante-Gonthier, C., **Dubeau, A., Plante, I.,** & Véronneau, M.-H. (2023, 8 mai). *Un portrait de l'anxiété des élèves en formation professionnelle (FP)* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/564/c?ancre=27570>

- Maxwell, B.** (2023, April). *La liberté pédagogique en enseignement primaire et secondaire : le cadre juridique* [Presentation]. 1e Colloque de la Chaire de recherche France-Québec sur la liberté d'expression, Université de Montréal.
- Maxwell, B.** (2023, March). *Teacher neutrality and pedagogical impartiality: is there a reasonable professional standard?* [Invited talk]. Centre for Ethics of the University of Toronto, Visiting speaker series, Toronto, ON.
- Maxwell, B., Waddington, D., & et al.** (2023, April). *Are teachers still not free? Taking stock of academic freedom for teachers a century after Beale* [Roundtable discussion]. annual conference of the American Educational Research Association (AERA), Chicago, IL.
- McLarnon, M.** (2023, March 25). *Mapping social and environmental relations: Institutional ethnography as an interdisciplinary method of inquiry* [Keynote presentation]. Department of Education Student Symposium, Concordia University, Montreal, QC.
- Miconi, D., Levinsson, A., & Rousseau, C.** (2023, April). *Multiple group identities and support for violent radicalization among college and university students: Challenge or opportunity?* [Communication dans le cadre du symposium organisé par **J. Johnson-Lafleur** "Psychosocial Distress in Polarized Times: Challenging Commonly Held Views on The Prevention of Violent Radicalization"]. Colloque annuel de la Society for the Study of Psychiatry and Culture (SSPC), San Diego, CA.
- Morin, D.** (2023, November 7). *Sur le livre « Mon frère est complotiste »* [Presentation]. Collège Bois-de-Boulogne, Montréal, QC.
- Morin, D.** (2023, November 29-30). *Une initiative pionnière visant à favoriser la résilience de l'écosystème d'information unique du Canada tout en préservant notre démocratie* [Participation]. Conférence annuelle organisée par le Réseau canadien de recherche sur les médias numériques (RCRMN), Montréal, QC.
- Morin, D.** (2023, October 17). *La montée de l'extrême droit, de sa médiatisation et de sa présence en ligne* [Presentation]. dans le cours COM881, Université de Sherbrooke.
- Morin, D.** (2023, October 19). *Assaut sur la démocratie? L'extrémisme de droit au Québec et au Canada* [Conference presentation]. l'Université du Troisième Âge, l'Université de Sherbrooke.
- Morin, D.** (2023, October 26-27). *Conférence sur le livre « Mon frère est complotiste »* [Presentation]. Congrès de santé mentale sur les polarisations sociales au Québec, Université du Québec en Outaouais.
- Morin, D., & Madriaza, P.** (2023, May 6). [Conference session]. Canada Centre for Community Engagement and Prevention of Violence fourth international conference : What to Measure, How to Prevent, Ottawa, ON.
- Moyon, M., Parmentier, J., Vanhoolandt, C., & **Riopel, M.** (2023, juin). *Le kit SoTL qui vous initie à la recherche en sciences de l'éducation à l'aide de colle et de ciseaux ! XIIème colloque QPES – Questions de Pédagogies dans l'Enseignement Supérieur : Repenser l'enseignement supérieur à la lumière des enjeux sociaux et environnementaux*, Lausanne, Suisse. <https://hal.science/hal-04212422/>
- Park, G., **Galante, A.**, & Johnson, K. (2023, March). *Cultivating Positive Mentorship Relationships in Graduate School and Beyond* [Workshop hosted by AAAL Graduate

- Student Council]. American Association for Applied Linguistics conference, Portland, OR.
- Parmentier, J., Fevrier, T., Virouleau, A., **Riopel, M.**, & Moyon, M. (2023, juin). *Différencier pour tenter d'amener chaque étudiant dans sa zone proximale de développement dans un enseignement de mathématiques à la transition lycée-université* Questions de Pédagogie dans l'Enseignement Supérieur 2023 - Repenser l'enseignement supérieur à la lumière des enjeux sociaux et environnementaux, Lausanne, Suisse. <https://hal.science/hal-04210779/>
- Querrien, D.** (2023, 3 juin). *Formation des enseignants de FLE/S : favoriser l'oral pour entrer dans l'écrit* [Communication orale]. Journées d'étude conjointes entre l'Université Sorbonne Nouvelle et l'Université Concordia : L'hybridation en langue(s) parlée(s), écrite(s), dessinée(s), Paris, France.
- Santavicca, T., **Miconi, D.**, Frounfelker, R. L., & **Rousseau, C.** (2023, April). *Associations between online activity use, depression, and support for violent radicalization among young Canadians: A person-centered approach* [Communication dans le cadre du symposium organisé par **J. Johnson-Lafleur** "Psychosocial Distress in Polarized Times: Challenging Commonly Held Views on The Prevention of Violent Radicalization"]. Colloque annuel de la Society for the Study of Psychiatry and Culture (SSPC), San Diego, CA.
- Sénéchal, K.**, **Gauvin, I.**, Forget, M.-H., & Messier, G. (2023, March 14-16). *Exploiter le modèle de la lesson study pour former à l'enseignement de la grammaire par le biais de la compétence à communiquer oralement* [Communication orale]. Modèles en didactique du français et formation des enseignants. Interroger les pratiques d'enseignement et de formation de la maternelle à l'université, Toulouse, France.
- Sénéchal, K.**, Messier, G., & Dumouchel, M. (2023, 8 mai). *Allier la didactique de l'oral et la gestion de la classe pour accroître le temps de parole des élèves en classe* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/554/c?ancree=24140>
- Sénéchal, K.**, Messier, G., & Dumouchel, M. (2023, 9 mai). *Allier la didactique de l'oral et la gestion de la classe pour accroître le temps de parole des élèves en classe* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/554/c>
- Singh, B. K.** (2023, February 7). *Opacity as method: Contemporary Muslim femme print and material cultures* [Invited presentation]. "Gendered Performance in Islamicate Contexts" series of the Institute of Islamic Studies, McGill University, Montreal, QC.
- Tremblay, O., Turgeon, E., **Sénéchal, K.**, & Lamoureux-Duquette, M. (2023, 9 mai). *Des pratiques enseignantes qui soutiennent le développement des conduites orales mobilisées dans les cercles d'auteurs* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/554/c>
- Tremblay, S., Colin, M., **Carignan, M.-È.**, **Morin, D.**, & Potvin, M. (2023, June 8). « *Je ne suis pas complotiste, mais...* » : ambiguïtés de la pensée critique dans la réception des

- jeunes cégépiens aux théories du complot* [Invited presentation]. Rencontre RAPS, CLSC de Parc-Extension, 7085 rue Hutchison, Montréal, QC.
- Venkatesh, V.** (2023, April 12). *Social Pedagogy to Promote Pluralism in an Era of Polarization* [Conference session]. Journée de la culture, Cégep Édouard-Montpetit. École nationale d'aérotechnique.
- Venkatesh, V.** (2023, June 21). *Social Pedagogy for Building Sustainable Resilience with Marginalised Communities* [Invited talk]. India International Centre, online. <https://iicdelhi.in/programmes/social-pedagogy-building-sustainable-resilience-marginalised-communities>
- Venkatesh, V.** (2023, June 28). *Social pedagogy to build sustainable resilience with marginalized communities* [Invited keynote]. TRYSPACES colloquium, Campus MIL, Université de Montréal.
- Venkatesh, V.**, Copeland, M., & Leblanc, M.-H. (2023, October 18). *Round table* [Followed by the opening of the exhibition "L'anti-musée : un anti-documentaire"]. Galerie UQO, Université du Québec en Outaouais.
- Venkatesh, V.**, & **Cortés, J.** (2023, October). *Education in safe and unsafe spaces: Synopsis and inquiry into Eamonn Callan's work* [Workshop]. University of Costa Rica, San José.
- Venkatesh, V.**, & **Cortés, J.** (2023, October). *Prevención de la radicalización y el extremismo violento* [Presentation]. University of Costa Rica, San José.
- Venkatesh, V.**, **Morin, D.**, **Hassan, G.**, **Carignan, M.-È.**, & **Rousseau, C.** (2023, April 20). *Désinformation, extrémisme et risques démocratiques : Comprendre pour mieux agir* [Conference presentation]. L'institut de la diplomatie, en ligne.
- Venkatesh, V.**, & Varas-Diaz, N. (2023, June 7). *Documenting metal's outsides* [Film screenings + conversation]. No Outsides: Metal in an Era of Contagion: International Society for Metal Music Studies 6th international conference, Concordia University, Montreal, QC.
- Vincent, C.**, Martin, C., **Plante, I.**, & Tremblay-Wragg, É. (2023, 8 mai). *Diminution de l'anxiété au doctorat suite à une participation à une retraite de rédaction* [Communication orale]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/500/564/c?ancre=27570>
- Vinuesa, V., & **Charland, P.** (2023, February 21). *Internationalization of teacher training through pre-service abroad: Multi-case study in Quebec, France and Brazil* [Presentation]. The Comparative & International Education Society conference, Washington, DC.
- Wing, S.**, **Costin, G.**, **Fichten, C.**, **Havel, A.**, Wileman, S., **Jorgensen, M.**, Harvison, M., Creti, L., Libman, E., Bailes, S., **Vasseur, A.**, **Ereshchenko, D.**, & **Vo., C.** (2023, 8 mai). *Comment les expériences récentes d'études, d'enseignement et de travail à distance ont-elles affecté le sommeil et le bien-être du personnel du collègue ?* [Communication par affiche]. 90e Congrès de l'Acfas, Montréal, QC. <https://www.acfas.ca/evenements/congres/programme/90/enjeux-recherche/36/c>

Workshops & Other Activities (26)

- Steve Masson**, *neuroscientifique au service des enseignants*. (2023). [Animated video]. CanoTech. <https://www.canotech.fr/a/steve-masson-neuroscientifique-au-service-des-enseignants>
- Bédard, S., **Carignan, M. È.**, Colin, M., **Hassan, G.**, **Morin, D.**, & **Venkatesh, V.** (2023, September 13). *Avis d'experts sur l'étendue et les effets de la désinformation et ses liens avec l'extrémisme au Québec et au Canada* [Presentation]. Bureau du Conseil privé, en ligne.
- Bédard, S., **Carignan, M. È.**, & **Morin, D.** (2023, September 23). *La désinformation et le complotisme, la polarisation politique et la radicalisation de droite, et les débats de nature environnementale au Québec* [Workshop]. les partenaires de Vire au vert Équiterre, Montréal, QC.
- Bencherif, A., & **Carignan, M. È.** (2024, June 15). *Exploratory research on the information environment in a political and security crisis context in the Sahel Region* [Presentation]. l'équipe du centre de communication stratégique de l'OTAN (NATO STRAT-COM), en ligne.
- Brault, A.** (2023, February 2). *Exploring the intersections between community music and community music therapy* [Guest lecture]. MUGT 612: Introduction to Teaching in a Community Music Setting. Schulich School of Music, McGill University.
- Brault, A.** (2023, July). *Considering digital well-being in music therapy practice and training* [Workshop]. 17th World Congress on Music Therapy, Vancouver, BC. <https://www.wcmt2023.org/program-at-a-glance/>
- Brault, A.** (2023, May 27). *Digital well-being as a generative topic in the art education classroom* [In-person workshop]. Workshop Series for Art Education Student-Teachers, Department of Art Education, Concordia University.
- Carignan, M. È.** (2023, August 21). *Les impacts de l'intelligence artificielle sur le travail et le marché de l'emploi* [Participation]. L'atelier de réflexion collective sur l'encadrement de l'IA, organisé par le Conseil de l'innovation du Québec, Montréal.
- Carignan, M. È.** (2023, February 2). *La désinformation et les médias* [Panel discussion]. « Radicalization online » dans le cadre du symposium « Combattre la désinformation » de La Science d'Abord, la Grande bibliothèque de Montréal.
- Carignan, M. È.** (2023, May 25). *Une journée dans la vie d'un professeur d'université ...* [animation d'un atelier d'éducation aux médias]. École primaire Beauséjour, Bécancour.
- Carignan, M. È.** (2023, November 11). *Désinformation climatique : les médias à l'heure des choix* [Workshop]. Congrès Fédération professionnelle des journalistes du Québec (FPJQ), Manoir St-Sauveur.
- Carignan, M. È.** (2023, October 18). *Médias et minorités : comment ouvrir le dialogue pour rétablir la confiance?* [dans le cadre d'un atelier portant sur les jeunes et la liberté d'expression]. La liberté d'expression en question : gouvernance, rapports de pouvoir et inégalités sociales, Université du Québec à Chicoutimi (UQAC).
- Carignan, M. È.** (2023, September 7). *Insights Into News Media Discourse and Public Health Digital Communication during COVID-19* [Presentation]. l'équipe du centre de communication stratégique de l'OTAN (NATO STRAT-COM), en ligne.

- Carignan, M. È., Hassan, G., Morin, D., Rousseau, C., & Venkatesh, V.** (2023, September 12). *Rencontre entre les pôles d'expertise PEV et les ministères du Gouvernement du Québec* [Briefing]. en ligne.
- Carignan, M. È., Hassan, G., Morin, D., & Venkatesh, V.** (2023, April 20). *Désinformation, extrémisme et risques démocratiques : Comprendre pour mieux agir* [Invited presentation]. Gouvernement du Québec (MIDI, MRIF, Sécurité Publique, etc.), en ligne.
- Carignan, M. È., & Morin, D.** (2023, September 25). *Premiers résultats du projet de recherche Monarques* [Presentation]. quartier général (QG) du Commandement des Forces d'opérations spéciales du Canada (COMFOSCAN), Ottawa, ON.
- Carignan, M.-È., & Morin, D.** (2023, April 15). *Mon frère est complotiste* [Book promotion event]. Salon internationale du livre de Québec, le Centre des congrès de Québec.
- Chapman, O., Brault, A., Lalonde, M., Beier, J., & Tarnawsky, A.** (2023, April 17). *What is performance, in a context of learning? What is learning, in the context of performance?* [Live recording cut to disk]. The Lathe Cut Conversations.
<https://www.concordia.ca/research/learning-performance/projects/special-projects.html#knowledge>
- Chung, R., Dunbar, A., & Cardoso, W.** (2023). Conversations that include: Workshopping inclusivity in the Department of Education. *Concordia Working Papers in Applied Linguistics*, 7.
http://doe.concordia.ca/copal/documents/7_Intro_Chung,%20Dunbar,%20Cardoso.pdf
- Gagné, A.** (2023, February 23). *Uncivil disobedience. Theological reflections – the storming of the Capitol* Book launch panel, Gonzaga University (Zoom).
- Lee, K., Kuftedjian, R., & **Miconi, D.** (2023, April 29). *Building bridges participatory workshop – an aesthetic approach to foster belonging through honouring and sharing ethnocultural diversity with newcomer children, youth, and parents* [Workshop]. annual meeting of the Society for the Study of Psychiatry and Culture, San Diego, CA.
- Maxwell, B.** (2023, February). *Le devoir professionnel d'impartialité en enseignement : un regard juridique et scientifique* [Webinar]. Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE).
- McDonough, K.** (2023, February). *Recognizing the meaning of nonverbal behaviors during face to face interaction* [Invited workshop]. Canadian Armed Forces Language School, St-Jean-sur-Richelieu, QC.
- McLarnon, M., & Waddington, D.** (2023, June 5). *Education and Safety* [Panel discussion as part of Summer Institute]. No Outsides: Underground Arts as a Catalyst for Pluralism in an Era of Polarization, Concordia University, Montreal, QC.
- Rousseau, C., Savard, C., Machouf, A., & Desmarais, C.** (2023, May 19 & June 1). *La polarisation menant à la violence dans les écoles : Prévenir et intervenir* [Webinar for the province's school principals and other relevant staff]. Ministère de l'Éducation & RAPS, online.
- Venkatesh, V., Telemaque, S., & Lotayef, E.** (2023, September 30). *Fighting racism & discrimination in verses* [Panel discussion]. Nexgen Multiarts Festival Presents An Evening of Poetry and Reflections, Atwater Library, Westmount, QC.

Media Appearances & Popular Press (120)

- Le début de la mise en exécution d'une menace de Meta. (2023, August 2). [M.-È. Carignan interviewed]. *C'est jamais pareil, Radio-Canada Saguenay-Lac-Saint-Jean*.
- Que peut-on faire pour enrayer les crimes haineux. (2023, August 30). [M.-È. Carignan interviewed]. *Sur le vif, Radio-Canada*.
- Les théories du complot : Elles gagnent du terrain au Québec. (2023, May 23). [M.-È. Carignan interviewed]. *L'initiative*.
- Guerre israélo-palestinienne – 4e jour de violence. (2023, October 10). [D. Morin interviewed]. *TVA Nouvelles Sherbrooke*.
- 566 fusillades aux États-Unis en 2023: comment expliquer ce phénomène? (2023, October 26). [D. Morin interviewed]. *TVA Nouvelles*.
<https://www.tvanouvelles.ca/2023/10/26/566-fusillades-aux-etats-unis-en-2023-comment-expliquer-ce-phenomene>
- Journée internationale de l'accès universel à l'information. (2023, September 28). [M.-E. Carignan interviewed]. *Par ici l'info, Radio-Canada*.
- La journée internationale de l'accès à l'information prend un tout autre sens. (2023, September 28). [M.-E. Carignan interviewed]. *Que l'Estrie se lève, 107,7*.
- Apel, S. (2023, June 2). Heavy Metal. [V. Venkatesh interviewed]. *Radio Noon Quebec with Shawn Apel (CBC)*. <https://www.cbc.ca/listen/live-radio/1-102-radio-noon-quebec/clip/15988837-heavy-metal?onboarding=false>
- Au coeur du monde. (2023, March 17). Amqui : attention aux discours contradictoires, nous dit une psychiatre. [C. Rousseau interviewed]. *Radio-Canada*. <https://ici.radio-canada.ca/ohdio/premiere/emissions/au-coeur-du-monde/segments/entrevue/436357/amqui-sante-mentale-discours-contradictoire-drame-declaration-presse-prevention-anxiete-confusion-cecile-rousseau>
- Barbé, S. (2023, June 10). «La lutte contre le complotisme est l'affaire de chacun». [M.-È. Carignan interviewed]. *Le Temps*. <https://www.letemps.ch/societe/lutte-contre-complotisme-laffaire-chacun>
- Barbé, S. (2023, May 21). Quand le complotisme s'invite dans la famille. [D. Morin interviewed]. *Le Figaro*. <https://www.lefigaro.fr/sciences/quand-le-complotisme-s-invite-dans-la-famille-20230521>
- Beaudry, M. (2023, May 3). Complotisme et la désinformation. [M.-E. Carignan interviewed]. *Tête-à-tête avec la science*.
<https://podcasts.apple.com/fr/podcast/t%C3%AAte-%C3%A0-t%C3%AAte-avec-la-science/id1562813084>
- Beaumont, M. (2023, July 12). Sound of Freedom arrive à Sherbrooke. [M.-È. Carignan interviewed]. *Par ici l'info, Radio-Canada*. <https://ici.radio-canada.ca/ohdio/premiere/emissions/par-ici-l-info/episodes/736157/rattrapage-mercredi-12-juillet-2023/14>
- Berger, A. (2023, July 7). Contenu journalistique sur les réseaux sociaux: plusieurs villes cessent leurs publicités. [M.-È. Carignan interviewed]. *TVA Nouvelles*.
<https://www.tvanouvelles.ca/2023/07/07/contenu-journalistique-sur-les-reseaux-sociaux-plusieurs-villes-cessent-leurs-publicites>

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STUDENT SUPERVISION

Students – Postdoctoral Supervision (10)

- Bordeleau, M.-L. (In Progress). *Narration groupale et trauma* [Postdoctoral fellowship, supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Chaffee, K. E. (In Progress). *Math is for boys, language is for girls: How parents' gender stereotypes affect students' education* [Postdoctoral fellowship, supervised by **I. Plante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Choquette, J. (In Progress). *An activity theory-based project management tool* [Postdoc supervised by R. F. Schmid; supported by MITACS].
- Clermont-Dion, L. (2023-2025). *Prévention des violences à caractère sexuels - Postdoctoral Research Associate* [supervised by **V. Venkatesh**]. Concordia University, Montreal, QC.
- Frounfelker, R. (In Progress). *The determinants of sympathy for violent radicalization : a meta analysis* [Postdoctoral fellowship, supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Lee, K. (2022-). *Psychiatrie transculturelle* [Postdoctoral fellow, co-supervised by **D. Miconi**]. McGill University,
- Rizzo, D. (In Progress). *Sleep, driving and OSA* [Postdoctoral fellow, Group supervision including **C. Fichten**]. McGill University,
- Roucau, B. (In Progress). [Postdoctoral fellowship]. Faculté des sciences de l'éducation. Université de Montréal,
- Zoldan, Y. (In Progress). *Evaluation of a training program for cultural competence* [Postdoctoral fellowship, supervised by **C. Rousseau**]. McGill University, Montreal, QC.

Students – PhD Supervision, Dissertations Defended (5)

- Aidi, L. (2023). *Case study analyses of Muslim artists combating Islamophobia* [Doctoral dissertation, supervised by **V. Venkatesh**]. Humanities. Concordia University,
- Liu, C. (2023). *The effects of task repetition on task accomplishment, communicative competence, and willingness to communicate in a Chinese EFL context* [Doctoral dissertation, supervised by **Kim McDonough**]. Education with a specialization in Applied Linguistics. Concordia University, Montreal, QC.
- Noroozi, N. (2023). *A study on the temporal dimensions of theorizing for struggle* [Doctoral dissertation, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Shodjaee-Zrudio, I. (2023). *Modernity and moral education* [Doctoral dissertation, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Wang, H. (2023). *Philosophical implications of AI in schools* [Master's thesis, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.

Students – PhD Supervision (119)

- Abdul-Rahman, I. (In Progress). *Les facteurs de changement dans la thérapie de personnes ayant un vécu de violence familiale dans l'enfance* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- Affes, A. (In Progress). *Age effects on the acquisition of French as a second language pronunciation by Arabic-speaking children* [Doctoral dissertation, co-supervised by **W. Cardoso**]. Concordia University. INDI Program (Tunisia-Canada partnership), Montreal, QC.
- Aillon, J.-L. (In Progress). *Le malaise des adolescents dans un contexte de globalisation* [Doctoral dissertation, co-supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Albanese, C. (In Progress). *Processus migratoires et santé mentale : Une étude de l'alcoolisme chez les immigrants et réfugiés salvadoriens à Montréal* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- Alves, T. B. (In Progress). *An evaluation of text-to-speech synthesizers for the foreign language classroom* [Doctoral dissertation, supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Ang, W. (In Progress). *Intercultural training approaches* [Doctoral dissertation, co-supervised by **C. Rousseau**]. McGill University,
- Argentino, M.-A. (In Progress). *Digital Ideologies: The Rise of the QAnon Conspiracy Theory as an Ideologically Motivated Violent Extremism Threat* [Doctoral dissertation, supervised by **A. Gagné**]. Theological Studies. Concordia University, Montreal, QC.
- Assel, K. (In Progress). *Evaluation of the cultural formulation interview* [Doctoral dissertation, co-supervised by **C. Rousseau**]. McGill University,
- Auclair, A. (in progress). *Rôle du mécanisme d'inhibition dans l'apprentissage des concepts de base en mathématiques des élèves en début de parcours scolaire* [Doctoral dissertation, supervised by **S. Masson**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Baba, N. (In Progress). *The Uprising of Women in the Arab world: the use of the web and Facebook for the empowerment of women* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- Barisé, A. (In Progress). *Towards an anti-racist black plurilingual pedagogy in Canadian language education* [Doctoral dissertation, supervised by **A. Galante**]. McGill University, Montreal, QC.
- Beaulieu, M. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **A. Dubeau**]. Université du Québec à Montréal (UQAM), Montréal, QC.
- Bélanger-Martel, S. (In progress). *Topic yet to be defined* [Doctoral dissertation, supervised by **V. Venkatesh**]. Art Education. Concordia University, Montreal, QC.
- Bissonnette, M. (In Progress). *Scientific literacy at the secondary level: Adding a peer-review step to scientific inquiry interventions* [Doctoral dissertation, supervised by P. Potvin & **P. Chastenay**]. Université du Québec à Montréal (UQAM),

- Blais, R. (In progress). *Topic not yet defined* [Doctoral dissertation, co-supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Blanchette-Sarrasin, J. (in progress). *Effets d'un enseignement du concept de neuroplasticité sur la mobilisation du contrôleur inhibiteur et sur la performance à une tâche en mathématiques chez des élèves en difficulté d'apprentissage* [Doctoral dissertation, supervised by **S. Masson**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Bodea, A. (In progress). *Topic not yet defined* [Doctoral dissertation, supervised by **P. Trofimovich**]. Education with a specialization in Applied Linguistics. Concordia University, Montreal, QC.
- Brault, A. (In progress). *Digital wellbeing amongst youth* [Doctoral dissertation, supervised by **V. Venkatesh**]. Individualized Program. Concordia University, Montreal, QC.
- Brault Foisy, L.-M. (in progress). *Effets de deux interventions pédagogiques en lecture sur les processus de recyclage neuronal de lecteurs novices* [Doctoral dissertation, co-supervised by **S. Masson** and **M. Riopel**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Brito, J. (In Progress). *TBD on Biblical Interpretation of Paul's Letter to the Galatians* [Doctoral dissertation, supervised by **A. Gagné**]. Religions and Cultures. Concordia University, Montreal, QC.
- Budd, J. (In Progress). *Learning disabilities, technologies, and quality of life* [Doctoral dissertation, co-supervised by **C. Fichten**]. McGill University, Montreal, QC.
- Campbell, H. (In Progress). *TBD on the Prosperity Gospel* [Master's thesis, supervised by **A. Gagné**]. Theological Studies. Concordia University, Montreal, QC.
- Cann, S. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **J.C. Castro**]. Art Education. Concordia University, Montreal, QC.
- Chacon Valdez, Y. (in progress). *L'influence du soutien parental sur la persévérance et la réussite scolaire des élèves issus de l'immigration en mathématiques et sciences* [Doctoral dissertation, co-supervised by **I. Plante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Chalupa, A. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Chen, T.-H. (In Progress). *The effectiveness of task repetition* [Doctoral dissertation, supervised by **Kim McDonough**]. Education with a specialization in Applied Linguistics. Concordia University, Montreal, QC.
- Chung, R. (In Progress). *Input variation and the learning of French as a second language* [Doctoral dissertation, co-supervised by L. Collins and **W. Cardoso**]. Concordia University, Montreal, QC.
- Colannino, D. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Cortés, J. (In progress). *The Raw Institute* [Doctoral dissertation, supervised by **V. Venkatesh**]. Art Education. Concordia University, Montreal, QC.
- Coté, E. (In Progress). *When history and museum collaborate: The mobilization of students' historically consciousness through a virtual museum program* [Doctoral dissertation, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Cyr, G. (in progress). *L'intégration de la diversité sexuelle dans l'enseignement des sciences au secondaire* [Doctoral dissertation, supervised by **M. Riopel**]. Université du Québec à Montréal (UQAM), Montreal, QC.

- Das, S. (In progress). *Pedagogies focusing on prevention of violent extremism in college classrooms* [Doctoral dissertation, supervised by **V. Venkatesh**]. Education. Concordia University, Montreal, QC.
- de Souza, A. M. (In Progress). *La pertinence de la coda miroir en tant qu'objet phonologique* [Doctoral dissertation, co-supervised by **W. Cardoso**]. Université du Québec à Montreal, Montreal, QC.
- dela Cruz, J. W. (In Progress). *From assimilation to integration: Legitimizing immigrant learners' plurilingualism through linguistically inclusive Canadian Second Language Policy and education* [Doctoral dissertation, supervised by **A. Galante**]. McGill University, Montreal, QC.
- Dikaczova, L. (In Progress). *Epistemic democracy and music education* [Doctoral dissertation, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Doyon, N. (In Progress). *Who is speaking? Can we listen to the voices of marginalised youth and collaborate with them to combat discrimination?* [Doctoral dissertation, supervised by **D. Pariser**]. Concordia University.
- Dussault, J. (In progress). *Analyse de discours des groupes suprématistes blancs sur les réseaux sociaux pendant la présidence Trump* [Doctoral dissertation, co-supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Elsayed, D. (In progress). *Black women's experiences in academic spaces* [Doctoral dissertation, supervised by **D. Waddington**]. Education. Concordia University, Montreal, QC.
- Esquivel, R. (In progress). *Topic not yet defined* [Doctoral dissertation, supervised by **M. McLarnon**]. Educational Studies. Concordia University, Montreal, QC.
- Farran, C. (In Progress). *La perception du diagnostic et de la médication des enfant souffrant de TDAH par des parents issus de minorités ethniques et culturelles* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- Faucher, J. (In Progress). *The Picaresque and promoting being* [Doctoral dissertation, supervised by **B. Nelson**]. Concordia University, Montreal, QC.
- Forget, B. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **J. C. Castro**]. Art Education. Concordia University, Montreal, QC.
- Fréchette-Simard, C. (In Progress). *Rôle de l'anxiété de performance dans la qualité de la transition du primaire au secondaire chez les filles et les garçons* [Doctoral dissertation, supervised by **I. Plante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Frissen, T. (In Progress). *The determinants of sympathy for violent radicalization: a meta analysis* [Doctoral dissertation, advised by **C. Rousseau**]. McGill University, Montreal, QC.
- Goldsberry, C. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **J.C. Castro**]. Art Education. Concordia University, Montreal, QC.
- Granovsky, M. (In progress). *Photovoice adaptations in Indigenous contexts* [Doctoral dissertation, supervised by **V. Venkatesh**]. Art Education. Concordia University, Montreal, QC.
- Greer, G. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **J. C. Castro**]. Art Education. Concordia University, Montreal, Qc.
- Griffiths, E. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **S. Kennedy**]. Education. Concordia University, Montreal, QC.

- Grimshaw, J. (In Progress). *Speech technologies in second/foreign language learning* [Doctoral dissertation, co-supervised by **W. Cardoso** and L. Collins]. Concordia University, Montreal, QC.
- Hamed, H. (In Progress). *Topic not yet defined* [Doctoral dissertation, co-supervised by **S. Kennedy**]. Education. Concordia University, Montreal, QC.
- Harb, R. (In Progress). *Philosophy of adult education* [Doctoral dissertation, co-supervised by **V. Venkatesh** and **S. Chang-Kredl**]. Individualized program. Concordia University, Montreal, QC.
- Hendry, C. (In Progress). *The effects of instruction on the L2 acquisition of Mandarin tones* [Doctoral dissertation, co-supervised by **W. Cardoso** and L. Collins]. Concordia University, Montreal, QC.
- Hould, E. (In Progress). *Appropriation et mise en application des connaissances en neuroéducatives par les enseignants en danse* [Doctoral dissertation, supervised by **S. Masson**]. Université du Québec à Montréal,
- Huebner, E. J. (In progress). *Social media and museum education* [Doctoral dissertation, supervised by **V. Venkatesh**]. Art Education. Concordia University, Montreal, QC.
- Jackson, S. (In Progress). *The problem with English /h/: Its perception, production and pedagogy* [Doctoral dissertation, supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Jandaly, A. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Javaherpour, A. (In Progress). *Teaching critical judgment through financial literacy* [Doctoral dissertation, co-supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Johnson-Lafleur, J. (In Progress). *Using electronic knowledge resources for person-centered medicine* [Doctoral dissertation, supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Joseph, A. (In progress). *Title not yet defined* [Doctoral dissertation, co-supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Jutras-Dupont, C. (In Progress). *Influence de l'approche pédagogique sur la motivation et la réussite scolaires des élèves de la formation professionnelle* [Doctoral dissertation, co-supervised by **A. Dubeau** & **I. Plante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Karuna, E. (In Progress). *Creative expression and identity in refugee children* [Doctoral dissertation, co-supervised by **G. Hassan** & **C. Rousseau**]. McGill University,
- Khyar, R. (In Progress). *Le parcours de travail des réfugiés Syriens* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Kim, Y. L. (In progress). *The effect of genre on the lexico-grammatical features of L2 English student writing* [Doctoral dissertation, supervised by **Kim McDonough**]. Education with a specialization in Applied Linguistics. Concordia University, Montreal, QC.
- Labrie, M.-P. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **J. C. Castro**]. Art Education. Concordia University, Montreal, QC.
- Lacombe Barrios, J. (In Progress). *Création et validation d'un testévaluant la conscience morphologique chez les enfants québécois du primaire* [Doctoral dissertation, co-supervised by **N. Chapleau**]. Université du Québec à Montréal (UQAM), Montreal, QC.

- Lapierre, C. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **S. Kennedy**]. Education. Concordia University, Montreal, QC.
- Lapierre, H. G. (in progress). *Étude de l'enseignement apprentissage dans un système tutoriel émotivement et cognitivement intelligent* [Doctoral dissertation, supervised by **P. Charland**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Lavoie, L. (In Progress). *La création d'un projet commun comme espace transitionnel et l'expérience de l'altérité qu'elle implique chez les adolescents : une initiative de prévention des polarisations* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- Lebrun, A. (In Progress). *Évaluation du service de consultation interculturelle en centre jeunesse* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- Lecours, V. (In Progress). *L'impact de la pression parentale sur l'anxiété de performance et la certitude du choix de carrière à la fin du secondaire* [Doctoral dissertation, supervised by **I. Plante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Lindberg, R. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by P. Trofimovich]. Education with a specialization in Applied Linguistics. Concordia University, Montreal, QC.
- Long, N. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **J. C. Castro**]. Art Education. Concordia University, Montreal, QC.
- Loumakis, S. (In Progress). *TBD on Christian Conflict and the Rwandan Genocide* [Doctoral dissertation, supervised by **A. Gagné**]. Religions and Cultures. Concordia University, Montreal, QC.
- Lyonnais-Lafond, G. (In Progress). *Living together in Challenging times: the predictors of violent radicalizations among college youth in Canada* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- MacDonald, N. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **J. A. Corrigan**]. Education. Concordia University, Montreal, QC.
- Macleon, T. (In Progress). *Epistemic democracy and music education* [Doctoral dissertation, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Marec, C. É. (In Progress). *Les enseignants du primaire face à l'enseignement de la science et de la technologie : analyse de leur sentiment de compétence et de leur attitude envers l'enseignement des S&T sous l'angle de leur rapport au savoir* [Doctoral dissertation, co-supervised by P. Potvin & **P. Chastenay**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Mehpidou, D. (In Progress). *L2 Writing via speech recognition (preliminary)* [Doctoral dissertation, supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Miceli, C. (In Progress). *Imaging the self onto Christ: The (futile) quest for the face of Jesus* [Doctoral dissertation, supervised by **A. Gagné**]. Religions and Cultures. Concordia University, Montreal, QC.
- Molano Nino, N. Y. (In Progress). *Pratiques pédagogiques en ERE* [Doctoral dissertation, co-supervised by **P. Charland**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Montgomery, A. (In progress). *Evaluation of re-entry programs for formerly incarcerated Black men* [Doctoral dissertation, co-supervised by **V. Venkatesh** & **D. Waddington**]. Education. Concordia University, Montreal, QC.

- Mossalim, J. (In progress). *Topic yet to be defined* [Doctoral dissertation, supervised by **V. Venkatesh**]. Art Education. Concordia University, Montreal, QC.
- Naweed, O. (In Progress). *Family violence towards older immigrant women: complex solutions for a complex problem* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- Nenciovici, L. (In Progress). *Effets immédiats et différés d'un enseignement comprenant des alertes émotives exécutives sur l'apprentissage de concepts scientifiques contreintuitifs et sur l'activation des régions liées au contrôle inhibiteur* [Doctoral dissertation, co-supervised by **S. Masson** and P. Potvin]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Notici, N. (In Progress). *La déshumanisation en prévention de la radicalisation violente* [Doctoral dissertation, co-supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM),
- Ogilvie-Hanson, S. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **O. Chapman**]. Media Studies. Concordia University, Montreal, QC.
- Ousman, S. (In Progress). *L'évaluation du risque dans les trajectoires des radicalisation violente* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Paradis, A. (In Progress). *Dyslexie et traitement des informations de nature visuelle et phonologique lors de l'identification des mots écrits* [Doctoral dissertation, co-supervised by **L. Laplante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Pauls, K. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Perron, J.-F. (In Progress). *L'indécision scolaire et professionnelle à l'adolescence : facteurs motivationnels, sources d'indécision et développement des fonctions exécutives liées à la prise de décision* [Doctoral dissertation, co-supervised by **S. Masson**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Pigeon-Gagné, É. (In Progress). *La stigmatisation de la maladie mentale dans un contexte de mondialisation : une étude ethnographique courte au Burkina Faso* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Poulin, M. (In Progress). *Comment la création médiatique collaborative basée sur les principes et les méthodes du vjing peut-elle encourager le dialogue sur des enjeux socialement sensibles et la mobilisation citoyenne chez les adolescents en situation de difficultés socioacadémiques ?* [Doctoral dissertation, supervised by **M. Lalonde**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Pronovost, M. (In Progress). *Identification des facteurs qui influencent les l'intérêt et la motivation pour les études en sciences* [Doctoral dissertation, co-supervised by P. Potvin & **M. Riopel**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Rayappan, A. D. (In Progress). *Building a Participatory Church - an Ecclesiological and Pastoral Analysis of the Small Christian Communities* [Doctoral dissertation, co-supervised by **A. Gagné**]. Concordia University, Montreal, QC.
- Saidane, R. (In Progress). *Les effets d'un programme en conscience morphologique sur le développement du lexique orthographique chez des élèves arabophones scolarisés en français langue seconde* [Doctoral dissertation, co-supervised by **A. Fezjo** & **N. Chapeau**]. Université du Québec à Montréal (UQAM), Montreal, QC.

- Saleh, T. (In Progress). *Higher educational access for racialized communities in metropolitan Canada* [Doctoral dissertation, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Savard, C. (In Progress). *La sélection d'aide formelle et informelle pour soutenir leur enfant autiste par cinq familles de l'Asie du Sud vivant dans ParcExtension : étude qualitative de cas* [Doctoral dissertation, supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Savard, É. (In Progress). *L'évaluation du risque dans les trajectoires des radicalisation violente* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Sellami, A. (In Progress). *Collaborative writing: Patterns of interaction and effects on L2 accuracy* [Doctoral dissertation, Education, co-supervised by **Kim McDonough**]. Université de Montréal, Montreal, QC.
- Sénécal, M. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **B. Maxwell**]. Faculté des sciences de l'éducation. Université de Montréal,
- Skelling-Desmeules, Y. (In Progress). *Étude neurophysiologique de la performance d'apprenants dans un jeu sérieux pour apprendre la physique* [Doctoral dissertation, co-supervised by **P. Charland & M. Riopel**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Snider, L. (In Progress). *Philosophy of adult education* [Doctoral dissertation, co-supervised by **V. Venkatesh & L. Blair**]. Art Education. Concordia University, Montreal, QC.
- Srouji, J. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Sundberg, R. (In Progress). *The effects of music on the acquisition of a second language in a mobile environment* [Doctoral dissertation, supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Sweer, E. (In Progress). *Making Mental Health a Priority: Unveiling the Implications of the COVID-19 pandemic on a Quebec Teacher's Resilience* [Doctoral dissertation, co-supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Tairi, T. (In Progress). *Comment le discours théologique peut contribuer efficacement dans le processus de déradicalisation et du disengagement de l'extrémisme violent* [Doctoral dissertation, co-supervised by **D. Morin & D. Bouzar**]. Université de Sherbrooke, QC.
- Tairi, T. (In progress). *La construction d'un discours alternatif (avec une dimension théologique forte) au discours djihadiste pour renforcer la prévention et la déradicalisation des personnes djihadistes* [Doctoral dissertation, supervised by **D. Morin**]. Université de Sherbrooke, Sherbrooke, QC.
- Tarnawsky, A. (In Progress). *Sonic Encounters on the Lachine Canal* [Doctoral dissertation, supervised by **O. Chapman**]. Media Studies. Concordia University, Montreal, QC.
- Tekin, O. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **P. Trofimovich**]. Education with a specialization in Applied Linguistics. Concordia University, Montreal, QC.
- Thao, N. N. L. (In progress). *Topic not yet defined* [Doctoral dissertation, supervised by **P. Trofimovich**]. Education with a specialization in Applied Linguistics. Concordia University, Montreal, QC.
- Thibault, F. (In Progress). *Effet d'une intervention pédagogique basée sur l'inhibition sur la performance académique, le changement conceptuel et le développement de*

- l'inhibition* [Doctoral dissertation, co-supervised by P. Potvin and **S. Masson**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Thompson, G. (In Progress). *TBD on the Gospel of John* [Doctoral dissertation, supervised by **A. Gagné**]. Theological Studies. Concordia University, Montreal, QC.
- Toubiana, D. (In Progress). *Traumatisme, génocide et création littéraire* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Vinuesa, V. (In Progress). *Études des cas d'établissements de formation d'enseignants au primaire valorisant les stages à l'étranger* [Doctoral dissertation, co-supervised by **P. Charland**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Wilkie, G. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Wuyckens, G. (In Progress). *Study of design fiction as a critical inquiry tool in media education* [Doctoral dissertation, co-supervised by **M. Lalonde**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Zaferanieh, E. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **J. A. Corrigan**]. Education. Concordia University, Montreal, QC.
- Zeaiter, L. F. (In Progress). *Affirming immigrant linguistic and cultural identities: Investigating the implementation of plurilingual pedagogy* [Doctoral dissertation, supervised by **A. Galante**]. McGill University, Montreal, QC.
- Zineb, S. (In Progress). *Topic not yet defined* [Doctoral dissertation, supervised by **G. Hassan**]. Université du Québec à Montréal (UQAM), Montreal, QC.

Students – MA/BA Supervision (104)

- Akthar, M. (In Progress). *Topic not yet defined* [Master's thesis, co-supervised by **D. Miconi** & **C. Rousseau**]. Transcultural Psychology. McGill University, Montreal, QC.
- Ayari, A. (In Progress). *Professional training programs for new immigrant teachers* [Doctoral dissertation, supervised by **D. Waddington**]. Education. Concordia University, Montreal, QC.
- Balan, C. (In progress). *Exploring the hypersexualization of Balck Woemn in Montreal* [Master's thesis, supervised by **M. McLarnon**]. Educational Studies. Concordia University., Montreal, QC.
- Bass, S. (In progress). *Exploring the impacts of visual arts on student engagement and self-efficacy* [Master's thesis, co-supervised by **M. McLarnon**. SSHRC Canada Graduate Scholarship]. Graduate School of Education. Bishop's University, Sherbrooke, QC.
- Bate, D. (In Progress). *Audio streaming* [Master's thesis, supervised by **O. Chapman**]. Media Studies. Concordia University, Montreal, QC.
- Beaudry, J.-A. (In progress). *Les défis associés au parcours professionnel des journalistes s'identifiant comme minorités ethnoculturelles au sein des médias francophones québécois* [Master's thesis, supervised by **M.-E. Carignan**]. l'Université de Sherbrooke, Sherbrooke, QC.
- Bélangier, S. (in progress). *Allocentrisme versus géocentrisme dans un planétarium numérique : étude de deux approches pour enseigner les phases de la Lune à des élèves de 12 à 14 ans* [MA thesis, supervised by **P. Chastenay**]. Université du Québec à Montréal (UQAM), Montreal, QC.

- Bérard, J. (In Progress). *Articulation grammairale et lecture (titre provisoire)* [Master's thesis, co-supervised by **I. Gauvin**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Blanchette, K. (In Progress). *Enseigner dans la marge: portrait des approches pédagogiques de quatre spécialistes en arts plastiques dans le contexte d'écoles primaires alternatives publiques au Québec* [Master's thesis, supervised by **M. Lalonde**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Blouin, A.-S. (In progress). *Influence politique et journalisme international : Une étude comparative du discours de presse sur l'invasion de l'Ukraine par la Russie en 2022* [Master's thesis, supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Bock, G. (In progress). *Topic not yet defined* [Master's thesis, supervised by **D. Morin**]. Université de Sherbrooke, Sherbrooke, QC.
- Bourgeois, Z. (In Progress). *TBD on Religion and Politics in the U.S.* [Master's thesis, supervised by **A. Gagné**]. Theological Studies. Concordia University, Montreal, QC.
- Boutilier, K. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **J. A. Corrigan**]. Education. Concordia University, Montreal, QC.
- Bridle, K. (In Progress). *Effet de deux variables didactiques sur la mobilisation du contrôle inhibiteur afin de résister à des conceptions intuitives en sciences au secondaire* [Master's thesis, supervised by **S. Masson**]. Université du Québec à Montréal, QC.
- Brunet, M. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **O. Chapman**]. Media Studies. Concordia University, Montreal, QC.
- Champagne, F. (In progress). *Les effets de la communication publique et des sources d'information sur la perception des étudiants collégiaux quant à l'origine de la COVID-19 et à la légitimité des mesures sanitaires* [Master's thesis, supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Chan, C. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **O. Chapman**]. Media Studies. Concordia University, Montreal, QC.
- Charest, F. (In Progress). *Étude des mécanismes d'inhibition dans une tâche en sciences - une étude en spectroscopie proche-infrarouge fonctionnelle (fNIRS)* [MA thesis, co-supervised by **P. Charland**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Cortes, P. (In Progress). *Human relations and pneumatology: How effective are the interpersonal skills of holy spirit-filled Christians in relating to people with mental health problems?* [Master's thesis, supervised by **A. Gagné**]. Theological Studies. Concordia University, Montreal, QC.
- Costin, G. (In Progress). *Chronotype and sleep quality during remote and in-person activities in an academic context* [Undergraduate thesis, supervised by **C. Fichten**]. McGill University, Montreal, QC.
- Crasci, A. (In progress). *Topic not yet defined* [Master's thesis, supervised by **M. McLarnon**]. Educational Studies. Concordia University, Montreal, QC.
- Dagher, C. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **A. Gagné**]. Theological Studies. Concordia University, Montreal, QC.
- Darabi, S. (In Progress). *Topic not yet defined* [Master's Studio Thesis, co-supervised by **D. Pariser** & L. Blair]. Concordia University, Montreal, QC.

- Day, K. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **J. C. Castro**]. Art Education. Concordia University, Montreal, QC.
- Delage, I. (In Progress). *Les effets de l'utilisation du correcticiel Antidote sur la qualité orthographique des textes produits par des étudiants dyslexiques du collégial* [MA thesis, supervised by **L. Laplante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Delarosbil, A. (In progress). *La radicalisation des vétérans militaires* [Master's thesis, supervised by **D. Morin**]. Université de Sherbrooke, Sherbrooke, QC.
- Deom, L. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **S. Kennedy**]. Education. Concordia University, Montreal, QC.
- Derayah, N. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Descamps, H. (In progress). *Topic not yet defined* [Master's thesis, co-supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Deslandes-Martineau, M. (In Progress). *Caractérisation de l'environnement éducatif d'écoles secondaires alternatives au Québec* [Master's thesis, supervised by **P. Charland**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Doheney, B. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Dunbar, A. (In Progress). *Reading curriculum and students' use of SparkNotes* [Master's thesis, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Duval, C. (In progress). *Topic not yet defined* [Master's thesis, supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- El Deek, Y. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **O. Chapman**]. Media Studies. Concordia University, Montreal, QC.
- Escamilla, O. (In progress). *Identity negotiation in digital environments: A case study of L2 influencers* [Master's thesis, supervised by **Kim McDonough**]. Applied Linguistics. Concordia University, Montreal, QC.
- Fracassi, A. (In Progress). *TBD on the Christian Right* [Master's thesis, supervised by **A. Gagné**]. Theological Studies. Concordia University, Montreal, QC.
- Gagné, M. (In Progress). *Influence des stéréotypes de genre sur la motivation et la réussite scolaire chez étudiants de formation collégiale technique* [Master's thesis, supervised by **A. Dubeau**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Gagnon, P.-L. (In Progress). *Perceptions des enseignants de la formation professionnelle à l'égard de leur sentiment d'efficacité personnelle à enseigner* [Master's thesis, supervised by **A. Dubeau**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Gallo, L. (In Progress). *Art and gender in prevention programs for refugee youth* [Master's thesis, supervised by **C. Rousseau**]. McGill University,
- Garcia Rodriguez, B. (In progress). *Exploring the Factors that Influence International Student Engagement in Co-Curricular Activities* [Master's thesis, co-supervised by **M. McLarnon** & D. Wiseman]. Graduate School of Education. Bishop's University, Sherbrooke, QC.
- Gauthier Brochu, S. (In Progress). *L'interdisciplinarité telle que vécue par des enseignants généralistes du secondaire à l'École Les trois saisons* [Master's thesis, co-supervised by **P. Charland**]. Université du Québec à Montréal (UQAM), Montreal, QC.

- Gelfusa, M. (In progress). *Using narrative inquiry to transform learner identity in nonformal learning environments* [Master's thesis, supervised by **M. McLarnon**]. Educational Studies. Concordia University, Montreal, QC.
- Gentes, E. (In progress). *Topic not yet defined* [Master's thesis, supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Gravel St-Pierre, A. (In Progress). *Relations entre les pratiques pédagogiques des enseignants et l'anxiété de performance des élèves qui entament leur secondaire: examen des différences selon le genre des élèves* [Master's thesis, supervised by **I. Plante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Gu, K. (In Progress). *Cultivating social trust in democratic citizenship education* [Master's thesis, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Gyetvay, W. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Hadfield, G. (In progress). *Community-based arts in the Eastern Townships of Quebec* [Master's thesis, co-supervised by **M. McLarnon** & S. Lau]. Graduate School of Education. Bishop's University, Sherbrooke, QC.
- He, Y. (In Progress). *The affordances and pedagogical applications of TTS/ASR in translation tools* [Master's thesis, supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Hobby, P. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **D. Waddington**]. Education. Concordia University, Montreal, QC.
- Huang, J. (In Progress). *A philosophical rationale for children's right to participate in their own education* [Master's thesis, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Huard-Potvin, M. (In progress). *Quel est le rôle des médias dans la compréhension des enjeux liés aux féminicides au Canada et en Belgique ? : Une analyse de la presse écrite francophone* [Master's thesis, co-supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Jabbour, G. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **O. Chapman**]. Media Studies. Concordia University, Montreal, QC.
- Jimenez, M. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **J. A. Corrigan**]. Education. Concordia University, Montreal, QC.
- Johnson, C. (In Progress). *Examining the affordances of using automatic speech recognition (ASR) tools embedded in word processing applications (e.g. Google Docs) for writing in an L2* [Master's thesis, supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Khademi, H. (In Progress). *Examining the affordances of Google Translate for learning L2 pronunciation: Focus on English past -ed* [Master's thesis, supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Klassen, C. (In Progress). *Migration, psychological distress, and parenting: The experience of Syrian refugees in Quebec* [Master's thesis, co-supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Kobylka, K. (In progress). *Topic not yet defined* [Master's thesis, supervised by **V. Venkatesh**]. Art Education. Concordia University, Montreal, QC.

- Koné, S. (In Progress). *Les pratiques d'enseignement du vocabulaire chez les enseignants en contexte de francisation* [Doctoral dissertation, supervised by **A. Fejzo**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Krsmanovic, B. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **R. F. Schmid**]. Concordia University, Montreal, QC.
- Labelle, M. (In progress). *Les processus de radicalisation de Canadiens ayant rejoint l'État islamique. Une analyse biographique de deux citoyens, Youssef Sakhir et Kimberly Polman* [Master's thesis, supervised by **D. Morin**]. Université de Sherbrooke, Sherbrooke, QC.
- Lacasse-Pelletier, F. (In Progress). *Évolution de la capacité à produire des mots écrits : comparaison de méthodes de notation issues d'approches binaire et non binaire auprès de scripteurs débutants en difficulté d'apprentissage scolarisés en français* [Master's thesis, supervised by **L. Laplante**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Lachance, M. (In Progress). *Enseignement de la fluidité chez des élèves avec des troubles de langage* [Master's thesis, supervised by **A. Fejzo**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Lamontagne, A. (In progress). *Student communication time during a planned ESL class* [Master's thesis, supervised by **Kim McDonough**]. Applied Linguistics. Concordia University, Montreal, QC.
- Lavend'homme, É. (In Progress). *Comment développer l'esprit d'entreprendre chez les enfants d'école primaire ?* [Master's thesis, supervised by **A. Dubeau**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Lavoie, S. (In Progress). *Comment expliquer le réengagement du Canada dans les opérations de maintien de la paix des Nations Unies?* [Master's thesis, supervised by **D. Morin**]. Université de Sherbrooke, QC.
- Lévesque, C. (In Progress). *Trauma reenactment in youth attending a drop-in* [Master's thesis, supervised by **C. Rousseau**]. McGill University,
- Li, Z. Y. (In Progress). *Topic to be determined* [Master's equivalent, supervised by **C. Rousseau**]. McGill University,
- McMullin, S. (In Progress). *Effets d'entraînements visant le développement des fonctions exécutives: une méta-analyse* [Master's thesis, supervised by **S. Masson**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Meilleur, B. (In Progress). *Recherche évaluative orientée vers la conception d'outils numériques permettant aux élèves du secondaire d'avoir accès à la démarche d'artistes reconnus en art actuel* [Master's thesis, supervised by **M. Lalonde**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Meredith, A. (In Progress). *Is Critical Disability Studies represented in teacher education programs?* [Master's thesis, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Merveilleux-du-Vignaux, M. (In Progress). *Effets psychophysiologiques de l'immersion d'apprenants en collaboration dans un dôme immersif* [Master's thesis, co-supervised by **P. Charland**]. HEC-Montréal, Montreal, QC.
- Miller, G. A. (In Progress). *John Locke's Political Theology* [Master's thesis, supervised by **A. Gagné**]. Theological Studies. Concordia University, Montreal, QC.

- Miller, M. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **O. Chapman**]. Media Studies. Concordia University, Montreal, QC.
- Mongrain, J. (In Progress). *L'impact des habiletés en communication de l'enseignant sur les apprentissages et la mobilisation des étudiants en classe au niveau collégial* [Master's thesis, co-supervised by **A. Dubeau**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Monier, M. (In Progress). *Topic not yet defined* [Master's thesis, co-supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Morin-Alsbury. (In Progress). *Apprentissage de la grammaire auprès d'élèves « dys » (titre provisoire)* [Master's thesis, supervised by **I. Gauvin**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Nass, U. (In Progress). *To be determined* [Master's thesis, supervised by **J. A. Corrigan**]. Education. Concordia University, Montreal, QC.
- Ngov, C. (In Progress). *Topic to be determined* [Master's equivalent, supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Palisser, R. (In progress). *Les murs payants sur les sites de presse en ligne : stratégies des éditeurs et comportements des internautes* [Master's thesis, co-supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Paquet, P. (In Progress). *Where do we start? An investigation into services for newly arrived students* [Master's thesis, co-supervised by **A. Galante**]. Concordia University, Montreal, QC.
- Patel, R. (In progress). *Increasing wild bees and honeybees in urban environments* [Master's thesis, supervised by **M. McLarnon**]. Master of Education in Sustainability, Creativity, and Innovation (SCI), Cape Breton University, Sydney, NS.
- Plamondon, M. (In Progress). *Apports de l'enseignement individualisé sur la motivation et la réussite scolaires des élèves de la formation professionnelle* [Master's thesis, supervised by **A. Dubeau**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Poisson-Proulx, J. (In Progress). *Sources of cross-linguistic influence in third language phonological acquisition: Comparison of simultaneous and sequential bilinguals' acquisition of voice onset time* [Master's thesis, co-supervised by **W. Cardoso** & L. Collins]. Concordia University, Montreal, QC.
- Razel, H. (In Progress). *Enseignement du vocabulaire en français par les morphèmes chez les adultes hispanophones* [Master's thesis, supervised by **A. Fejzo**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Restom, R. (In Progress). *Effet de la révision collaborative sur la cohérence des textes d'élèves du secondaire* [Master's thesis, supervised by **A. Fejzo**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Rose, J. (In progress). *Digital media use among youth at a French Waldorf school in Quebec* [Master's thesis, supervised by **M. McLarnon**. SSHRC Canada Graduate Scholarship]. Educational Studies. Concordia University, Montreal, QC.
- Salame, Y. (In Progress). *Effets psychophysiologiques de l'immersion d'apprenants passifs ou actifs dans un dôme immersif* [Master's thesis, co-supervised by **P. Charland**]. HEC-Montréal, Montreal, QC.
- Samuel, C. (In Progress). *MA internship* [Supervised by **J. A. Corrigan**]. Education. Concordia University, Montreal, QC.

- Santavicca, T. (In Progress). *Topic to be determined* [Master's equivalent, supervised by **C. Rousseau**]. McGill University, Montreal, QC.
- Schmelzer, G. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **S. Chang-Kredl**]. Education. Concordia University, Montreal, QC.
- Schreuer, S. (In progress). *Analyse de la couverture médiatique des attentats contre les journalistes Steven Sotloff et James Foley par l'État islamique* [Master's thesis, co-supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.
- Sitges, S. (In Progress). *Ethnic group affiliation and second language learning* [MA thesis, supervised by **P. Trofimovich**]. Applied Linguistics. Concordia University, Montreal, QC.
- St-Germain Duval, È. (In Progress). *Quels sont les effets de l'enseignement du concept de neuroplasticité sur l'état d'esprit et sur la capacité à corriger des erreurs persistantes à la suite d'une rétroaction chez les élèves de troisième cycle du primaire?* [Master's thesis, supervised by **S. Masson**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Stockbauer, I. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **J. A. Corrigan**]. Education. Concordia University, Montreal, QC.
- Stotz, Q. (In Progress). *Identifying the dynamic properties of multilingual repertoires: Applying complex dynamic systems theory to the study of multilingual development* [Master's thesis, supervised by **W. Cardoso**]. Concordia University, Montreal, QC.
- Tardieu Marina, K.-K. (In Progress). *Les effets de programmes d'apprentissage du français langue seconde de la USAID sur la performance en lecture de jeunes haïtiens* [Master's thesis, supervised by **A. Fejzo**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Triol, C. (In Progress). *Topic not yet defined* [Master's thesis, supervised by **J. A. Corrigan**]. Education. Concordia University, Montreal, QC.
- Turgeon, N. (In Progress). *Effet de l'utilisation d'un environnement de réalité virtuelle sur l'apprentissage d'apprenants en arts et en histoire* [Master's thesis, supervised by **P. Charland**]. Université du Québec à Montréal (UQAM), Montreal, QC.
- Walker, K. (In progress). *Topic not yet defined* [Master's thesis, supervised by **V. Venkatesh**]. Art Education. Concordia University, Montreal, QC.
- Wang, H. (2023). *Philosophical implications of AI in schools* [Master's thesis, supervised by **Kevin McDonough**]. McGill University, Montreal, QC.
- Weekes, M. A. (In progress). *Topic not yet defined* [Master's thesis, supervised by **M. McLarnon**]. Educational Studies. Concordia University, Montreal, QC.
- Wing, S. (In Progress). *Sleep and well-being during the recent online/remote activities and during the return to in-person activities: Faculty and non-teaching staff* [Undergraduate thesis, supervised by **C. Fichten**]. McGill University,
- Yano, V. (In progress). *Topic not yet defined* [Master's thesis, supervised by **M. McLarnon**]. Educational Studies. Concordia University, Montreal, QC.
- Yildirim, M. (In progress). *Topic not yet defined* [Master's thesis, co-supervised by **M.-E. Carignan**]. Université de Sherbrooke, Sherbrooke, QC.

Thesis Examination Committees (17)

- Gagné, A.** (2022-). *PhD Committee Member* [Samuel Tompoudi, “Le religieux à l’ère de la numérisation : La pandémie de la COVID-19, accélératrice des technologies (en ligne) du culte chez les évangéliques à l’instar de l’Église Impact Centre Chrétien”]. Département des sciences de religion. UQÀM.
- Gagné, A.** (2023). *M.A. thesis examination committee member* [Jessica Nevolo, "Holy Foolery as Salvation in the Russian Orthodox Church"]. Theological Studies. Concordia University.
- McLarnon, M.** (2022-). *PhD Committee Member* [Midhat Kiyani]. Educational Studies, McGill University.
- McLarnon, M.** (2023-). *PhD Committee Member* [Dania Mohammed]. Educational Studies. Concordia University.
- Miconi, D.** (2023). *Présidence* [Naomi Labrosse-Noury, Examen-Synthèse ou Essai d’habilitation]. Université de Montréal.
- Miconi, D.** (2023). *Présidence* [Hana Zayani, Devis de thèse ou projet d’essai doctoral]. Université de Montréal.
- Miconi, D.** (2023, aout). *Membre* [Fabiola Melo Araneda, Devis de thèse ou projet d’essai doctoral]. Université de Montréal.
- Miconi, D.** (2023, juillet). *Membre* [Sophie Lampron DeSouza, Mémoire]. Université de Montréal.
- Miconi, D.** (2023, juillet). *Membre* [Martine Paquette, Devis de thèse ou projet d’essai doctoral]. Université de Montréal.
- Miconi, D.** (2023, juin). *Membre* [Marie-Pascale Béland, Mémoire]. Université de Montréal.
- Nelson, B. J.** (2023). *PhD Committee Member* [Lamiae Aidi]. Humanities. Concordia University.
- Querrien, D.** (2020-). *PhD Committee Member* [Isabelle Benzakki, Projet de thèse portant sur la gestion de l’hétérogénéité des élèves allophones par les enseignants au Canada, au Luxembourg et en France]. Université Paris 3 – Sorbonne-Nouvelle.
- Querrien, D.** (2022-2023). *PhD Committee External Member* [Amina Affes, Effects of age and language exposure on the acquisition of pronunciation: Focus on primary school Tunisian Arabic learners of French]. Individualized program. Concordia University.
- Trofimovich, P.** (2023). *PhD Committee Member* [Tzu-Hua Chen, supervised by K. McDonough]. Education. Concordia University.
- Trofimovich, P.** (2023). *PhD Committee Member* [Edward Griffiths, supervised by S. Kennedy]. Education. Concordia University.
- Trofimovich, P.** (2023). *PhD Committee Member* [Halima Hamed, co-supervised by S. Kennedy & D. Pesco]. Education. Concordia University.
- Trofimovich, P.** (2023). *PhD Committee Member* [Chen Liu, supervised by K. McDonough]. Education. Concordia University.

Research Assistants & Student Funding (58)

- Aubin, A.** (2023). *Second prize paper presentation* [funded by **V. Venkatesh**]. Concordia University.
- Anwar, J.** (2023). *Research Assistant* [Employed by **P. Abrami**]. LTK+, Concordia University.
- Best, C.** (2023). *Research Assistant* [Employed by **V. Venkatesh**]. Canadian Heritage: Human Rights Program, Concordia University.
- Cann, S.** (2023). *Coordinator for 4th Space – overseeing activities in the 4thspace including musical performances* [Employed by **V. Venkatesh**]. No Outsides, Concordia University.
- Colannino, D.** (2021-present). *Research Assistant* [Employed by **S. Chang-Kredl**]. Concordia University.
- Cortés Santander, J.** (2023). *Participation in the No Outsides group* [Employed by **V. Venkatesh**]. Concordia University.
- Crasci, A.** (2023). *Funded to plan and lead workshop* [Employed by **V. Venkatesh**]. Concordia University.
- Crawford, E.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- dela Cruz, J. W. N.** (2021-2022). *Research Assistant* [Employed by **A. Galante**]. McGill University.
- Dunbar, A.** (2021-present). *Research Assistant* [Employed by **S. Chang-Kredl**]. Concordia University.
- Elsayed, D.** (2023). *Workshop creation, delivery and evaluation* [Employed by **V. Venkatesh**]. Concordia University.
- Ereshchenko, D.** (2023). *Research Assistant* [Employed by **C. Fichten**]. Dawson College.
- Faddoul, M.-L.** (2023). *Documenting the artistic and creative process around the BANAL band, from the rehearsals* [Employed by **V. Venkatesh**]. Concordia University.
- Forget, B.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Forrest, N.** (2023). *Canadian Heritage: Human Rights Program* [Employed by **V. Venkatesh**]. Concordia University.
- Fortin-Turmel, M.** (2023). *SSHRC Insight Grant: Landscape of Hope* [Employed by **V. Venkatesh**]. Concordia University.
- Fundaro, D.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Gagnon-Styrczula, S.** (2023). *Research Assistant (design and translation of research tools)* [Employed by **D. Querrien**]. Concordia University.
- Granovsky, M.** (2023). *Participation in artistic collaboration project* [Employed by **V. Venkatesh**]. Concordia University.
- Guillard, I.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.

- Hébert-Beaulieu, M.** (2023). *SSHRC Insight Grant: Landscape of Hope* [Employed by **V. Venkatesh**]. Concordia University.
- Huebner, E. J.** (2023). *Participation in artistic collaboration project* [Employed by **V. Venkatesh**]. Concordia University.
- Ignacio, A. C.** (2023). *SSHRC Insight Grant: Landscape of Hope* [Employed by **V. Venkatesh**]. Concordia University.
- Jabbour, G.W.** (2023). *Research Assistant* [Employed by **O. Chapman**]. Concordia University.
- Jandaly, A.** (2020-present). *Research Assistant* [Employed by **S. Chang-Kredl**]. Concordia University.
- Kabiljo, L.** (2023). *Workshop development, facilitation & reporting for teacher-training contexts in Art Education* [Employed by **V. Venkatesh**]. Concordia University.
- Kalipolidis, L.** (2023). *Plan, prepare, and lead a workshop* [Employed by **V. Venkatesh**]. Concordia University.
- Kar, S.** (2023). *SSHRC Insight Grant: Landscape of Hope* [Employed by **V. Venkatesh**]. Concordia University.
- Karim, S.** (2023). *Research Assistant* [Employed by **J. Corrigan**]. Concordia University.
- Kobylka, K.** (2023). *SSHRC Insight Grant: Landscape of Hope* [Employed by **V. Venkatesh**]. Concordia University.
- Johnson, C.** (2023). *Research Assistant* [Employed by **W. Cardoso**]. Concordia University.
- Lashkari, A.** (2023). *Research Assistant* [Employed by **P. Abrami**]. LTK+, Concordia University.
- Lo, J.** (2023). *SSHRC Insight Grant: Landscape of Hope* [Employed by **V. Venkatesh**]. Concordia University.
- Long, N.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Long, R.** (2023). *Plan, prepare, and lead a workshop* [Employed by **V. Venkatesh**]. Concordia University.
- Loponen-Stephenson, E.** (2023). *Working with invited installation and video artist Juan Pablo Macias* [Employed by **V. Venkatesh**]. No Outsides. Concordia University.
- Long, N.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Manning, K.** (2023). *Liaising with DOE and ARTED to organize focus group with students and faculty* [Employed by **V. Venkatesh**]. No Outsides. Concordia University.
- Marinkovic, B.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Marion-Reyes, M.** (2023). *Translation to Spanish* [Employed by **V. Venkatesh**]. Concordia University.
- Mehdipour Kolour, D.** (2023). *Research Assistant* [Employed by **W. Cardoso**]. Concordia University.
- McMahon, L.** (2023). *Supporting the CSLP speaker series and moderating talks on Zoom* [Employed by **V. Venkatesh**]. Concordia University.
- Miller, M.** (2023). *Research Assistant* [Employed by **O. Chapman**]. Concordia University.

- Mossalim, J.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Ogilvie-Hanson, E. S.** (2023). *Coordinating instructional activities* [Employed by **V. Venkatesh**]. No Outsides Summer Institute. Concordia University.
- Pearson, S.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Sedighiankashi, R.** (2023). *SSHRC Insight Grant: Landscape of Hope* [Employed by **V. Venkatesh**]. Concordia University.
- Sidiras, A.** (2023). *Liaison with DOE and ARTED* [Employed by **V. Venkatesh**]. Concordia University.
- Snider, L.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Stanton, V.** (2023). *Ministère de l'Éducation project funding* [Employed by **V. Venkatesh**]. Concordia University.
- Tambanillo, M. J.** (2022-). *Research Assistant/Community-based and Adult Educator* [Employed by **M. McLarnon**].
- Tarnawsky, A.** (2023). *Pirate radio station* [Employed by **V. Venkatesh**]. No Outsides. Concordia University.
- Thow, L.** (2023). *Pirate radio station* [Employed by **V. Venkatesh**]. No Outsides. Concordia University.
- Uzundal, N.** (2023). *Plan and lead workshop* [Employed by **V. Venkatesh**]. Concordia University.
- Viens, M.-P.** (2023). *Work on curriculum analysis project* [Employed by **V. Venkatesh**]. Concordia University.
- Vo, C.** (2022). *Research Assistant* [Employed by **C. Fichten**]. Dawson College, Adaptech Network.
- Zlotea, B.** (2023). *Research Assistant* [Employed by **C. Fichten**]. Dawson College, Adaptech Network.
- Zeaiter, L. F.** (2021-2022). *Research Assistant* [Employed by **A. Galante**]. McGill University.

Professional Activities (115)

- Brault, A.** (2019-). *French Content Editor*. Canadian Journal of Music Therapy.
- Bures, E. M.** (2023). *School of Education* [Department Chairperson]. Bishop's University.
- Bures, E. M.** (2023, June 12-13). *Conference planning committee* [Member]. SALTISE 12th Annual Conference.
- Carignan, M.-È.** (2022-). *Co-Chair in Prevention of Radicalisation and Violent Extremism*. UNESCO.
- Carignan, M.-È.** (2022, November 30). *Journalisme, information et risques démocratiques: Cyberconflits et risques informationnels* [Chair of the colloquium]. Département de

- communication et Chaire UNESCO en prévention de la radicalisation et de l'extrémisme violents, Université de Sherbrooke.
- Carignan, M. È.** (2023). *Member*. National Expert Committee on Countering Radicalization to Violence. Public Safety Canada.
- Chang-Kredl, S.** (2021-2022). *Graduate Awards Committee* [Member]. Concordia University.
- Chang-Kredl, S.** (2021-2022). *Graduate Program: MA in Child Studies* [Director]. Concordia University.
- Chang-Kredl, S.** (2022). *Observation Nursery* [Associate Director]. Concordia University.
- Chapman, O.** (2020-2022). *Graduate Program: MA in Media Studies* [Director]. Concordia University.
- Chapman, O.** (2021-2022). *MA Media Studies Program Committee* [Chair]. Concordia University.
- Chapman, O.** (2022). *Reviewer*. Mobilities Journal.
- Chapman, O.** (2022-2023). *Organizing committee* [Member]. The 6th meeting of the International Society for Metal Music Studies (ISMMS): No Outsides: Metal in an Era of Contagion.
- Charland, P.** (2023). *Expert, GTE 6: Appui au pilotage des systèmes éducatifs*. APPRENDRE (Appui à la professionnalisation des pratiques enseignantes et au développement de ressources). L'Agence Universitaire de la Francophonie (AUF).
<https://apprendre.auf.org/apprendre-sentoure-dun-groupe-dexperts-en-pilotage-des-systemes-educatifs/>
- Fichten, C.** (2001-). *Editorial Board* [Member]. Behavioral Sleep Medicine.
- Fichten, C.** (2021-present). *Executive board* [Member]. Centre for the Study of Learning and Performance.
- Fichten, C.** (2022-2023). *Advisory Committee on Accessibility and Systemic Ableism* [Member]. Social Sciences and Humanities Research Council of Canada.
- Gagné, A.** (2019-2023). *Department Curriculum Committee* [Member]. Concordia University, Theological Studies.
- Gagné, A.** (2022-). *Committee member*. Société québécoise pour l'étude de la religion (SQÉR).
- Gagné, A.** (2022-2023). *Member of the DCC and DPC, Theological Studies*. Concordia University.
- Gagné, A.** (2022-2023). *Member of the Faculty Research Committee, Arts and Science*. Concordia University.
- Gagné, A.** (2022, July 1 - December 31). *Undergraduate Program Advisor*. Concordia University.
- Gagné, A.** (2022, July 22-August 20). *Acting Chair, Theological Studies*. Concordia University.
- Galante, A.** (2019-present). *Department Representative*. Equity, Diversity and Inclusion Committee, Faculty of Education, McGill University.

- Galante, A.** (2019-present). *Departmental Committee Member*. DISE Equity, Diversity and Inclusion Committee, Faculty of Education, McGill University.
- Galante, A.** (2019-present). *Departmental Committee Member*. Undergraduate and Teacher Education Program Committee (UTEPC), Department of Integrated Studies, McGill University.
- Galante, A.** (2019-present). *Director of the Plurilingual Lab*. McGill University.
- Galante, A.** (2019-present). *Editorial Board Member*. Canadian Journal of Applied Linguistics.
- Galante, A.** (2020-2022). *Member-at-Large (elected)*. Canadian Association for Applied Linguistics.
- Galante, A.** (2020-2024). *President*. Canadian Association of Applied Linguistics.
- Galante, A.** (2020-present). *Academic mentor*. American Association for Applied Linguistics.
- Galante, A.** (2020-present). *Academic Mentor to New Professors*. McGill University.
- Galante, A.** (2020-present). *Departmental Committee Member*. Second Language Educational Professional Learning Community, McGill University.
- Galante, A.** (2021-2022). *Curriculum Assessment*. International Foundation Program, University of Toronto, Canada.
- Galante, A.** (2022). *Book Proposal Reviewer*. Raza, K. Reynolds, D., & Coombe, C. (Eds.), *Handbook of Multilingual TESOL in practice*. Springer. | Coelho, D., & Steinhagen, T. (Eds), *Plurilingual pedagogy in the Arabian peninsula: Transformed and empowered*. Routledge.
- Galante, A.** (2022). *Manuscript reviewer*. Journal of Multilingual Theory and Practices, Canadian Journal of Applied Linguistics, TESOL Quarterly, Journal of Multilingual and Multicultural Development.
- Galante, A.** (2022). *Plurilingual Lab Speaker Series* [Organizer]. McGill University.
- Galante, A.** (2022). *Research Grant Reviewer (Partnership Engage grants)*. Social Sciences Humanities Research Council of Canada (SSHRC).
- Galante, A.** (2022 onward). *Canada Graduate Scholarship-Masters (CGSM)*. Graduate and Postdoctoral Studies, McGill University.
- Galante, A.** (2022, May 14). *Plurilingual pedagogies for empowerment and social justice: Language teachers and learners shifting power dynamics* [Symposium Organizer]. Canadian Association of Applied Linguistics conference.
- Galante, A.** (2022-present). *French Teacher Trainer and Consultant*. Peel District School Board, Toronto, Canada.
- Hassan, G.** (2022). *Expert Advisory Group on Online Safety* [Invited expert]. Government of Canada. Department of Canadian Heritage.
- Laplante, L.** (2022-). *Chaire de recherche sur les apprentissages fondamentaux en litt eratie*. UQAM.
- McDonough, K.** (2004-present). *Educational Theory* [Member of Editorial Review Board].

- McDonough, K.** (2012-present). *Spectrum Productions (formerly Camera Roll Productions)* [Member, Board of Directors]. Non-profit organization serving youth on autism spectrum.
- McDonough, K.** (2015-present). *Philosophical Inquiry in Education: The Journal of the Canadian Philosophy of Education Society* [co-Editor-in-Chief].
- McDonough, K.** (2017-present). *On Education: Journal for Research and Debate* [Editorial Advisory Board (member)].
- McLarnon, M.** (2023). *2024 Conference organizer*. Canadian Association of the Study of Adult Education.
- McLarnon, M.** (2023). *Faculty mentor*. Sustainability Co-Design Project (ETEC 2023). Centre for Teaching and Learning, Concordia University.
- McLarnon, M.** (2023). *Faculty Representative and Executive Board Member*. Sustainability Action Fund of Concordia University.
- McLarnon, M.** (2023). *Member*. Faculty Interest Group (FiG) on Education for Sustainability, Concordia University.
- McLarnon, M.** (2023, January). *Membre de comité d'experts*. FRSQ Samuel de Champlain multidisciplinaires en sciences humaines et sociales. Programme Samuel-De Champlain (2a).
- McLarnon, M.** (2023, July). *Reviewer*. *Interface: A Journal for and about social movements*.
- McLarnon, M.** (2023, March). *Reviewer*. *McGill Journal of Education*.
- Miconi, D.** (2023). *Évaluation d'un article scientifique* [n=1]. *Psychology of Violence*.
- Miconi, D.** (2023). *Évaluation d'un article scientifique* [n=1]. *Journal of Adolescence*.
- Miconi, D.** (2023). *Évaluation d'un article scientifique* [n=1]. *Journal of Environmental Research and Public Health*.
- Miconi, D.** (2023). *Évaluation d'un article scientifique* [n=1]. *American Journal of Public Health*.
- Miconi, D.** (2023). *Évaluatrice externe* [Participation à des conférences internationales]. Réseau de recherche en santé des populations du Québec (RRSPQ).
- Miconi, D.** (2023). *Membre chercheur régulier*. l'Équipe recherche et action sur les polarisations sociales (RAPS).
- Miconi, D.** (2023). *Membre chercheur régulier*. Réseau de recherche en santé des populations du Québec (RRSPQ).
- Miconi, D.** (2023). *Membre chercheur régulier*. Groupe de recherche Positive Youth Development in a Cross-national Perspective.
- Miconi, D.** (2023). *Responsable de programme* [M.Ed. Pédagogie universitaire des sciences de la santé]. Université de Montréal.
- Miconi, D.** (2023). *Responsable de programme* [Microprogramme pédagogie universitaire des sciences de la santé]. Université de Montréal.
- Morin, D.** (2022). *Expert Advisory Group on Online Safety* [Invited expert]. Government of Canada. Department of Canadian Heritage.

- Nelson, B.** (2023, June 6-9). *Organizing committee* [Member]. The 6th meeting of the International Society for Metal Music Studies (ISMMS): No Outsides: Metal in an Era of Contagion.
- Nelson, B. J.** (2019-). *Special Advisor to Executive Committee*. The Northeastern Association of Graduate Schools.
- Nelson, B. J.** (2021-). *Executive Committee Member*. Cervantes Society of America.
- Nelson, B. J.** (2021-). *Founding Member*. Cervantes Public Project.
- Nelson, B. J.** (2022-). *Executive Committee Member*. Réseau d'études latino-américaines de Montréal.
- Nelson, B. J.** (2022-). *Executive Committee Member*. Centre for the Study of Learning and Performance, Concordia University.
- Nelson, B. J.** (2023, March 21). *Co-organizer* ["But I Live – Graphic Novel about Child Survivors of the Holocaust" featuring Charlotte Schallié]. Co-sponsored by Concordia University and the German Consulate.
- Nelson, B. J.** (2023, March 29). *Organizer* ["Radio newscasting as a learning tool for learners of spanish as a second language", presentation by Pablo Salinas of Shawnee State University]. Classics, Modern Languages and Linguistics. Concordia University.
- Pariser, D.** (2022, May 3). *Colloque sur la recherche en enseignement des arts visuels* [Chair of the colloquium]. Faculty of Fine Arts, Concordia University.
- Querrien, D.** (2020-2022). *Research Committee* [Member]. Faculty of Arts and Sciences. Concordia University.
- Querrien, D.** (2021 to present). *Working Group on Teaching and Learning* [Member]. Faculty of Arts and Sciences. Concordia University.
- Querrien, D.** (2022). *Consultation auprès de conseillères pédagogiques concernant les ressources offertes sur la plateforme du projet SOMEONE (dir. Vivek Venkatesh) pour l'application auprès d'élèves allophones issus de l'immigration* [Consultation]. Concordia University.
- Querrien, D.** (2022, January). *Evaluation committee for Director of the Centre for the Study of Learning and Performance* [Member]. CSLP. Concordia.
- Querrien, D.** (2023). *Membre du comité scientifique*. Colloque annuel SALTISE.
- Querrien, D.** (2023). *Membre du comité scientifique*. Colloque annuel Association canadienne de linguistique appliquée (ACLA).
- Querrien, D.** (2023). *Membre du comité scientifique*. 10e colloque international sur la didactique des langues secondes (CIDLS10).
- Querrien, D.** (2023-2025). *Faculty Space Committee* [Member]. Faculty of Arts and Sciences. Concordia University.
- Singh, B. K.** (2023-). *Art and Racial Justice* [Canada Research Chair (CRC) Tier 2].
- Singh, B. K.** (2023, November 2). *Going Dark: Aesthetic Strategies and Anticolonial Solidarities* [Organizer of interactive workshop and launch event for the Dark Opacities Lab]. Concordia University.
<https://www.concordia.ca/cunews/artsci/learning->

[performance/2023/10/04/balbir-k--singh-to-launch-dark-opacities-lab-with-interactive-wo.html](https://www.concordia.ca/performance/2023/10/04/balbir-k--singh-to-launch-dark-opacities-lab-with-interactive-wo.html)

- Trofimovich, P.** (2000-present). *Member*. American Association for Applied Linguistics (AAAL).
- Trofimovich, P.** (2003-present). *Graduate program committee member*. Concordia University. Applied Linguistics Program.
- Trofimovich, P.** (2003-present). *Member*. Société pour la promotion de l'enseignement de l'anglais au Québec (SPEAQ).
- Trofimovich, P.** (2003-present). *Undergraduate program committee member*. Concordia University. Applied Linguistics Program.
- Trofimovich, P.** (2005-present). *ESL advisory committee*. Concordia University. Applied Linguistics Program.
- Trofimovich, P.** (2005-present). *Faculty advisor*. SPEAQ Campus (inter-university student-run conference) Committee.
- Trofimovich, P.** (2005-present). *Member*. Canadian Association of Applied Linguistics (CAAL/ACLA).
- Trofimovich, P.** (2005-present). *TESL B.Ed. English composition evaluation committee member*. Concordia University. Applied Linguistics Program.
- Trofimovich, P.** (2006-present). *Member*. European Second Language Association (EuroSLA).
- Trofimovich, P.** (2007-present). *TESL B.Ed. English composition evaluation committee Chair*. Concordia University. Applied Linguistics Program.
- Trofimovich, P.** (2009-present). *Grant Reviewer*. Social Sciences and Humanities Research Council of Canada (SSHRC).
- Trofimovich, P.** (2013-present). *Editorial Board Member*. Journal of Second Language Pronunciation.
- Trofimovich, P.** (2014-present). *Associate member*. Centre for Applied Research and Outreach in Language Education, University of Greenwich, UK.
- Trofimovich, P.** (2014-present). *Ethics committee member*. Concordia University. Department of Education.
- Trofimovich, P.** (2016-present). *Grant reviewer*. Canadian Foundation for Innovation (CFI) John R. Evans Leaders Fund.
- Trofimovich, P.** (2016-present). *Grant reviewer*. British Academy.
- Trofimovich, P.** (2016-present). *Grant reviewer*. Leverhulme Trust (the UK).
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- Trofimovich, P.** (2017-present). *Part-time hiring committee*. Concordia University. Department of Education.
- Trofimovich, P.** (2018-present). *Editorial Board Member*. Language Education & Assessment (LEA) journal.
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- Trofimovich, P.** (2019-present). *UHREC Ethics Committee*. Concordia University.

- Trofimovich, P.** (2020-2022). *Graduate Program Director, MA Applied Linguistics.* Concordia University.
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- Trofimovich, P.** (2022-2023). *Journal Editor.* Language Learning.
- Venkatesh, V.** (2014-present). *Project SOMEONE (Social Media Education Every Day)* [Director].
- Venkatesh, V.** (2018-present). *UNESCO Chair in Prevention of Radicalisation and Violent Extremism* [co-Chair].
- Venkatesh, V.** (2022-present). *Department of Art Education. Concordia University* [Chair].
- Venkatesh, V.** (2023, June 6-9). *Organizing committee* [Chair]. The 6th meeting of the International Society for Metal Music Studies (ISMMS): No Outsides: Metal in an Era of Contagion.
- Venkatesh, V.** (2024). *BANAL art collective* [Co-founder].
- Waddington, D.** (2022). *Editor-in-Chief.* Philosophical Inquiry in Education: The Journal of the Canadian Philosophy of Education Society.

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The main office of the CSLP is located in the Grey Nuns Annex, at 1211 St. Mathieu Street. Built in 1869 by the architect Victor Bourgeau, the two beautiful and historic buildings—la Maison mère des Sœurs-Grises-de-Montréal (Grey Nuns) and la Maison des Hommes (Grey Nuns Annex)—are now owned by Concordia University. Tucked away in a lane, the Annex may be accessed from Guy or St. Mathieu Streets, or from the Faubourg. Come visit us any time!

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